



2024-2025

**School Improvement Council
Annual Report to Parents**

**1300 Arrowwood Road
Columbia, South Carolina 29210
Office (803) 731-8900
Fax (803) 750-4040
School Hours: 7:30 a.m. – 2:30 p.m.**

A Message from the SIC Chairperson

Dear HB Rhame Families,

On behalf of the School Improvement Council, I am honored to share highlights from the 2024–2025 school year. Our SIC has worked collaboratively with school leadership, staff, and families to support student achievement, foster a nurturing learning environment, and strengthen community partnerships. We've focused on initiatives that align with our school's mission, including promoting literacy growth, enhancing school safety, and encouraging family engagement.

We are proud of the progress made and remain committed to continuous improvement. Thank you for being an essential part of our journey. Together, we are shaping a stronger future for every student at HB Rhame Elementary.

Sincerely,
Lamont Britt
Chairperson, School Improvement Council
HB Rhame Elementary

A Message from the Principal

Dear HB Rhame Families,

It is with great pride that I share this year's School Improvement Council (SIC) Annual Report to Parents. At HB Rhame Elementary, we continue to focus on fostering a supportive and inclusive learning environment where every student can grow academically, socially, and emotionally. This report highlights the goals we've set, the progress we've made, and the collaborative efforts of our dedicated staff, families, and community partners. As we work toward meeting our 2024–2025 school goals, I am confident that, together, we will continue to make HB Rhame a place where all students thrive. Thank you for your ongoing support and partnership.

Warm regards,
Dr. M.O. Carter
Principal, HB Rhame Elementary School

H.B. Rhame Elementary School Improvement Council

**Lamont Britt, Parent
Sandra Deming, Community Member
Monica Owens Carter, Principal**

COUNCIL MEMBERS

**Erin Tice
D'Lennette Rudolph
Latrice Green
Randy Simmons
Gwennetta Chisolm-Davis
Claudia Villamizar
Travia Levine-Myers**

School Point of Contact

**Dr. Monica Owens Carter, Principal
Randy Simmons, Assistant Principal**

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H.B. Rhame Elementary School Mission Statement



H.B. Rhame Elementary School, through an engaged school and community serve as a partnership for designing productive, culturally aware lifelong learners.

We are committed to the transformation and innovation of all stakeholders to purposely cultivate college and career ready scholars empowered to be world changers.

The school administration, teachers and staff uphold a shared vision, core values and common virtues designed to elevate excellence and foster success in all H.B. Rhame scholars.

H.B. Rhame Elementary School Mission Statement for Customer Service



Believing all students at H.B. Rhame Elementary are our primary customers and believing that all individuals in our community are worthwhile and deserve a high quality of service, the staff at H.B. Rhame Elementary School is committed to the following mission statement:

We will serve our students, parents, and community with respect.

We will attend to the needs of all we serve promptly and with courtesy.

In all our communications and in all our problem solving situations, we will listen to all and treat all with fairness and with impartiality.

How to Get Involved

What is SIC?

- The School Improvement Council (SIC) serves as an advisory committee to a school's principal and faculty.
- Unlike PTOs and other voluntary school organizations, councils are mandated by law to exist in every public school in South Carolina.
- The council members include parents, community business leaders, and faculty members
- SICs play a key role in the education of our state's children, bringing together parents, educators and community stakeholders to work collectively to improve their local schools.
- More than 16,000 people serve on SICs in South Carolina.

What does the council do?

- SICs work with the school to develop and implement a five-year school improvement plan (school renewal plan).
- SICs monitor and evaluate success in reaching the plan's goals and objectives.
- SICs write an annual report to parents about the progress of the plan.
- SICs assist the principal in writing the narrative for the School Report Card.
- SICs advise on the use of school incentive awards and help as requested by the principal.

How can the SIC help me as a parent?

- Provide a forum for your voice to be heard
- Help you learn about issues that impact public education
- Assist in getting to know faculty, administration and other Armstrong parents
- Strengthen the school that your children attend

How can I get involved?

If you are interested in serving on the SIC or have questions regarding the SIC, please contact our SIC chair. Elections are held in September of each school year.

HB Rhame by the Numbers...

Rhame | 2024 ELEMENTARY SNAPSHOT

Richland One

2024

DEMOGRAPHIC CHARACTERISTICS

Demographic Characteristics	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
45-Day Avg. Daily Membership	441	454	456	422	428	6	-13
Teacher Attendance	95.6	95.8	94.5	93.4	93.2	-0.2	-2.4
Student Attendance (Chronically Absent)	8.7	23.6	27.2	23.7	24.7	1	16
Percent Ethnicity - Black	91.9	92.3	92.7	91.4	93	1.6	1.1
Percent Ethnicity - White	3.7	2.4	2.7	1.8	3.4	1.6	-0.3
Percent Ethnicity - Other	4.4	5.3	4.7	6.8	3.6	-3.2	-0.8
Percent Poverty Index	90	90.3	90.4	94.9	93.5	-1.4	3.5
Percent Special Education	9.8	10.9	10.4	11	9.4	-1.6	-0.4
Percent Limited English Proficient	0	0.6	0.4	0.6	0.4	-0.2	0.4
Suspension Rate	5.7	0	3.9	4	3.6	-0.4	-2.1

SCHOOL REPORT CARD

Average

Report Cards provide information about test performance, teacher qualifications, student safety, awards, parent involvement and more. Overall ratings are measured on a 5-point scale of Unsatisfactory, Below Average, Average, Good, and Excellent.

KRA

The Kindergarten Readiness Assessment is a readiness tool administered at the beginning of the school year that allows teachers to measure each child's school readiness across multiple domains. Percent by readiness levels are given below.

Performance Level	2019	2020	2021	2022	2023	2YR Chg	5YR Chg
Emerging	27.1	35.8	18.1	46.6	50.8	4.2	23.7
Approaching	37.5	25.4	31.3	27.6	23.8	-3.8	-13.7
Demonstrating	35.4	38.8	50.6	25.9	25.4	-0.5	-10

MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring percent of students making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Alliteration	NA	68.2	84.4	53.6	51.6	-2	NA.
Picture Naming	NA	68.2	87.5	85.7	74.2	-11.5	NA.
Rhyming	NA	72.7	68.8	64.3	51.6	-12.7	NA.
Sound Identification	NA	50	46.9	42.9	51.6	8.7	NA.
Which One Doesn't Belong	NA	81.8	87.5	85.7	74.2	-11.5	NA.

Numeracy Rating / Index	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Oral Counting	NA	NA	62.5	32.1	45.2	13.1	NA.
Number Naming	NA	NA	53.1	46.4	38.7	-7.7	NA.
Quantity Comparison	NA	NA	56.3	42.9	45.2	2.3	NA.

SCREADY

SC Ready student performance is classified into four categories and in 2023, ELA and Math were administered to students in grades 3-8. Science was administered in grades 4 and 6 only. Social Students was not administered. Percent by readiness levels are given below.

Performance Level	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
English							
Does Not Meet	NA	42.7	34.7	35	32.7	-2.3	NA
Approaches	NA	36.9	33.8	28	32.3	4.3	NA
Meets	NA	15	20.1	22.9	20.3	-2.6	NA
Exceeds	NA	5.3	11.4	14	14.7	0.7	NA
Math							
Does Not Meet	NA	53.8	45.2	39.7	37.6	-2.1	NA
Approaches	NA	31.4	28.8	35	33.5	-1.5	NA
Meets	NA	9	19.2	18.2	20.2	2	NA
Exceeds	NA	5.7	6.8	7	8.7	1.7	NA
Science ¹							
Does Not Meet	NA	41.7	45.7	41.9	NA	NA	NA
Approaches	NA	25	25.7	32.4	NA	NA	NA
Meets	NA	23.3	24.3	23	NA	NA	NA
Exceeds	NA	10	4.3	2.7	NA	NA	NA

¹Science 2YR and 5YR change calculations are not available as test changed from SC PASS to SC Ready and SC Ready Science was not administered for 2023-24 SY.

School Report Card

Measure	2020	2021	2022	2023	2024
Overall Rating	NA	NA	Average	Average	Average

2024–2025 School Goals

Welcome to our 2024–2025 School Goals at HB Rhame Elementary School! Rooted in our belief that every child can thrive through engaging, supportive, and rigorous learning experiences, these goals reflect our commitment to academic achievement, staff development, and a nurturing school climate. As we focus on whole-child development, our objectives are aligned with state standards and driven by data-informed practices to ensure success for all students and staff. Together, we aim to create a school community where excellence is the expectation and growth is continuous.

01 Reading & Math

- By 2029, 80% of students in grades 3–8 will score meets or exceeds on the SC Ready ELA and Math assessments.

02 Science

- By 2029, 80% of students in grade 4 will score meets or exceeds on the SC READY science assessments.

03 Teacher & Staff Retention

- By 2029, school administrators will increase certified staff and paraprofessionals retention rate by 95%.

04 Professional Learning

- By 2029, 100% of staff will complete at least 11 differentiated Professional Development/trainings

05 School Climate

- By 2029, the overall perception of the school climate will increase by 4 points as measured by the SCDE annual students, teachers and parents surveys.



We are Making Progress...

The HB Rhame Elementary SIC works hard to support the school in working towards meeting the annual goals. During the 2024-2025 school year, the SIC focused its efforts on enhancing parent communication and support to strengthen the home-school partnership. Additionally, the HB Rhame SIC will continue to prioritize improving support for all our students through targeted programs and mentorship opportunities. With the support of our staff, parents, and community, we are confident we will make significant progress in our goal areas to provide a high-quality education for all students.

During Spring 2024, we increased the amount of students scoring by 3.9% on the SC Ready Math assessment. Students scoring Does Not Met decreased by 2.3% in Reading and 2.1% in Math. We have a one-to-one digital learning environment for students in grades K-5th. In classes, all K – 5th students utilize laptops as an instructional resource for learning opportunities. All classrooms have SMART Boards. All devices are used to implement the instructional program to include, AVID, Freckle, Lexia and other diagnostic assessment and learning digital tools.



Engaged



Self-Directed



Persistent



**Creative
thinker**



Resilient



**Kind
friend**



"Progress is powered by partnership—when families, educators, and the community work together, every child is empowered to grow, thrive, and succeed."



"A strong foundation in the early years creates confident, capable learners ready to succeed in school and beyond."

Our Model

At HB Rhame Elementary, our PreK–5 curriculum is designed to provide a well-rounded, developmentally appropriate foundation that meets the academic, social, and emotional needs of every learner. We implement a hands-on, inquiry-based approach that integrates research-backed frameworks such as Visible Learning, AVID Elementary, and PBIS across all grade levels. Our model emphasizes active exploration, student voice and choice, and a nurturing classroom culture—ensuring students build essential skills in literacy, math, science, and social development while preparing for lifelong learning and future success.

Visible Learning Grades K–5

Fostering exploration and discovery through hands-on experiences.

AVID Elementary Grades 3–5

Encouraging independence and self-directed learning.

PBIS Grades K–5

Promoting creativity, collaboration, and critical thinking.

Our curriculum focuses on the following key areas:



**Social & Emotional
Development**



**Language &
Literacy**



**Foundational
Math & Problem-
Solving**



**Science &
Discovery**



Logical Reasoning



**College & Career
Awareness**

SCHOOL RECOGNITIONS

2024 SCREADY PERFECT SCORE STUDENT

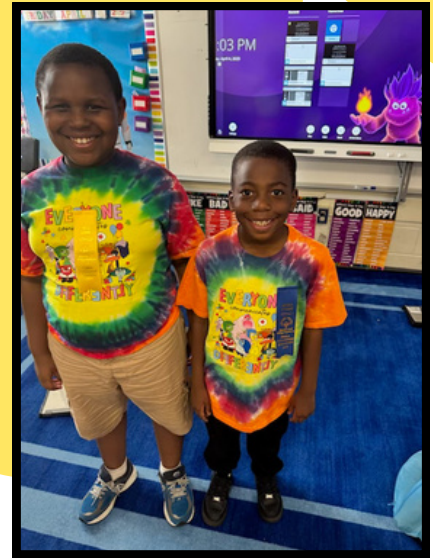
~SKYLAR GRAHAM~

6 NATIONAL BOARD CERTIFIED TEACHERS

90% TEACHER RETENTION RATE

2024-2025: AVID ELEMENTARY CERTIFICATION

BRONZE HEALTHIER GENERATION SCHOOL AWARD



TEACHER OF THE YEAR

2025-2026 JORDAN PAXSON

2024-2025 - D'LEANNETTE RUDOLPH

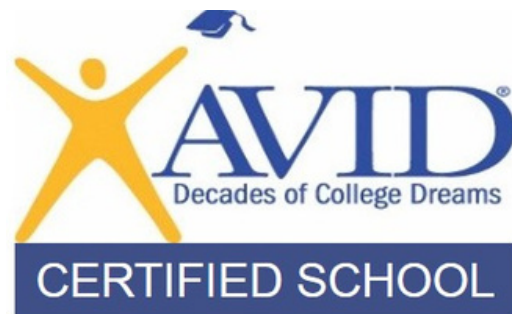
2023-2024 - CANDICE SEAWRIGHT

CLASSIFIED EMPLOYEE OF THE YEAR

2025-2026 LATRICE GREEN

2024-2025 - TARONALD RILEY

2023-2024 - CARLETTA LOADHOLT



**Special
Olympics**
South Carolina



Special Olympics
**Unified Champion
Schools**



Each class is led by a highly qualified educator. We have 6 National Board Certified Teachers. 90% of teachers hold a masters degree or higher.



Teachers are trained in LETRS, Science of Reading and Orto Gillham programs to provide direct classroom support to all learners.

SPECIAL PROGRAMS

Our dedicated educators play a vital role in shaping the learning experiences of young children. Their responsibilities include:

01 FULL-DAY CHILD DEVELOPMENT CLASSES

Pre-Kindergarten and Kindergarten classes provide full day academic programming.

02 READING MATTERS TUTORS

Weekly sessions are provided for students by community members and volunteers.

03 SPANISH LANGUAGE CLASS

Students in Kindergarten through 5th grade participate in weekly Spanish classes.

04 COMPREHENSIVE REMEDIATION PROGRAM

Students participate in afterschool activities designed to enhance the academic program.



"At HB Rhame Elementary, we believe in meeting every child where they are and providing the tools, support, and enrichment they need to grow into confident, capable learners."



Parent & Community Engagement Opportunities



Attend School Parent Events

Attend school events, parent-teacher conferences, and other activities through the school year.



Serve on a Committee

Join the SIC and/or PTO to support school initiatives and connect with other parents.



Serve as a School Volunteer

Volunteer at the school events, in the classroom, on field trips, or for school organizations.



Advocate for your Child

Advocate for your child's need and interests by working with teachers and school administrators.



Communication Between School & Parents

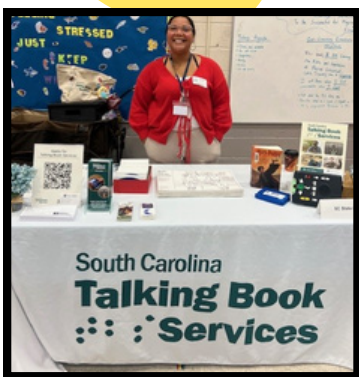
We prioritize open and transparent communication with families. Below are the ways we keep parents informed:

Weekly & Monthly Updates

- **Classroom Newsletters**
Sent via email, summarizing classroom highlights and upcoming events.
- **Monthly Calendars**
Distributed at the start of each month with key dates and activities.

Direct Communication

- **Parent-Teacher Meetings**
Available twice a year in October and March.
- **Daily Updates via Dojo App**
Parents receive photos, messages, and reports through www.reallygreatsite.com.
- **Email & Phone Support**
Teachers and staff are available for inquiries during school hours. Email maybe the best direct contact for administration, teachers and staff.



School Partners

- DEPARTMENT OF JUVENILE JUSTICE
- LUNCH BUDDIES
- ALPHA KAPPA ALPHA SORORITY, INC.
- OMICRON PHI CHAPTER OF
- OMEGA PSI PHI, COLUMBIA
- ST. ANDREWS BAPTIST CHURCH
- VIRGINIA WINGARD UNITED METHODIST
- MIDLANDS READING CONSORTIUM
- RICHLAND COUNTY LIBRARY
- SCEA
- THE FELLOWSHIP OF SOUTH CAROLINA
- UNITED WAY OF THE MIDLANDS
- UNIVERSITY OF SOUTH CAROLINA
- COLUMBIA COLLEGE

School Activities



SCHOOL ROYAL COURT
100 BOOK CHALLENGE
COLLEGE & CAREER FIELD STUDIES
PARENT POWER HOUR SERIES
AVID FIRST FRIDAYS
SAINTS S.O.A.R.
P.B.I.S.
STEM CHALLENGE DAYS
ANNUAL CAREER DAY
100 MEN READ
VOLUNTEER BREAKFAST
GRANDPARENTS' BREAKFAST
SPANISH NIGHT
STEAM LAB
MATH DAY WITH MOMS
PARENT SPLASH
LITERACY FAMILY NIGHT
MOVE-UP TRANSITION DAY
WEEK OF THE YOUNG CHILD



Purpose of the Report

"This Report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."