

Extra-Curricular Activities

While we strive to improve the plight of our students academically, we value the importance of providing social opportunities for our students as well. The following clubs & activities were offered to our students:

- Girl Scouts
- IP & Community Lunch Buddies
- Safety Patrol
- Girl Talk
- Eagles on the Rise

International Paper, SCE&G, and the Richland County Library continue to be invaluable business partners that support our school. Webber Elementary was also the recipient of the Fresh Fruits and Vegetables Grant for the 2018-2019 School Year.

Telehealth

Palmetto Health and Richland One School District have partnered for a telehealth program in the Lower Richland community.

The clinical program will enable students to have face to face visits with a licensed medical provider through the use of video conferencing equipment. The service does not replace existing primary health care. Rather, it extends convenient services to the local community.

Webber Elementary SIC Members

*Chair: Tommie J. Flemming
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Vice Chair: JoAnn Calvy
www.joeanncalvy.com
Principal: Dr. Sommer Jones
Sommer.jones@richlandone.org
Tabitha Boyd- Collins
Wanda B. Harris
Candace McKay
Yvonne Hall
Deborah Smith
Lois Broach
Thera-Kinsler Leonard
Erica Jefferson*

Purpose of the Report

“The School Improvement Council of Webber Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, review last year’s test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2018-2019, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Sommer Jones, Principal or Tommie Jean Flemming (803)353-8771

Webber Elementary



2018- 2019

SIC ANNUAL REPORT TO PARENTS

140 Webber School Road
Eastover, South Carolina 29044
Office (803) 353-8771
Fax (803) 353-4032
School Hours: 7:00a.m-3:00p.m

Our Pledge

We are Webber Elementary, a 21st century community of learners. At Webber Elementary every day we practice critical thinking, communication, creativity, and collaboration. We are tomorrow’s leaders.

School Achievements

During the 2018-2019 school year, Webber Elementary continued to receive Title I funding. Title I funding was used for the following:

- ~Support ELA and Math instruction.
- ~Purchase technology for students.
- ~Provide professional development for Staff.
- ~Offer a summer enrichment program for students in 1st through 4th grades
- ~Provide instructional resources for Families.
- ~MTSS
- ~Parent Volunteer
- ~Parent Universities
- ~ Family Literacy Night
- ~Books and Breakfast
- ~Book fair
- ~Winter and Spring Reading Challenge
- ~Read Across America
- ~Family Math Night
- ~Eagles Academy
- ~Telephone Tuesday
- ~Math Tutor
- ~Perfect Attendance Recognition
- ~Thanksgiving Service Project
- ~Veteran Program
- ~Grandparents Volunteering Program
- ~AVID-College and Career Ready Field Trips
- ~Spring Innovation Grant (Maker Space)
- ~Honors and Awards
- ~Donors Choose Grant Recipient

It is our goal to continue to utilize funding to improve academic instruction for all students and to provide experiences outside of the school environment.

Student Achievement

Content	Does Not Meet	Approaching	Meet or Exceeds
ELA	39%	33.8%	27.2
Math	43.1%	33.6%	23.4

SC READY DATA 2018

“For more information, you may view My school’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

School Demographics

Character	2018	2019
Black	84.3	85.0
White	10.0	9.0
Other	5.7	8.0
Special Ed	14.6	18.6
Attendance	94.7	95.0
Poverty Index	89.0	89.0

Goals & Action Steps

SIC Annual Goals

- . Continue to involve and increase stakeholder involvement in the success of all students. Provide professional development sessions in the Balanced Literacy Framework.

Curricular goal for student from the school Improvement plan, such as improving reading, math, writing, science, or other skills. Students in Grades K-5 will increase reading Abilities as measured by the Reading inventory, (RI) Assessment.

One behavioral goal, and one goal for sustaining a Partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

One goal for improving student behavior, attendance, and respect for other, safety, or other student outcome for the next school year.) The number of student receiving referrals for Refusal to obey will be reduced by 5% as measured by the Richland One Discipline Report.

Climate of Partnership Identify all other family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in Goals 1,2, and 3. This goal to increase number of volunteer hours contributed by those participating in school activities or providing resources and services by 20%.