

2016-2017 SIC Members

SCHOOL IMPROVEMENT COUNCIL OFFICERS:

Leah Kososki - Chair
Chris Render - Vice Chair
Susan Powell – Secretary

COUNCIL MEMBERS:

Parent representatives: Georgia Cobia, Eric Zimmerman, Kristen Ross, John Leighton

Community representatives: Jim Lane, Sean Wiegner

Teachers: Lauren Goethe, Daniel Treece, Renata Pearson, Susan Jones, Amanda Suggs, Laura Timmons, April Barber-Brown, Carole Jolly, and Anne Draffin.

Ex officio members: Kevin Hasinger, Principal; Felita Green, Assistant Principal; Lynne Trowbridge, Curriculum Resource Teacher; Sarah Assaley, PTO President.

ABOUT THIS REPORT:

The School Improvement Council (SIC) of Satchel Ford Elementary School has prepared this annual report for parents and the community. In this report you will find an account of test scores and academic rankings along with other information about programs, activities, awards, and recognitions for students and teachers. The report will also provide general information about SIC's goals and progress made to achieve improvements.

Extra-Curricular and Community Activities

Community involvement includes: PTO, Business Partners, Brave Arts Boosters, Faculty Follies, Very Important Person Day, Freaky Friday, Career Fairs, Mentors, Relay for Life, United Way, Coat Drive, Harvest Hope Food Drive, March for Babies, and Junior Achievement.

As part of the school's wellness initiatives, Satchel Ford supported the Palmetto Health Group, American Cancer Society and March of Dimes, raising over \$11,000 through participation in the Walk for Life, March for Babies, and the Relay for Life.

Student clubs include: Honor Choir, The Sensations Male Glee Club, Safety Patrol, Production Crew, Yearbook Club, Orchestra, Healthy Kids (Fit) Club, Arts & Crafts Club, and Girls on the Run. Students in grades 3-5 and enrolled in Braves Aftercare had the opportunity to audition for the Steel Drum Band.

MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Satchel Ford Elementary School



2016-2017 SIC ANNUAL REPORT TO PARENTS

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Parent Teacher Organization www.sfpto.org

The School Improvement Council would like to express its thanks and appreciation to all of Satchel Ford's teachers, administrators, and staff for all of their hard work during the 2016-2017 school year. We also want to recognize and thank all of the parent volunteers, who are a key part of Satchel Ford's success. Thanks to all, and keep up the good work!

School Highlights & Awards

Highlights and Programs: Advanced Academic Program (AAP), National Elementary Honor Society (4th & 5th grades), Braves Buddies, Book Buddies, Lunch Buddies, HBO Salad Bar, GLOBALTAP, Spanish, Science Lab, Literacy Lab, SmartBoards, iPads/laptops for all teachers, iPad Cart, 3rd-5th DLE devices (laptops for all children) Columbia College Professional Development School, USC Clinical Experience School, Braves Aftercare, Art Fest, Science Fair Day, Faculty Follies, Boosterthon, Field Day, and Arts in Basic Curriculum (ABC) featuring Visual Art, Dance, Drama, and Music.

The Brave Arts Boosters completed the task of updating the photo mural that enhances the front entrance and they also sponsored the 2nd annual Mother-Son Sports Spectacular. They also took the reins for the Father-Daughter Dance for 16-17 school year. All funds raised by Brave Arts are dedicated to supporting and strengthening the arts programs.

The Satchel Ford PTO completed multiple highly successful fundraising initiatives and provided support for our school's Fountas & Pinnell Benchmark Assessment System, the acquisition of additional reading materials for classroom libraries, subscriptions to Study Island and Reading Eggs online software program, as well as many other educational/social initiatives.

Awards: For the 2015-2016 school year, Satchel Ford received the SC Palmetto Gold Award for General Performance for the ninth time consecutively.

Academic Information

According to the 2016 SC Annual School Report Card, the percentage of students who scored "met" or "exemplary" in PASS testing was: 83.1% (up 4.1%) in science; and 89.1% in social studies. All ELA and math testing was moved from the ACT Aspire Tests to SC READY Assessments.

The faculty continued to focus on literacy instruction using the works of Lucy Calkins, the founding director of Columbia University's Teachers College Reading and Writing Project and expanded our mathematics instructional practices through the implementation of Number Talks, grappling groups, and the use of a math workshop model.

Since 2004 Satchel Ford has been recognized as an Art in Basic Curriculum School and continues to be awarded this designation through grant-writing efforts. Satchel Ford has received over \$310,000 over the past twelve years through grants from the SC Arts Commission and the SC Department of Education's Distinguished Arts Program.

As part of the arts curriculum, all grade levels participated in performances that incorporated the fine arts taught at the school including visual arts, theatre, dance, and music.

Satchel Ford maintained the goal of 100% of the teachers being designated as Highly Qualified in the appropriate content and level as defined by the No Child Left Behind Act. We have 10 teachers who are National Board Certified.

Goals and Improvements

Satchel Ford's School Improvement Plan worked on several major initiatives during the 2016-2017 academic year.

The SIC continues to advise and monitor the implementation of anti-bullying campaign initiatives and materials, to include the Champions of Character recognition program.

The SIC was also able to continue our relationship with several Life Scout and Eagle Scout candidates from the Boy Scouts of America, leading to the completion of two additional projects. Additional "Buddy Benches" have been installed on our large playground area to encourage the inclusion of shy or uncomfortable students in group play. Also, safety benches have been placed around areas of high roots to avoid trips and falls among our younger students.

The SIC oversaw the construction of two metal canopies on the rear of our cafeteria and Aftercare areas and continues to work to improve school grounds and facility cleanliness through communication with the appropriate district officials.

Finally, the SIC has started working with our school cafeteria on the concern of food waste and developing healthy choices among our students.

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.