

The mission of Homeland Park Primary School is to create a happy, secure and engaging environment in which all members of the school community can grow in confidence and develop their full potential.



STEAM Education at Homeland Park provides opportunities for students to use innovation, inventiveness, and imagination!

Homeland Park Primary School is a Project Lead the Way: Project Launch elementary site.

Opportunities

LLI and Guided Reading

Reading Recovery

STEAM Lab

1:1 Technology

Grade Level Field Trips

STEAM Integration Lessons

Science and Engineering Day

International Art Day

Grade Level Performances

Grade Level Writing Showcases

Grade Level Art Shows

Polar Express Literacy Adventure

“Spooktacular”

“Morning STEAM” for Parents

Toolbox Talks for Parents/Students

Field Day



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Curriculum & Special Programs

Homeland Park Primary School is a Pre-K through second grade Title I school that offers a solid core curriculum while embracing the principles of Science, Technology, Engineering, Arts and Math (STEAM) Education.

At Homeland Park, inquiry-based learning guides student discovery of new ideas and classroom lessons emphasize problem solving, critical thinking, and communication.

As a

Project Lead the Way (PLTW)

“Launch” school, Homeland Park Primary is providing a firm foundation to the *Gateway to Technology, Engineering, and Computer and Biomedical Science* programs that currently exist in Anderson School District Five’s middle and high schools.

Cheryl Archie, Teacher of the Year



Measures of Academic Progress (MAP) – 2017 Spring RIT Scores (Demographics)

SchoolName	Grade	Race	Reading	Math
Homeland Park Primary School	K	White	155	154
Homeland Park Primary School	K	Black	151	149
Homeland Park Primary School	K	Hispanic	149	145
Homeland Park Primary School	1	White	172	174
Homeland Park Primary School	1	Black	164	166
Homeland Park Primary School	1	Hispanic	161	161
Homeland Park Primary School	2	White	183	184
Homeland Park Primary School	2	Black	175	180
Homeland Park Primary School	2	Hispanic	172	179

Climate Accountability Measures

2017 (for 2018-19 Strategic Plan)	Teachers	Students*	Parents*	Teachers	Students	Parents
Percent satisfied with learning environment	50%			F		
Percent satisfied with social and physical environment	61%			D		
Percent satisfied with school-home relations	17%			F		
Satisfied with working conditions	NA			NA		



Teacher/Administration Quality Measures

TEACHER/ADMINISTRATION QUALITY MEASURES		
2017 (baseline for 2018-19 Strategic Plan)		
Percentage of teachers with advanced degrees		44.8
Percentage of teachers on continuing contract		72.4
Teachers returning from previous year		75.8
Teacher attendance rate		94.6



PERFORMANCE GOAL 1: The percent of students meeting their target growth (with range) on MAP Reading will increase by 5.8 points each year (55.8%; “Needs Improvement” to 85%; “Exemplary”).

PERFORMANCE GOAL 2: The K-2 average Spring Reading RIT range gap between white and minority students on MAP will decrease each year by 4.6 points.

PERFORMANCE GOAL 3: The percent of students meeting their target growth (with range) on MAP Math will increase by 5.8 points each year (55.9%; “Needs Improvement” to 85%; “Exemplary”).

PERFORMANCE GOAL 4: The K-2 average Spring Math RIT range gap between white and minority students on MAP will decrease each year by 4.2 points.