



H.B. RHAME ELEMENTARY SCHOOL

S.O.A.R News

ANNUAL REPORT TO PARENTS



Monica O. Carter
Principal

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A MESSAGE FROM THE PRINCIPAL

Dear HB Rhame Families,

We are off to a strong start, and as we head into September, our theme of Level Up Learning is coming to life! Classrooms are filled with energy, curiosity, and determination as students build new routines and dive deeper into their learning.

This week, we are encouraging every child to take one step forward—whether it's setting a reading goal, tackling a new math challenge, or showing kindness in their classroom community. Small steps each day help us “level up” together, and I am proud of the way our students are embracing the challenge.

Thank you for supporting your child by ensuring they are here on time, ready to learn, and eager to grow. Together, we are making this a year of achievement and success!

-Dr. Monica Owens Carter, Principal

A Message from SIC

We are pleased to share our appreciation for the continued partnership between our school, families, staff, and community members throughout this school year. The SIC remains committed to supporting the school's mission of providing a safe, engaging, and high-quality learning environment where every student can succeed.

This year, the council worked collaboratively with school leadership to review school goals, analyze student achievement data, and support initiatives focused on academic growth, student well-being, family engagement, and school improvement. We are proud of the progress our students and staff have made and grateful for the dedication shown by teachers, support staff, volunteers, and parents.

Family and community involvement continues to play an essential role in student success. We encourage all parents and guardians to stay connected through school events, volunteer opportunities, and ongoing communication with teachers and administrators. Together, we can continue building a strong and supportive school community for all students.

Thank you for your continued trust, encouragement, and partnership in education.

-2025-2026 School Improvement Council

"Progress is powered by partnership—when families, educators, and the community work together, every child is empowered to grow, thrive, and succeed."



Demographic Characteristics	2021	2022	2023	2024	2025	2YR Chg	5YR Chg
45-Day Avg. Daily Membership	454	456	422	428	372	-56	-82
Teacher Attendance %	95.8	94.5	93.4	93.2	93.3	0.1	-2.5
Student Attendance (Chronically Absent) %	23.6	27.2	23.7	24.7	22.9	-1.8	-0.7
Ethnicity – Black %	92.3	92.7	91.4	93	93.9	0.9	1.6
Ethnicity – White %	2.4	2.7	1.8	3.4	1.6	-1.8	-0.8
Ethnicity – Other %	5.3	4.7	6.8	3.6	4.5	0.9	-0.8
Poverty Index %	90.3	90.4	94.9	93.5	93.8	0.3	3.5
Special Education %	10.9	10.4	11	9.4	9.8	0.4	-1.1
Limited English Proficient %	0.6	0.4	0.6	0.4	0.5	0.1	-0.1
Suspension Rate %	0	3.9	4	3.6	6.4	2.8	6.4



STUDENT ACADEMIC ACHIEVEMENT TRENDS

KRA

The Kindergarten Readiness Assessment is a readiness tool administered at the beginning of the school year that allows teachers to measure each child's school readiness across multiple domains. Percent by readiness levels are given below.

Performance Level	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Emerging	36.8	18.1	46.6	50.8	30.8	-20	-6
Approaching	25	31.3	27.6	23.8	36.9	13.1	11.9
Demonstrating	38.2	50.6	25.9	25.4	32.3	6.9	-5.9

MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring percent of students making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2021	2022	2023	2024	2025	2YR Chg	5YR Chg
Alliteration	68.2	84.4	53.6	51.6	56.7	5.1	-11.5
Picture Naming	81.8	87.5	85.7	74.2	66.7	-7.5	-15.1
Rhyming	72.7	68.8	64.3	51.6	33.3	-18.3	-39.4
Sound Identification	50	46.9	42.9	51.6	40	-11.6	-10
Which One Doesn't Belong	81.8	87.5	85.7	74.2	63.3	-10.9	-18.5

Numeracy Rating / Index	2021	2022	2023	2024	2025	2YR Chg	5YR Chg
Oral Counting	NA	62.5	32.1	45.2	46.7	1.5	NA
Number Naming	NA	53.1	46.4	38.7	50	11.3	NA
Quantity Comparison	NA	56.3	42.9	45.2	43.3	-1.9	NA
1-to-1 Correspondence Ct.	NA	46.9	39.3	71	60	-11	NA

SC READY

SC Ready student performance is classified into four categories and in 2023, ELA and Math were administered to students in grades 3-8. Science was administered in grades 4 and 6 only. Social Students was not administered. Percent by readiness levels are given below.

Performance Level	2021	2022	2023	2024	2025	2YR Chg	5YR Chg
English							
Does Not Meet	42.7	34.7	35	32.7	21.9	-10.8	-20.8
Approaches	36.9	33.8	28	32.3	26	-6.3	-10.9
Meets	15	20.1	22.9	20.3	35.2	14.9	20.2
Exceeds	5.3	11.4	14	14.7	16.8	2.1	11.5
Math							
Does Not Meet	53.8	45.2	39.7	37.6	39.3	1.7	-14.5
Approaches	31.4	28.8	35	33.5	26.5	-7	-4.9
Meets	9	19.2	18.2	20.2	27.6	7.4	18.6
Exceeds	5.7	6.8	7	8.7	6.6	-2.1	0.9
Science ¹							
Does Not Meet	41.7	45.7	41.9	NA	37	NA	NA
Approaches	25	25.7	32.4	NA	18.5	NA	NA
Meets	23.3	24.3	23	NA	31.5	NA	NA
Exceeds	10	4.3	2.7	NA	13	NA	NA

¹Science 2YR and 5YR change calculations are not available as test changed from SC PASS to SC Ready and SC Ready Science was not administered for 2023-24 SY.

SCHOOL REPORT CARD

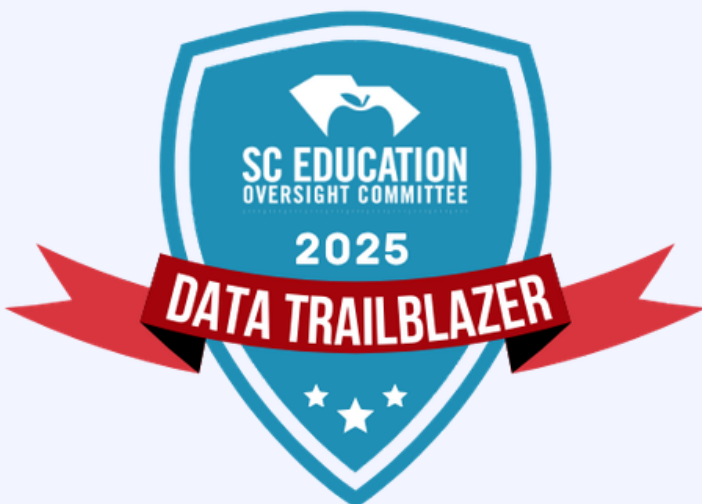
Report Cards provide information about test performance, teacher qualifications, student safety, awards, parent involvement and more. Overall ratings are measured on a 5-point scale of Unsatisfactory, Below Average, Average, Good, and Excellent.

Measure	2021	2022	2023	2024	2025
Overall Rating	NA	Average	Average	Average	Average

"A strong foundation in the early years creates confident, capable learners ready to succeed in school and beyond."

Creating Assessment Capable Learners

At HB Rhame Elementary, our PreK–5 curriculum is designed to provide a well-rounded, developmentally appropriate foundation that meets the academic, social, and emotional needs of every learner. We implement a hands-on, inquiry-based approach that integrates research-backed frameworks such as Visible Learning, AVID Elementary, and PBIS across all grade levels. Our model emphasizes active exploration, student voice and choice, and a nurturing classroom culture—ensuring students build essential skills in literacy, math, science, and social development while preparing for lifelong learning and future success.

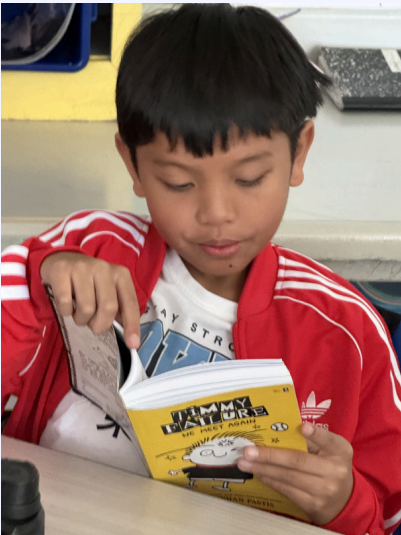
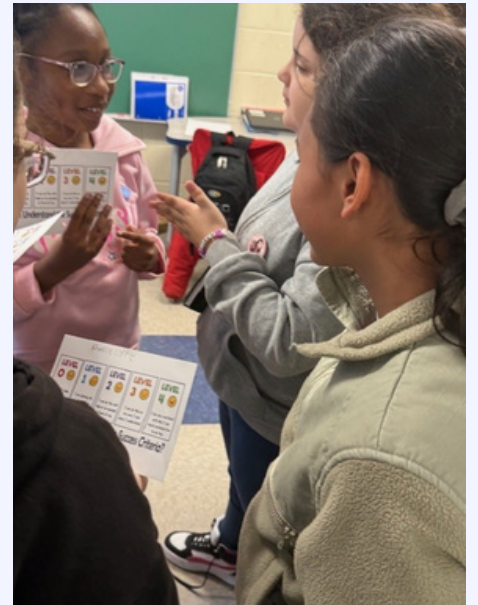
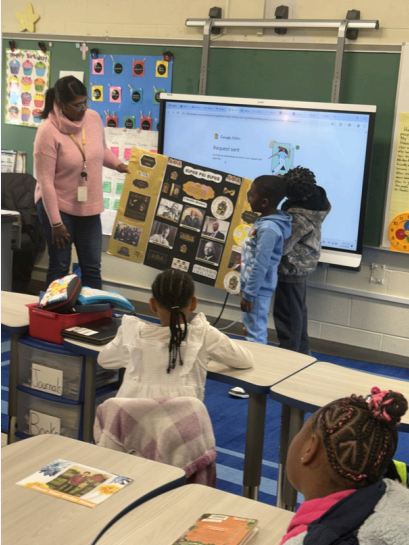
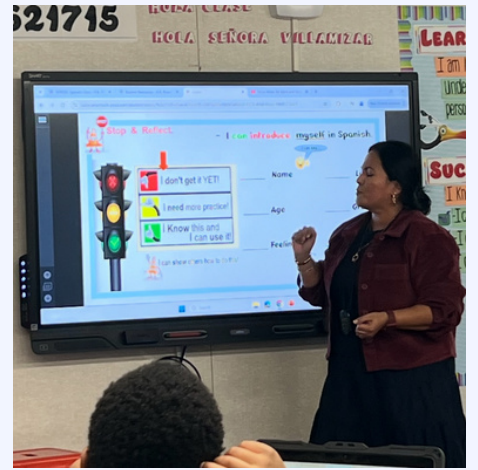


2025 Richland One Spelling Bee Champion ~Phoenix Crooke~

"We believe in meeting every child where they are and providing the tools, support, and enrichment they need to grow into confident, capable learners."



2024 & 2025 SCREADY Perfect Score Student ~Skylar Graham~

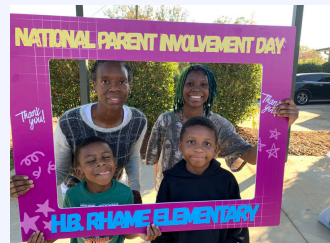


School Activities

SCHOOL ROYAL COURT
100 BOOK CHALLENGE
COLLEGE & CAREER FIELD STUDIES
PARENT POWER HOUR SERIES
AVID FIRST FRIDAYS
SAINTS S.O.A.R.
P.B.I.S.
STEM CHALLENGE DAYS
ANNUAL CAREER DAY
100 MEN READ
VOLUNTEER BREAKFAST
GRANDPARENTS' BREAKFAST
SPANISH NIGHT
STEAM LAB
MATH DAY WITH MOMS
PARENT SPLASH
LITERACY FAMILY NIGHT
MOVE-UP TRANSITION DAY
WEEK OF THE YOUNG CHILD



Special Olympics
Unified Champion
Schools



STAFF SPOTLIGHT

6 NATIONAL BOARD CERTIFIED TEACHERS

90% TEACHER RETENTION RATE

2025 AVID ELEMENTARY CERTIFICATION

BRONZE HEALTHIER GENERATION SCHOOL AWARD

TEACHER OF THE YEAR

2026-2027 CHRISTINA COOPER

2025-2026 JORDAN PAXSON

2024-2025 - D'LEANNETTE RUDOLPH

2023-2024 - CANDICE SEAWRIGHT

CLASSIFIED EMPLOYEE OF THE YEAR

2026-2027 SANDRA HOLMES

2025-2026 LATRICE GREEN

2024-2025 - TARONALD RILEY

2023-2024 - CARLETTA LOADHOLT



Teachers are trained in LETRS, Science of Reading and Orto Gillham programs to provide direct classroom support to all learners.



School Partners

- DEPARTMENT OF JUVENILE JUSTICE
- LUNCH BUDDIES
- ALPHA KAPPA ALPHA SORORITY, INC.
- OMICRON PHI CHAPTER OF
- OMEGA PSI PHI, COLUMBIA
- ST. ANDREWS BAPTIST CHURCH
- VIRGINIA WINGARD UNITED METHODIST
- MIDLANDS READING CONSORTIUM
- RICHLAND COUNTY LIBRARY
- SCEA
- THE FELLOWSHIP OF SOUTH CAROLINA
- UNITED WAY OF THE MIDLANDS
- UNIVERSITY OF SOUTH CAROLINA
- COLUMBIA COLLEGE

H.B. Rhame Elementary School Improvement Council

Lamont Britt, Parent
Sandra Deming, Community Member
Monica Owens Carter, Principal

COUNCIL MEMBERS

Erin Tice
D'Lennette Rudolph
Latrice Green
Randy Simmons
Gwennetta Chisolm-Davis
Claudia Villamizar
Travia Levine-Myers

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Thank you for your support!

Purpose of the Report

"This Report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."