

**The mission of Homeland Park Primary School is to create a happy, secure and engaging environment in which all members of the school community can grow in confidence and develop their full potential.**



**STEAM Education at Homeland Park provides opportunities for students to use innovation, inventiveness, and imagination!**

Homeland Park Primary School is a Project Lead the Way: Project Launch elementary site.

## Opportunities

*LLI and Guided Reading*

*Community Resources Night*

*STEAM Lab*

*1:1 Technology*

*Grade Level Field Trips*

*STEAM Integration Lessons*

*Science and Engineering Day*

*International Art Day*

*Grade Level Performances*

*Grade Level Writing Showcases*

*Grade Level Art Shows*

*Polar Express Literacy Adventure*

*“Spooktacular”*

*“Morning STEAM” for Parents*

*Toolbox Talks for Parents/Students*

*Field Day*

*Family Book Clubs*



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## Curriculum & Special Programs

Homeland Park Primary School is a Pre-K through second grade Title I school that offers a solid core curriculum while embracing the principles of Science, Technology, Engineering, Arts and Math (STEAM ) Education.

At Homeland Park, inquiry-based learning guides student discovery of new ideas and classroom lessons emphasize problem solving, critical thinking, and communication.

As a

*Project Lead the Way (PLTW)*

“Launch” school, Homeland Park Primary is providing a firm foundation to the *Gateway to Technology, Engineering, and Computer and Biomedical Science* programs that currently exist in Anderson School District Five’s middle and high schools.

**Mrs. Kinsley Parker**



**Homeland Park Primary  
Teacher of the Year  
2020-2021**

### Students Below 25th MAP Reading Percentile in May New Data Not Available Due to COVID-19

Grade Level	2017-2018	2018-2019
Kindergarten	35	27
First Grade	46	35
Second Grade	54	35
Totals	135	96

### Climate Accountability Measures

#### State Report Card (2019) and Independent Google Form to Teachers (2020)

School Indicator	2017	2018	2019	2020
Teachers satisfied with learning environment.	50%	93.3%	86.2%	95.5%
Teachers satisfied with the social and physical environment.	61%	93.4%	93.1%	100%
Teachers satisfied with home-school relations.	17%	73.3%	72.4%	81.8%

### Teacher/Administration Quality Measures

#### State Report Card (2019)

Classroom Environment	2017	2018	2019
Teacher attendance rate	94.6%	95.5%	94.9%
Percent of teachers on continuing contract	72.4%	75%	74.2%
Percent of teachers returning from previous year	N/A	73.1%	90%
Prime instructional time	86.7%	87.3%	94.2%
Student-teacher ratio	21.6	21.6	21.7

**PERFORMANCE GOAL 1:** The percent of students meeting their target growth (with range) on MAP Reading will increase by 5.8 points each year (55.8%; “Needs Improvement” to 85%; “Exemplary”).

**PERFORMANCE GOAL 2:** The K-2 average Spring Reading RIT range gap between white and minority students on MAP will decrease each year by 4.6 points.

**PERFORMANCE GOAL 3:** The percent of students meeting their target growth (with range) on MAP Math will increase by 5.8 points each year (55.9%; “Needs Improvement” to 85%; “Exemplary”).

**PERFORMANCE GOAL 4:** The K-2 average Spring Math RIT range gap between white and minority students on MAP will decrease each year by 4.2 points.