



# Homeland Park Primary School

Christie Payne, Principal  
 Nicole Torbert, Assistant Principal  
 Malura Shady, Instructional Facilitator

## Report to the People 2015-2016

### Our Mission

The mission of the Homeland Park Primary Family is to acknowledge the uniqueness of the individual, provide challenging and diverse educational experiences which utilize innovative technologies in a safe and welcoming environment, and nurture a strong, positive foundation for learning.

### Student Opportunities

Dream Big Parade  
 Tiger News Show  
 Field Day  
 Field Trips  
 Red Ribbon Week  
 Book Fair  
 Service Learning Projects  
 Awards Program  
 Musical Performances  
 Step Team  
 Art Club—Art Show  
 Chorus  
 Reading Recovery  
 Technology  
 Relay For Life  
 Goal Setting  
 Physical Activity  
 Fruit and Vegetables Grant  
 PBIS Incentives  
 Water Day  
 Literacy Night  
 Family Math Night  
 Mentoring  
 And Many More!

### School Improvement Council

Christie Payne	Nicole Torbert
Malura Shady	Teresa Jefferson
Krystal Smith	Mike Polson
Craig Drennon	Candace Maddox
Emily Berry	Jennifer Smith
Chevis Sexton	Jo Pickens
Carol Hart	Kellie Cathey
Monica Dacus	

### Brief Facts:

- Title I School
- Focus on **Literacy**
- Friendly Learning Environment
- Student Population: 450
- Grade Levels: K4-2
- Mascot: Tiger Cub
- Colors: Red/Black/White
- SACS Accreditation
- Reading Recovery Training Site

**YOU ARE ENOUGH  
 YOU HAVE INFLUENCE  
 YOU ARE A GENIUS  
 YOU HAVE A CONTRIBUTION TO MAKE  
 YOU HAVE A GIFT THAT OTHERS NEED  
 YOUR ACTIONS DEFINE YOUR IMPACT  
 YOU ARE THE CHANGE  
 YOU  
 MATTER**

Angela Maters, 2011

A Title I school, Homeland Park Primary has established a proud tradition of providing students with a quality educational program in a caring, nurturing environment. Our faculty, administration, and staff work in concert to foster each student's academic and personal growth, community spirit, and enthusiasm toward learning. Using a wide array of strategies, technologies, materials and methodologies, highly qualified teachers strive to differentiate their instruction to address the educational needs and learning styles of each student. Beginning, mid-year, and end of year assessments assess individual student growth in the areas of language arts and mathematics, guide instruction, and improve student achievement at all grade levels to close achievement gaps where they may exist. We welcome parent engagement as a way to strengthen home and school communication. Parents and teachers working together as a team is the surest way of ensuring that our students garner the most of their educational experiences.