

School Achievements

Edward E. Taylor has received several distinguished awards over the years. Awards include:

- ✦ Adequate Yearly Progress Award for six years in a row
- ✦ Palmetto Gold and Silver Award 2007-2008, 2010-2011, 2012-2013
- ✦ Report Card Grade of "A" 2011-2012, 2012-2013
- ✦ Report Card Grade of "B" for 2013-2014
- ✦ District Teacher of The Year
- ✦ District Classified Employee of The Year
- ✦ Finalist for State Teacher of the Year
- ✦ We also have five National Board Certified Teachers

SIC Members

We are blessed to have an awesome team that makes up our Student Improvement Council. They are dedicated to being actively involved in ensuring the well-being of your child. Our team members consist of:

Diana Downing, Parent (Chair)
Adrian Charles, Tina Tillman (Parents)
Rosalind Woodruff Teacher
rosalind.woodruff@richlandone.org
Davenna Williams, Teacher
davenna.williams@richlandone.org
Mary Rawls, Community Member
Chiquita Singletary, Community Member
Debbie R. Hunter, Principal
dhunter@richlandone.org

Edward E. Taylor Elementary School

Annual School Improvement Council "Report to the Parents" 2015-2016



Purpose of the Report

"This Report is issued by the Edward E. Taylor Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

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<http://taylor.richlandone.org/>

The mission of Edward E. Taylor Elementary is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education.

SIC Annual Goals

The School Improvement Council's goal for the 2013-2014 school year was:

* The percent of students reading at or above grade level as measured by district assessment will increase 5% annually until it reaches 100%.

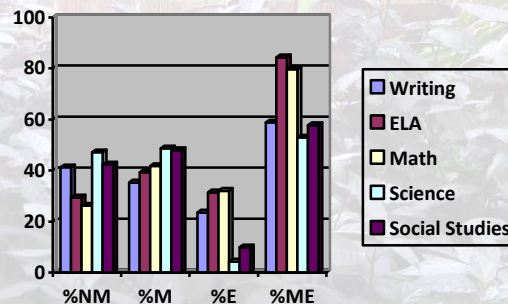
Many activities were provided for students and parents such as:

- ✚ Books and Breakfast - Each family receives a book to enhance library.
- ✚ Literacy Nights - Students/parents work on specific strategies together.
- ✚ DEAR - Drop Everything and Read
- ✚ Reading Consortium Tutors - Students have a volunteer that works with them once a week for 30 minutes. The teacher provides the topic and procedures for each skill.
- ✚ A "take-home laptop program "Successmaker-based program is integrated into the learning endeavors to maximize optimal learning opportunities.
- ✚ SuccessMaker (computer-based program) is provided for students in grades 3-5. They attend two times per week.

Student Achievement

Edward E. Taylor Elementary continues to make adequate yearly progress each year. We have incorporated flex grouping in all subject areas to address deficiencies as they occur. By doing this, we are able to address areas of weaknesses as soon as they occur.

	%NM	%M	%E
Writing	34.3	38.4	27.3
ELA	39.6	36.5	24.0
Math	30.2	33.3	36.5
Science	41.0	45.9	13.1
Social Studies	27.0	55.6	17.5



"For more information, you may view E. E. Taylor's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov."

Additional Information

Edward E. Taylor Elementary has a population of 289 students, in Pre-K thru 5th grade. We have 50 staff members including seven National Board Certified teachers. The levels of our staff's experience varies from 3 to 39 years and includes 2 teachers with doctoral degrees, 4 educational specialists, 9 employees with Master's + 30's, 6 with Masters, 26 with Bachelors.

We have extended the school day from 2:30 p.m. until 4:30 p.m. to successfully educate our learners and increase the percentage of students scoring basic or above through our comprehensive remediation program. During this time, we offer an intensive tutorial program to students in 3rd grade - 5th grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and Math subtests or the PASS state test in the areas of English Language Arts, math, science, and social studies.. These students receive additional small group and individual academic assistance tutoring Tuesday - Thursday. The curricula and the instructional practices utilized in this intensive intervention program are based upon teacher recommendations, student academic plans, IEP's classroom assessments, district benchmark assessments, Successmaker performance and previous PASS scores. The after-school tutorial is free for qualifying students.