

School Achievements

Edward E. Taylor Elementary School has received several distinguished awards over the past years. Awards include:

- + Adequate Yearly Progress Award for six years in a row
- + Palmetto Gold and Silver Award 2007-2008, 2010-2011, 2012-2013
- + Report Card Grade of "A" 2011-2012, 2012-2013
- + Report Card Grade of "B" for 2013-2014
- + District Teacher of The Year
- + District Classified Employee of The Year
- + Finalist for State Teacher of the Year
- + We also have three National Board Certified Teachers
- + Superintendent's Award for National Healthy Schools: Bronze Award

SIC Members

We are fortunate to have an awesome team that make up our School Improvement Council. They are dedicated to being actively involved in ensuring the well-being of your child. Our team members consist of:

Tatrina White, *Chairperson*
Erika Evans, *Vice-Chairperson*
Latonya Caine and Jada Bickley, *Parents*
Kendra Lynn, *Teacher*
kendra.lynn@richlandone.org
Fritzella DeVaux, *Teacher*
Fritzella.devaux@richlandone.org
Marquita Thomas, *Community Member*
Gloria Bulluck, *Community Member*
Debbie R. Hunter, *Principal*
dhunter@richlandone.org
Dr. Davenna Williams, *Assistant Principal*
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Edward E. Taylor Elementary School

Annual School Improvement Council "Report to the Parents" 2016-2017



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Purpose of the Report

"This Report is issued by the Edward E. Taylor Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

*We are Edward E. Taylor Elementary School
A leader in transforming lives through
education,
Empowering ALL students to achieve their
potential and dreams*



SIC Annual Goals

The School Improvement Council's goal for the 2016-2017 school year was:

The percent of students reading at or above grade level as measured by myIGDIS, Developmental Reading Assessment (DRA2) and STAR assessment will increase 5% annually until it reaches 100%.

Many activities were provided for students and parents such as:

- ✦ Books and Breakfast: Family members received a book to enhance their home library.
- ✦ Parent Testing Information Night: Students and parents reviewed current SCPASS/SCREADY testing information to include, but not limited to scoring guides, testing blueprint and assessment time-frame.
- ✦ Reading Consortium Tutors: Students have a volunteer that works with them once a week for 30 minutes. The teacher provided the topic and procedures for each skill.
- ✦ Home Advantage: Break and Weekend Packets were provided to students for continual enrichment throughout the school year.

Student Achievement

Edward E. Taylor Elementary School continues to make adequate yearly progress each year. We have incorporated Response-to-Intervention to include small, focused groups in all subject areas. As a direct result, deficiencies are addressed as they occur based upon classroom observations and assessment data. By doing this, we are able to address areas of weaknesses as soon as they occur, while developing a plan for continual academic support. Assessment data for the 2015-2016 school year include ELA, Math, Science and Social Studies Content Areas. Associated data represent the following:

	Does not meet	Approaches	Meets	Exceeds
ELA	37.6	31.6	25.6	5.1
Math	35.0	32.5	22.2	10.3

	Not Met	Met	Exemplary
Science	47.7	36.9	15.4
Social Studies	21.5	53.8	24.6

Additional Information

Edward E. Taylor Elementary has a population of 307 students, in Pre-K thru 5th grade. We have 50 staff members including three National Board Certified Teachers. The levels of experience represented varies from 3 to 39 years.

We have extended the school day from 2:30 p.m. until 4:30 p.m. to successfully educate our learners and increase the percentage of students scoring (approaching or above) through our comprehensive remediation program (CRP). During this time, we offer an intensive tutorial program to students in grades 3- 5 who scored (does not meet) on SCREADY. Grade 3 students were selected based on Spring STAR scores. These students receive additional small group and individual academic assistance Tuesday - Thursday. Students are additionally selected to participate based upon teacher recommendations, student academic plans, varied classroom assessments, district benchmarks, and previous SCREADY scores. The after-school program is free for qualifying students.

ALL NEW for 2017...a comprehensive summer reading program will be implemented to address student literacy performances. This will support and enable students to graduate on time and be successful upon entering college.