

## HOMELAND PARK RI MARY SCHOOL

 2012-2013
## Annual Report to Parents



The mission of Homeland Park Primary School is to acknowledge the uniqueness of the individual, provide challenging and diverse educational experiences which utilize innovative technologies in a safe and welcoming environment, and nurture a strong, positive foundation for learning.

## VISION

The vision of Homeland Park Primary School is to have each student performing on ar above grade level before completing second grade.

## SLOGAN

"The Future Begins Here: Where Cubs Become Tigers!"


HOMELAND PARK PRIMARY
SCHOOL
Starting in August, 2012, Homeland Park became a primary school serving Kindergarten, Grade 1, and Grade 2. All $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ grade students now attend Varennes Academy of Communications and Technology.

## HOMELAND PARK ACCOMPLISHMENTS AND ACTIVITIES

- Reading Recovery Program
- Computer Lab
- Mac Lab
- SmartBoards in Every Classroom
- Mobile Laptop Labs
- Morning Academic Program
- Terrific Kids
- Open House
- Veterans' Day Celebration
- Field Day
- Second Grade Continuation Celebration
- Library Helpers
- United Way
- Grandparent's Day Luncheon
- I-Team
- Universal Free Breakfast
- Literacy Nights
- December Holiday Program
- Award's Days Each Nine Weeks
- Book Fairs
- School Improvement Council
- Summer Feeding Program


## AWARDS TO HOMELAND PARK

- Palmetto Silver Award 2011-2012
- Palmetto Silver Award 2009-2010
- Palmetto Silver Award 2004-2005
- SC School of Promise
- AYP 2009-2010
- AYP 2008-2009
- AYP 2006-2007
- Exemplary Reading Award Runner-Up 2007-2008
- SC First Lego League State Championship 2007-2008
- SC Closing the Achievement Gap 2006-2007
- SC Closing the Achievement Gap 2004-2005
- Anderson Relay for Life Most Spirited 2006, 2005, 2004


## FAST FACTS

$\checkmark$ Homeland Park opened in 1954
$\checkmark$ Student Enrollment Average 378
$\checkmark$ Yearly Attendance Percentage 95.9\%

## $\checkmark 36$ Certified Staff

$\checkmark$ Number of Advanced Degrees- 16

## $\checkmark 8$ Classified Staff

$\checkmark$ Student-Teacher Ratio 20.9:1
$\checkmark$ State Accreditation Status: All Clear
$\checkmark$ Magnet School Status
February, 2012

| Percentage of Students <br> Meeting the Standard on PACT/PASS <br> English/ Language Arts |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  | Grade 4 | Grade 5 |
| 2006 | 83.3 | 95.1 |  |  |  |
| 2007 | 82.5 | 68.1 |  |  |  |
| 2008 | 75.0 | 78.4 |  |  |  |
| 2009 | 87.5 | 72.7 |  |  |  |
| 2010 | 82.6 | 70.2 |  |  |  |
| 2011 | 54.0 | 72.0 |  |  |  |
| 2012 | 62.5 | 51.2 |  |  |  |
|  |  | Math |  |  |  |
|  | Grade 3 | Grade 4 |  |  |  |
| 2006 | 75.9 | 88.6 |  |  |  |
| 2007 | 77.5 | 70.2 |  |  |  |
| 2008 | 62.5 | 83.8 |  |  |  |
| 2009 | 70.8 | 69.1 |  |  |  |
| 2010 | 60.9 | 78.7 |  |  |  |
| 2011 | 36.0 | 70.0 |  |  |  |
| 2012 | 56.3 | 45.5 |  |  |  |

## 2012-2013 PRI ORI TI ES

## To improve the performance of students in ELA, Math, Science and Social Studies at all grade levels.

> Continue to provide staff development for teachers on the implementation of instruction models for District Five
> Integrate state-of-the-art technology into the learning environment
> Continue to implement Reading Recovery, Reading Incentive Program, Computer Assisted Instruction, and Morning Academic Program to enhance student achievement
> Continue guided/shared reading on a daily basis for all grade levels
> Use MAP data to inform instruction.
> Continue using math manipulatives to enrich instruction
> Use a unit based inquiry approach to curriculum
> Provide Literature Links for classrooms to support math, science, and social studies

- Expand research in library using encyclopedias, biographies, and nonfiction


## To increase student attendance.

> Establish an attendance team, plan ways to recognize student attendance
> Inform family members of attendance policies
> Utilize School Messenger to inform families of absences

## To improve and expand family and community involvement.

> Provide a Family and Community information center near the school entrance
> Provide before school program and evening activities that involve the family and community
> Provide in-school programs for families such as Terrific Kids, Veterans' Day and Awards Day
> Host Family Fun Days/Nights throughout the year
> Conduct parent conferences at the end of the first nine weeks

## To expand the Business and Education partnership.

> Maintain existing business partnerships and recruit new ones
> Encourage local businesses and merchants to actively participate by contributing items and services for school functions

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> Judy A. Lagerstrom, Principal


Homeland Park encourages family and community involvement and volunteers.

