Rosewood Achievements

Rosewood teachers earning National Board Certification include Nancy Russell, Angela Peay, Keisha Pearson, Heather Gilbert, Fran McGillian, Caroline Carson, Susan Burbage, Priscilla McPheeters, Sally McCants, and Ana Hernandez.

Rosewood Elementary was recognized with a Palmetto Gold Award for outstanding student performance by the Accountability Division of the SC Education Oversight Committee in 2003, 2009, 2010, 2011, and 2012. For 2012, Rosewood also received a HUG award for student growth on state testing.

As a school-wide service project, students collected 479 pairs of shoes to donate to the Cooperative Ministry. Students also collected phone books for recycling, plastic bags for Harvest Hope Food Bank, and donations for Animal Mission.

In the 2012 - 2013 Visual Literacy Book Festival, Mrs. Lena Lee’s Math Slat Book won an award.

Eighteen Rosewood students participated in the Dreher High School fall production of The Lion King. (Olivia Austin, Lydia Conte, Lucy DeLong, Lauren Evatt, Jordan Huffman, Caroline Walkup, Olivia Williams, Carolina Beckham, Kathleen Burbage, Scarlett Couillard, Arielle Wallace, Darby Waund, Karleigh Young, Collins McAdory, Elizabeth Nobles, Emma Nyland, and Ava Wilke)

Students Jordan Huffman, Jordan Jones, and Rahul Bulusu represented Rosewood at the 2012 -13 Richland County School District One Science Fair.

Student award winners for the South Carolina State Fair Student Art Exhibit include: Tess Overstreet, Best in Show 3D; Elementary Division; Margaret Germany, 1st place, first grade 2-D; Libby Hardin, kindergarten, 1st place, 3-D; Audrey White, 1st grade, 3rd place, 2-D; Ado Shavo, 2nd place, second grade, 3-D; Elise McInnes, kindergarten, honorable mention, 2-D; Elizabeth Nobles, 1st grade, honorable mention, 3-D; Florence Wang, 2nd place, fifth grade, 3-D; Carole Felsenhardt, and Virginia Keever.


The second grade district art event Carnival of the Animals included several Rosewood students: Zoe Barber, Jane Koch, Finneggan Creighton, Aidan Devlin, Bryce Outten, Nolan Cook, Emma Nyland, Elizabeth Nobles, Ava Wilke, LANey Peyton, Mary Kate Strickland, Liat Jones, Nathan Burnett, Sarah Corcoran, and Carew Bates.

Our Visual Literacy Festival Art Team (Mrs. Lee, Mrs. Carson, and Rosewood’s ABC Art Club) created a flag to promote literacy at the Richland County School District One Visual Literacy Festival.

Christian Carson’s artwork Winter Birds was selected as a design for Richland County School District One’s holiday cards.

The Arts to Benefit the Community Art Club created posters to Richland County School District One’s project to help create awareness of hunger and homelessness in our community. Taylor Cook, Zack Godby, and Frazier Peluso submitted posters, and Amelia Stensland won first place.

The Rosewood Art Club worked collaboratively on a three foot yarn doll to donate to Richland County Public Library’s Augusta Bakers Dozen Story Telling Festival.

In celebration of Youth Art Month, ten Rosewood students participated in a show at the Tapp’s Art Gallery: Jamie Porter, Aidan Trippany, Grace Franklin, Thomas White, Samuel Kolowith, Lamont Brabham, Nia Madyun, Will Clark, Donnice Johnson, and Heaton Dudick.

Students placing in the Richland County School District One Elementary Spring Exhibit include Elise McInnes, Cara Skinner, Zuri Muye, Nathan Burnette, Anna Plantanis, Grace Franklin, Henri Koch, Cody Presher, Davis Maldonado, Justin Lim, Nia Madyun, Loreal McCain, Sophie MacRae, Megan Slattery, Lucy Delong, Arianna Mosley.

Congratulations to Maggie Jones whose artwork Henri Rouseau’s Jungle was selected for the Richland County School District One Permanent Art Collection. Her artwork will be framed and displayed at the district office for a year and then will be returned to Rosewood for display in our halls.

Rosewood Mission Statement

Rosewood Elementary School will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.
**SIC Annual Goals**

Based on the five year goals from our School Improvement Plan, our performance goals for this school year have been:

1) **School Climate:** To create, maintain, and enhance a school environment that is child-centered, safe, and promotes healthy behaviors.

2) **Student Achievement:** To increase annually the percent of students who meet state standards in the five content areas assessed by PASS until the percent meets or exceeds the statewide average.

3) **Teacher / Administrator Quality:** To ensure the faculty and staff are knowledgeable, competent, and productive.

4) **District Priority (Literacy):** To ensure that students in Richland One will become proficient readers.

These goals have been addressed throughout the school year. Examples of actions taken to promote child-centered, safe, and healthy school climate include instruction that addresses state health standards at all grade levels provided by our teachers and school resource officer. Each month a positive character trait is celebrated with an Eagle of the Month recognition party for students. We have fully implemented Common Core Curriculum for ELA and Math in kindergarten, first, and second grades and will expand to other grades in the upcoming year. We have continued to focus school based staff development on differentiation of instruction with the use of literacy centers, leveled reading resources, and progress monitoring / use of data to guide instruction. We continue to focus on building conceptual understanding of mathematics at all grade levels. We want our students to grow as learners. Changes to our school facility include the removal of carpet in several classrooms, newly refinished hardwood floors in some rooms, a new fence and wireless, mobile computer lab which was a joint effort from our educational foundation, the PTO, and school district. In addition, in our library we have updated with new books and additional titles (to include Ebooks) for our collection.

Afterschool programs promoting safe and healthy behaviors include Girls on the Run, EdVenture Children’s Museum on-site afterschool day care program, the Girl Scouts, and our district’s afterschool compensatory remedial program. To promote safety and physical activity, Rosewood participated in International Walk to School Day. Rosewood has been awarded the Healthier US School Challenge Award from the United States Department of Agriculture and participates in the Healthy Schools Program. Through a partnership with Shandon Presbyterian Church, a weekend meal program has been established to assist in addressing needs within our school community.

To ensure that students will become proficient readers, Rosewood has a full time reading teacher, utilizes BreakThrough to Literacy Program in kindergarten, and monitors student progress in reading through the use of Dominie assessments in kindergarten, first and second grade. Twenty-nine parent and community volunteers come once a week to serve thirty-two students through our Rosewood Readers initiative. These volunteers promote literacy by serving as Rosewood Readers and class readers. In addition, we have developed a reading resource center within our school so teachers have a variety of reading materials and resources for use in classrooms to best meet individual learning needs of students.

All faculty members are 100% highly qualified, and ten faculty members have earned the distinction of National Board Teacher Certification. Teachers engage in a variety of professional development opportunities focused on instruction and fostering student achievement (such as Empowering Writers, building conceptual understanding of mathematics, differentiation and small group literacy instruction, Mentoring Mathematical Minds, Math Talks, Project Read Phonology, and Model Mathematics).

Student performance for the 2012 spring PASS administration for students in grades three through five showed 88.3% of students scored met or exemplary on the ELA PASS. In mathematics, 85.5% of students tested scored met or exemplary. Of students assessed by the science PASS, 84.7% scored met or exemplary. For the students assessed on the social studies PASS, 87.6% scored met or exemplary. 88% of fifth grade students scored met or exemplary in the area of writing.

Measure of Academic Progress (MAP) testing in the areas of Reading and Math occurs during the fall and spring for second through fifth grade students. PASS testing occurs in science, social studies, writing, ELA, and mathematics in grades three through five.

Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO supports efforts to enhance our school climate, student achievement, teacher and administrator quality, and promote literacy.

**Student Achievement**

For the school year 2012, Rosewood Elementary earned absolute growth and improvement ratings of Excellent on the school report card. During the past seven years, our absolute rating has ranged from good to excellent, and our growth rating during that same period has moved from Below Average (2006, 2007) to Excellent (2010, 2011, 2012). Rosewood was again named as a Palmetto Gold winner this year by the South Carolina State Department of Education and also received a HUG award. The Palmetto Gold is the state’s highest educational award for academic achievement and student improvement based on student PASS performance.


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**Rosewood Elementary SIC Members**

Chair: Mrs. LaJuanya Jones, Parent  
Vice Chair: Mrs. Susan MacRae, Parent  
Christine Pool, Teacher  
Llewellyn Shealy, Teacher  
Meredith Long, Teacher  
Kathy Wade, Community  
Elizabeth Williams, Administration

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**Purpose of Report**

This Report is issued by the Rosewood Elementary School Improvement Council in accordance with SC law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.