

Afterschool programs promoting safe and healthy behaviors include Girls on the Run, EdVenture Children's Museum on-site afterschool day care program, and our district's afterschool compensatory remedial program. To promote safety and physical activity, Rosewood participated in International Walk to School Day in October and a "No Car" day in April. Rosewood has been awarded the Healthier US School Challenge Award from the United States Department of Agriculture and participates in the Healthy Schools Program. Through a partnership with Shandon Presbyterian Church, a weekend meal program has been established to assist in addressing needs within our school community.

To ensure that students will become proficient readers, Rosewood has a full time reading teacher, utilizes BreakThrough to Literacy Program in kindergarten, and monitors student progress in reading through the use of Dominic assessments in kindergarten, first and second grade. Twenty-nine parent and community volunteers come once a week to serve thirty-two students through our Rosewood Readers initiative. These volunteers promote literacy by serving as Rosewood Readers and class readers. In addition, we have developed a reading resource center within our school so teachers have a variety of reading materials and resources for use in classrooms to best meet individual learning needs of students.

All faculty members are 100% highly qualified, and nine faculty members have earned the distinction of National Board Teacher Certification. Teachers engage in a variety of professional development opportunities focused on instruction and fostering student achievement (such as Empowering Writers, building conceptual understanding of mathematics, differentiation and small group literacy instruction, and phonology).

Student performance for the 2013 spring PASS administration for students in grades three through five showed 93.5% of students scored met or exemplary on the ELA PASS. In Mathematics, 88.9% of students tested scored met or exemplary. Of students assessed by the Science PASS, 84.4% scored met or exemplary. For the students assessed on the Social Studies PASS, 90.7% scored met or exemplary. 87.5% of students scored met or exemplary in the area of Writing.

Measure of Academic Progress (MAP) testing in the areas of Reading and Math occurs during the fall and spring for second through fifth grade students. PASS testing occurs in Science, Social Studies, Writing, ELA, and Mathematics in grades three through five.

Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO supports efforts to enhance our school climate, student achievement, teacher and administrator quality, and promote literacy.

SCHOOL AWARDS

SC Palmetto Gold 2009, 2010, 2011, 2012, 2013
New ESEA Waiver Grade "A" for 2012, 2013
HUG Award 2012

CLUBS AND ACTIVITIES

Girls on the Run (Grades 3 – 5)
Strings (Grade 5)
Chorus (Grades 4 and 5)
Art Club (Grades 4 and 5)
Chess (Grade 5)

ABOUT THIS REPORT.....

This report for Rosewood Elementary School provides information for parents. The report reviews the progress and growth of students made as measured through assessments, reviews last year's test scores, and describes goals for the upcoming year. Enclosed you will find an account of the progress made toward accomplishing targeted goals in 2013-2014. If you have any questions about the information provided, please contact Elizabeth Williams, Principal, at (803) 343-2930.

For more information, you may view Rosewood Elementary's "S.C. School Report Card" for 2013 online at www.ed.sc.gov.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Lajuanya Jones - Chair
Susan MacRae - Vice Chair
Elizabeth Williams - Principal

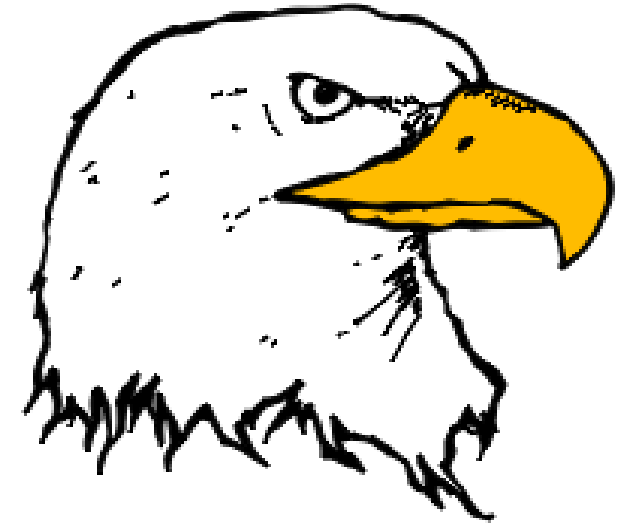
Christine Pool
Tamra Paschal
Renee Culler
David Clayton

Brooks Wheeler
Llewellyn Shealy
Kathleen Wade

Richland One School District does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.



Rosewood Elementary School



2013 – 2014 SIC ANNUAL REPORT TO PARENTS

3300 Rosewood Drive
Columbia, South Carolina 29205
Office (803) 343-2930
Fax (803) 929-3849

School Hours: 7:15 a.m. – 2:30 p.m.
<http://rosewood.richlandone.org>

ROSEWOOD MISSION STATEMENT

Rosewood Elementary School will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

RICHLAND ONE MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Rosewood Highlights & Awards

Rosewood teachers who have earned National Board Certification include Nancy Russell, Angela Peay, Heather Gilbert, Fran McGillan, Caroline Carson, Susan Burbage, Priscilla McPheeters, Sally McCants, and Ana Hernandez.

Fourth grade teacher, Priscilla McPheeters, was named a 2013 recipient of the Colonial Life Strong Schools Grant for an innovative approach to a hands-on mathematics project using iPad mini technology. She was also selected and recognized by the district as a "Tech-Savvy Teacher" for Rosewood Elementary School.

Both Caroline Carson and Barbara Franklin were recognized for Golden Apple Educator Awards by WLTX and Bilo.

Rosewood Elementary was recognized with a Palmetto Gold Award for outstanding student performance by the Accountability Division of the SC Education Oversight Committee in 2003, 2009, 2010, 2011, 2012, and 2013.

As a school-wide service projects, students collected books for St. Lawrence Place and conducted food drives for Harvest Hope Food Bank. Students also collected 52 pounds of plastic bags for Harvest Hope Food Bank. Students donated 322 items plus monetary donations for Animal Missions. In October, Rosewood students assisted Zeta Tau Alpha sorority in collecting pink yogurt lids to raise money for the Susan Komen Foundation. Fourteen staff members participated in the Walk for Life.

In the 2013 - 2014 Visual Literacy Festival Editorial Cartoon Division, Mr. Fran McGillan and Mrs. Caroline Carson won 1st place. Fourth grader Torrance Cooper-Cabbagestalk was a Visual Literacy Festival Puppetry Winner for his puppet Rufus. Second grader Isabella Stakely was a Visual Literacy Festival Technology / Video winner for her entry "Love You Forever".

Eight Rosewood students participated in the Dreher High School fall production of [Once Upon A Time . . . A Fractured Fairytale](#) (Lydia Conte, Lucy DeLong, Olivia Williams, Scarlett Couillard, Arielle Wallace, Darby Waund, Emma Nyland, and Elizabeth Nobles).

Students Abigail Lacy and Julia Vanden Houten placed 1st in Physics and Sophie MacRae placed 2nd in Physics in the Richland School District One Elementary Science Fair.

Student award winners for the South Carolina State Fair Student Art Exhibit include: Maddie Koenigs, Cara Skinner, JaVarius Anderson, Kristin Moye, Andrew Shlon, Collins McAdory, Justin Lim, Samuel Kolowith, and Seamus McCollester. For the second consecutive year, Caroline Carson received the Art Teacher Award for Elementary School Division for having the most student art awarded ribbons.

Artwork selected for the State Fair Juried Show included: Dante Edwards, Miles Miskelly, Quincy Taylor, Holden Hucks, Tristan Adelman, Savannah Coutant, Elise McInnes, Zoe Barber, Nathan Burnette, Lamont Brabham, Ayden Perkins, Allyson Zeck, Lainie Rubin, Grayson Moss, Ashton Petowskey, Christian Carson, and Brianna Hernandez.

Students placing in the Richland County School District One Elementary Spring Exhibit include Loreal McCain, Will Frate, Eli Roth, Jack Griggs, Sam Nasehi, Grayson Moss, Nathan Skinner, Grace Foster, Kathryn Adler, Madeline Newton, Lane Oana, Cade Steele, Sabrina Pressley, Zack Dennis, Callaghan Crook, and Leo Miskelly.

Congratulations to Brendan Reynolds Stoianov whose artwork *Dreamscape* was selected for the Richland County School District One Permanent Art Collection. His artwork will be framed and displayed at the district office for a year and then will be returned to Rosewood for display in our halls.

Bonnie Swan-Kloos, Emma Guthrie, Caroline Allen, Eleanor Wachtel, and Kathleen Burbage were selected to participate in the Richland One Festival Chorus.

Eighty-nine Rosewood students qualified to participate in the Duke Talent Search Program. Congratulations to fourth graders Adam Adler, Natalie Allen, Patrick Berg, Ryan Borkowski, Savion Bouknight, Hailey Brown, Kathleen Burbage, Aaliyah Burney, Emma Charlton, Will Clark, Lydia Conte, Scarlett Couillard, Shawn Crawford, Eli Crisan, Lucy DeLong, Victor den Ouden, Zack Dennis, Stafford Dudick, Alyssa Gillam, Georgia Gosselin, Landon Hucks, Breanna James, Lucy Jones, Matthew Keller, Luke Mangum, Emilie McFall, Abigail Mims, Jackson Morton, Grayson Moss, Sam Nasehi, Sara Nasehi, Rachel-Beth Nix, Charlie Peluso, Ayden Perkins, Dylan Richardson-Medina, Walker Rosier, Kaitlyn Rutter, Hannah Sarant, Ada Shavo, Maggie Shavo, Parker Shea, Nathan Skinner, Mason Sonefeld, Caroline Walkup, Arielle Wallace, Darby Waund, Olivia Williams, Rion Williams, and Allison Zeck. Congratulations to fifth grade students Caroline Allen, Andrew Barker, Blakely Bates, Eli Bridgers, Ali Brown, Christian Carson, Blake Craig, Callaghan Crook, Caleb Cushing, Reisey Dillard, McKayla Ellis, Terra Enloe, Catherine Gillam, Will Goff, Emma Guthrie, Elizabeth Hudgens, Kayla Jones, Antwon June, Emily Kahn, Henry Koch, Abigail Lacy, Josef Lanz, Sophie MacRae, Talia Maldonado, Seamus McCollester, Abriana Mosley, London Oana, Drew Parker, Ashton Petoskey, Brendan Reynolds Stoianov, Eric Shuler, Riley Simons, Bryson Stakely, Amelia Stensland, Bonnie Swan-Kloos, Julia Vanden Houten, Eleanor Wachtel, Leon Wang, Catie Willm, and Baylis Wright.

SCHOOL DEMOGRAPHICS

Total Enrollment - 436
72% White
20% African American
3% Hispanic
5% Other

22 Homeroom Teachers
9 National Board Certified Teachers

TECHNOLOGY

All rooms have SmartBoards, student access to computers, and access to a variety of applications and software to enhance learning. With funds from our school fundraiser, many classes have purchased document cameras which will project close range video onto a display screen.

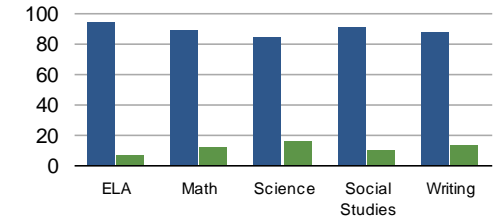
GRANTS RECEIVED

Square Foot Garden by Healthy SC Initiative / Eat Smart Move More

Strong Schools Grant by Colonial Life

Test Information

2013 PASS PERFORMANCE - Grades 3 - 5



■ Exemplary or Met ■ Not Met

STUDENT ACHIEVEMENT

For the school year 2013, Rosewood Elementary earned absolute growth of Good and improvement ratings of Excellent on the school report card. Rosewood was named a Palmetto Gold winner by the South Carolina State Department of Education in 2009, 2010, 2011, 2012, 2013. The Palmetto Gold is the state's highest educational award for academic achievement and student improvement based on student PASS performance.

SIC Annual Goals

Based on the five year goals from our previous School Improvement Plan, our performance goals for this year and next school year are:

- 1) School Climate: To create, maintain, and enhance a school environment that is child-centered, safe, and promotes healthy behaviors.
- 2) Student Achievement: To increase annually the percent of students who meet state standards in the five content areas assessed by PASS until the percent meets or exceeds the statewide average.
- 3) Teacher / Administrator Quality: To ensure the faculty and staff are knowledgeable, competent, and productive.
- 4) District Priority (Literacy): To ensure that students in Richland One will become proficient readers.

These goals have been addressed throughout the school year and will continue to be goals for the upcoming school year. Examples of actions taken to promote child-centered, safe, and healthy school climate include instruction that addresses state health standards at all grade levels provided by our teachers and school resource officer. Each month a positive character trait is celebrated with an Eagle of the Month recognition party for students. We implemented new state standards for ELA and Math and have continued with previously established standards in Science and Social Studies. We have continued to focus school-based staff development on differentiation of instruction with the use of literacy centers, leveled reading resources, and progress monitoring / use of data to guide instruction. We continue to focus on building conceptual understanding of mathematics at all grade levels. We want our students to grow as learners.