

The mission of Homeland Park Primary School is to create a happy, secure and engaging environment in which all members of the school community can grow in confidence and develop their full potential.



STEAM Education at Homeland Park provides opportunities for students to use innovation, inventiveness, and imagination!

Homeland Park Primary School is a Project Lead the Way: Project Launch elementary site.

Opportunities

LLI and Guided Reading

Community Resources Night

STEAM Lab

1:1 Technology

Grade Level Field Trips

STEAM Integration Lessons

Science and Engineering Day

International Art Day

Grade Level Performances

Grade Level Writing Showcases

Grade Level Art Shows

Polar Express Literacy Adventure

“Spooktacular”

“Morning STEAM” for Parents

Toolbox Talks for Parents/Students

Field Day



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Curriculum & Special Programs

Homeland Park Primary School is a Pre-K through second grade Title I school that offers a solid core curriculum while embracing the principles of Science, Technology, Engineering, Arts and Math (STEAM) Education.

At Homeland Park, inquiry-based learning guides student discovery of new ideas and classroom lessons emphasize problem solving, critical thinking, and communication.

As a

Project Lead the Way (PLTW)

“Launch” school, Homeland Park Primary is providing a firm foundation to the *Gateway to Technology, Engineering, and Computer and Biomedical Science* programs that currently exist in Anderson School District Five’s middle and high schools.

Stacy Kubu, Teacher of the Year



Students Below 25th MAP Reading Percentile in May

| Grade Level | 2017-2018 | 2018-2019 |
|--------------|-----------|-----------|
| Kindergarten | 35 | 27 |
| First Grade | 46 | 35 |
| Second Grade | 54 | 35 |
| Totals | 135 | 96 |

Teacher Quality and Climate

| | Our School | Change From Last Year |
|---|------------|-----------------------|
| Total Number of Teachers | 32 | Up from 29.0 |
| Percent of teachers with advanced degrees | 50 | Up from 44.8 |
| Teacher attendance rate | 95.9 | Up from 94.6 |
| Average teacher salary | \$46,744 | Up from \$45,234 |
| Percent of teachers on continuing contract | 75 | Up from 72.4 |
| Percent of teachers returning from previous year - current year | 73.1 | N/A |
| Percent of teachers returning from previous year - three year average | 73.5 | Down from 75.8 |
| Percent of teacher vacancies for more than 9 weeks | 0 | No change |
| Prime instructional time | 87.3 | Up from 86.7 |
| Student-teacher ratio in core subjects | 21.6 to 1 | No change |

| School Indicator | 2017 | 2018 | 2019 |
|---|------|-------|------|
| Teachers satisfied with learning environment. | 50% | 93.3% | |
| Teachers satisfied with social and physical environment | 61% | 93.4% | |
| Teachers satisfied with home-school relations | 17% | 73.3% | |

PERFORMANCE GOAL 1: The percent of students meeting their target growth (with range) on MAP Reading will increase by 5.8 points each year (55.8%; “Needs Improvement” to 85%; “Exemplary”).

PERFORMANCE GOAL 2: The K-2 average Spring Reading RIT range gap between white and minority students on MAP will decrease each year by 4.6 points.

PERFORMANCE GOAL 3: The percent of students meeting their target growth (with range) on MAP Math will increase by 5.8 points each year (55.9%; “Needs Improvement” to 85%; “Exemplary”).