

The mission of Homeland Park Primary School is to create a happy, secure and engaging environment in which all members of the school community can grow in confidence and develop their full potential.



STEAM Education at Homeland Park provides opportunities for students to use innovation, inventiveness, and imagination!

Homeland Park Primary School is a Project Lead the Way: Project Launch elementary site.

Opportunities

LLI and Guided Reading

Community Resources Night

STEAM Lab

1:1 Technology

Grade Level Field Trips

STEAM Integration Lessons

Science and Engineering Day

International Art Day

Grade Level Performances

Grade Level Writing Showcases

Grade Level Art Shows

Polar Express Literacy Adventure

“Spooktacular”

“Morning STEAM” for Parents

Toolbox Talks for Parents/Students

Field Day



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Curriculum & Special Programs

Homeland Park Primary School is a Pre-K through second grade Title I school that offers a solid core curriculum while embracing the principles of Science, Technology, Engineering, Arts and Math (STEAM) Education.

At Homeland Park, inquiry-based learning guides student discovery of new ideas and classroom lessons emphasize problem solving, critical thinking, and communication.

As a

Project Lead the Way (PLTW)

“Launch” school, Homeland Park Primary is providing a firm foundation to the *Gateway to Technology, Engineering, and Computer and Biomedical Science* programs that currently exist in Anderson School District Five’s middle and high schools.

Melissa Knowles

Students Below 25th MAP Reading Percentile in May New Data Not Available Due to COVID-19

Grade Level	2017-2018	2018-2019
Kindergarten	35	27
First Grade	46	35
Second Grade	54	35
Totals	135	96

Climate Accountability Measures

State Report Card (2019) and Independent Google Form to Teachers (2020)

School Indicator	2017	2018	2019	2020
Teachers satisfied with learning environment.	50%	93.3%	86.2%	95.5%
Teachers satisfied with the social and physical environment.	61%	93.4%	93.1%	100%
Teachers satisfied with home-school relations.	17%	73.3%	72.4%	81.8%

Teacher/Administration Quality Measures

State Report Card (2019)

Classroom Environment	2017	2018	2019
Teacher attendance rate	94.6%	95.5%	94.9%
Percent of teachers on continuing contract	72.4%	75%	74.2%
Percent of teachers returning from previous year	N/A	73.1%	90%
Prime instructional time	86.7%	87.3%	94.2%
Student-teacher ratio	21.6	21.6	21.7

PERFORMANCE GOAL 1: The percent of students meeting their target growth (with range) on MAP Reading will increase by 5.8 points each year (55.8%; “Needs Improvement” to 85%; “Exemplary”).

PERFORMANCE GOAL 2: The K-2 average Spring Reading RIT range gap between white and minority students on MAP will decrease each year by 4.6 points.

PERFORMANCE GOAL 3: The percent of students meeting their target growth (with range) on MAP Math will increase by 5.8 points each year (55.9%; “Needs Improvement” to 85%; “Exemplary”).

PERFORMANCE GOAL 4: The K-2 average Spring Math RIT range gap between white and minority students on MAP will decrease each year by 4.2 points.

