School Achievements

STEAM Education at Homeland Park provides opportunities for students to use innovation, inventiveness, and imagination!



HOMELAND PARK PRIMARY SCHOOL IS A PROJECT LEAD THE WAY: PROJECT LAUNCH ELEMENTARY SITE.

Homeland Park SIC Members

Elizabeth Bowen, Principal
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Michelle Traynum, STEM/Math Coach
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Candace Maddox, Reading Interventionist
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Mission and Vision

The mission of Homeland Park Primary School is to create a happy, secure and engaging environment in which all members of the school community can grow in confidence and develop their full potential.



The vision of Homeland Park Primary School is that everyone is a learner and every experience is a learning opportunity.

Homeland Park Primary School

Annual
School Improvement
Council
"Report to the Parents"
2021-2022



3519 Wilmont Street Anderson, SC 29621 864-260-5125 Fax: 864-375-2042

Curriculum and Special Programs

Homeland Park Primary School
is a Pre-K through second grade
Title I school that
offers a solid core curriculum while
embracing the principles of
Science, Technology, Engineering, Arts and Math
(STEAM) Education.

At Homeland Park, inquiry-based learning guides student discovery of new ideas and classroom lessons emphasize problem solving, critical thinking, and communication.

As a
Project Lead the Way (PLTW)
"Launch" school, Homeland Park
Primary is providing a firm foundation to the Gateway to
Technology, Engineering, and Computer and
Biomedical Science programs that currently exist in
Anderson School District Five's middle and high
schools.

MAP Conditional Growth Results

Kindergarten	Kindergarten
2017 .21	2017 .40
2022 2.74	2022 3.77
First Grade 2017 .24 2022 2.18	First Grade 2017 .46 2022 2.82
Second Grade	Second Grade
201739	201707
2022 2.37	2022 2.94

Teacher of the Year

Dorienne Williams 2021-2022



Goals

PERFORMANCE GOAL 1: The percent of students meeting their target growth (with range) on MAP Reading will increase by 5.8 points each year (55.8%; "Needs Improvement" to 85%; "Exemplary").

PERFORMANCE GOAL 2: The K-2 average Spring Reading RIT range gap between white and minority students on MAP will decrease each year by 4.6 points.

PERFORMANCE GOAL 3: The percent of students meeting their target growth (with range) on MAP Math will increase by 5.8 points each year (55.9%; "Needs Improvement" to 85%; "Exemplary").

PERFORMANCE GOAL 4: The K-2 average Spring Math RIT range gap between white and minority students on MAP will decrease each year by 4.2 points

Opportunities

LLI and Guided Reading

Community Resources Night

STEAM Lab

1:1 Technology

Grade Level Field Trips

STEAM Integration Lessons

Science and Engineering Day

International Art Day

Grade Level Performances

Grade Level Writing Showcases

Grade Level Art Shows

Polar Express Literacy Adventure

"Spooktacular"

"Morning STEAM" for Parents

Toolbox Talks for Parents/Students

Field Day

Family Book Clubs