

and daily recess. Rosewood has been recognized with the Healthier US School Challenge Bronze Award from the United States Department of Agriculture, participated in the Healthy Schools Program, and was awarded the Alliance for a Healthier Generation Healthy Schools Bronze Award.

Efforts to increase student achievement include student participation in a variety of arts based learning experiences. School based staff development focused on continued implementation of arts integration strategies and the monitoring / use of data to guide instruction - especially during our Professional Learning Communities meetings.

To ensure students become proficient readers, Rosewood continued to implement our reading plan as part of our School Renewal Plan. Our reading coach provided training and assistance to teachers in the area of literacy. In mathematics, there was continued focus on building conceptual understanding of mathematics at all grade levels.

All faculty members are highly qualified, eleven have earned the distinction of National Board Teacher Certification, and all are in the process of completing or have completed training for a teacher certificate endorsement in the area of reading. Teachers engaged in a variety of professional development opportunities focused on instruction, strategic arts planning, and fostering student achievement.

For the 2021 ELA state assessment, 72.6% of students met or exceeded standards. In Math, 73.1% met or exceeded standards. For the 2021 4th Grade Science SC PASS, 66.7% scored Met or Exemplary. State assessments were not administered at the conclusion of the 2020 school year due to school closure for COVID-19. Due to the pandemic in the spring of 2021, some parents opted for their children to not participate in state assessments.

Ratings were not provided on the 2021 South Carolina School Report Card. However, on the last SC School Report Card which utilized the rating system, Rosewood's overall rating was excellent with ratings of excellent in the areas of academics, preparing for success, and student engagement.

Participation and support from parents, community members, business partners, our Rosewood Educational Foundation, SIC, and PTO enhance our school climate, student achievement, and teacher and administrator quality.

ABOUT THIS REPORT.....

This report for Rosewood Elementary School provides information for parents. The report reviews the progress and growth that students made as measured through assessments, the last test scores from 2021, and then describes goals for the upcoming year. Enclosed you will find an account of the progress made toward accomplishing goals in 2021-2022. If you have any questions about the information provided, please contact Rosewood Elementary at (803) 343-2930.

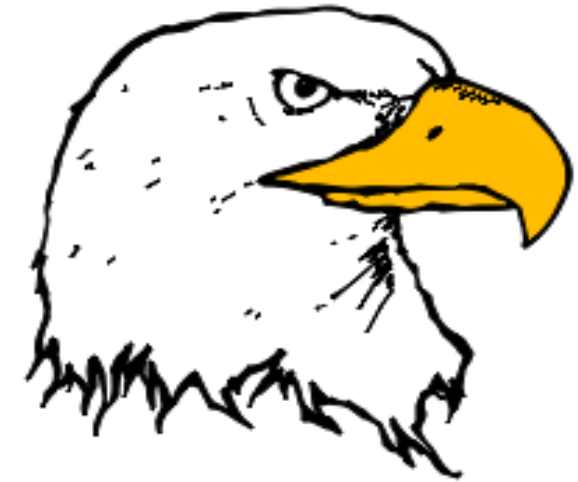
For more information, you may view **Rosewood Elementary's S.C. School Report Card** for 2021 online at www.ed.sc.gov.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Jay Rogers (Parent) - Chair
Michael Beets (Parent) - Vice Chair
Elizabeth Williams – Principal
Ann Dolin (Community Member)
Llewellyn Shealy (Community Member)
Shawnta Davis (Teacher)
Tamra Paschal (Teacher)

Richland One School District does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.

Rosewood Elementary School



2021 – 2022 SIC ANNUAL REPORT TO PARENTS

3300 Rosewood Drive
Columbia, South Carolina 29205
Office (803) 343-2930
Fax (803) 929-3849
School Hours: 7:15 a.m. – 2:30 p.m.
<http://rosewood.richlandone.org>

ROSEWOOD MISSION STATEMENT

Rosewood Elementary School will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

RICHLAND ONE MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

ROSEWOOD HIGHLIGHTS AND AWARDS

Rosewood is a certified Arts in Basic Curriculum (ABC) School. ABC is funded by the South Carolina Arts Commission.

For the 2021-22 school year, the Rosewood Educational Foundation purchased each student a copy of the book The Curious Garden by Peter Brown which provided a foundation for our Rosewood Elementary Arts Day and arts experiences throughout the school year.

This year Rosewood Elementary faculty and staff continued to show support for Prisma Health's Walk for Life and the Midlands United Way Campaign.

Fifth grade teacher Sally McCants was selected as the 2020–21 Rosewood Elementary Teacher of the Year and the Richland County School District One Teacher of the Year.

Art Teacher Caroline Carson was named the 2021-2022 Rosewood Elementary Teacher of the Year and was selected as a finalist for Richland County School District One Teacher of the Year.

Spanish Teacher Ana Hernandez was nominated as a candidate for the 2022 Cambridge Dedicated Teacher Award from Cambridge University Press.

One third of Rosewood teachers have earned National Board Teacher Certification. This includes Susan Burbage, Caroline Carson, Heather Gilbert, Catherine Griggs, Ana Hernandez, Sally McCants, Fran McGillan, Priscilla McPheeters, Angela Peay, Jill Lipscomb, and Lockey Plyler.

Congratulations to the Rosewood students who were recognized in the 2021 Student Art Exhibit in the South Carolina State Fair. In the Kindergarten Division, four students received recognitions: James Godfrey-Sanchez (2nd Place), Alexandra Peryshkova (Honorable Mention), Mia Ely (Honorable Mention), and Ryan Bolton (Honorable Mention). In the First Grade Division, Ethan Powers received an Honorable Mention. Tucker Matthews (3rd Place) and Linhe Zhang (Honorable Mention) were recognized in the Second Grade Division. In the Fifth Grade Division, Benjamin Wilson (3rd Place) and Caroline Painter (Honorable Mention) were recognized.

Two Rosewood students were selected to participate in the Richland One District Honor Orchestra to include fifth grade student Henry Kneas.

Congratulations to the Rosewood Fitness Team for placing 3rd at the Richland One Fitness Bowl and to Abby Adams and Sophie Wachtel who made the All-District Team by placing in the top 10 of participants. 2021-22 Fitness Team members were Abby Adams, Oliver Beets, Jordan Capone, Avery Collins, Ella Croxton, Sylvia Glavey, Ann Riley Graham, Oscar Hartnett, Oliver Kneas, Kara Langford, Tay'veon Martin, Isabelle Maynard, Saige North, Wyatt Pockl, Sullivan Rogers, Lawson Simmons, Edward Sutherland, Evelyn Sutherland, Max Wachtel, and Sophie Wachtel.

TECHNOLOGY

All classrooms are equipped with SMARTBoards, computers, and document cameras to enhance learning. All teachers and students in grades K – 5 were issued laptop computers.

SCHOOL AWARDS

Healthier US School Challenge Bronze Award Recipient 2017 – 2019

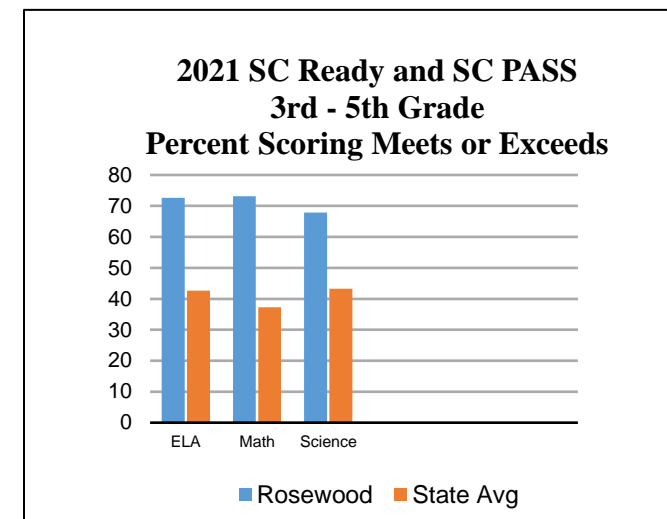
Alliance for a Healthier Generation Healthy Schools Bronze Award 2019 – 2022

SC Palmetto Gold Award 2009 – 2015, 2018, 2019

Rated as Excellent on the SC School Report Card (due to Covid-19, last report card rating 2019)

SCHOOL DEMOGRAPHICS

Total Enrollment - 332
61% White
24% African American
5% Hispanic
2% Asian
8% 2 or more races



STUDENT ACHIEVEMENT

Based on the five year goals from our School Improvement Plan, our performance goals for this year and next school year focus on:

- 1) School Climate: To create, maintain, and enhance a school environment that is child-centered, safe, and promotes healthy behaviors.
- 2) Student Achievement: To increase annually the percentage of students who meet or exceed state standards in the content areas assessed by state testing.
- 3) Teacher / Administrator Quality: To ensure the faculty and staff are knowledgeable, competent, and productive.

These goals will continue to be a focus for the upcoming school year. This year actions taken to promote a child-centered, safe, and healthy school climate included instruction at all grade levels that addressed state health standards. Each month positive character traits were celebrated. Our classes participated in Go Noodle Brain Breaks, a program provided by Prisma Health to promote activity and movement for students during the day. Afterschool programs promoting safe and healthy behaviors included the YMCA On-Site Afterschool Program and our Compensatory Remedial Program. To promote safety and physical activity, students practiced a variety of safety drills and participated in physical education courses, health,