



Homeland Park Primary School

Christie Payne, Principal
 Nicole Torbert, Assistant Principal
 Malura Shady, Instructional Facilitator

Report to the People 2014-2015

Our Mission

The mission of the Homeland Park Primary Family is to acknowledge the uniqueness of the individual, provide challenging and diverse educational experiences which utilize innovative technologies in a safe and welcoming environment, and nurture a strong, positive foundation for learning.

Student Opportunities

- Dream Big Parade
- Tiger News Show
- Field Day
- Field Trips
- Red Ribbon Week
- Book Fair
- Service Learning Projects
- Awards Program
- Musical Performances
- Step Team
- Art Club—Art Show
- Chorus
- Reading Recovery
- Technology
- Relay For Life
- Goal Setting
- Physical Activity
- Fruit and Vegetables Grant
- PBIS Incentives
- Water Day
- Literacy Night
- Family Math Night
- Mentoring
- And Many More!

School Improvement Council

Christie Payne	Nicole Torbert
Malura Shady	Teresa Jefferson
Krystal Smith	Mike Polson
Craig Drennon	Candace Maddox
Emily Berry	Phillip Price
Chevis Sexton	Jo Pickens
Carol Hart	Kellie Cathey
Monica Dacus	

Brief Facts:

- Title I School
- Focus on **Literacy**
- Friendly Learning Environment
- Student Population: 400
- Grade Levels: K-2
- Mascot: Tiger Cub
- Colors: Red/Black/White
- SACS Accreditation
- Reading Recovery Training Site

YOU ARE ENOUGH
YOU HAVE INFLUENCE
YOU ARE A GENIUS
YOU HAVE A CONTRIBUTION TO MAKE
YOU HAVE A GIFT THAT OTHERS NEED
YOUR ACTIONS DEFINE YOUR IMPACT
YOU ARE THE CHANGE
YOU
MATTER

Angela Maters, 2011

A Title I school, Homeland Park Primary has established a proud tradition of providing students with a quality educational program in a caring, nurturing environment. Our faculty, administration, and staff work in concert to foster each student's academic and personal growth, community spirit, and enthusiasm toward learning. Using a wide array of strategies, technologies, materials and methodologies, highly qualified teachers strive to differentiate their instruction to address the educational needs and learning styles of each student. Beginning, mid-year, and end of year assessments assess individual student growth in the areas of language arts and mathematics, guide instruction, and improve student achievement at all grade levels to close achievement gaps where they may exist. We welcome parent engagement as a way to strengthen home and school communication. Parents and teachers working together as a team is the surest way of ensuring that our students garner the most of their educational experiences.