

Extra-Curricular Activities

While we strive to improve the plight of our students academically, we value the importance of providing social opportunities for our students as well. The following clubs & activities were offered to our students:

- Girl Scouts
- IP & Community Lunch Buddies

International Paper, SCE&G, and the Richland County Library continue to be invaluable business partners that support our school. Webber Elementary was also the recipient of the Fresh Fruits and Vegetables Grant for the 2020-2021 School Year.

Telehealth

Palmetto Health and Richland One School District have partnered for a telehealth program in the Lower Richland community. The clinical program will enable students to have face to face visits with a licensed medical provider through the use of video conferencing equipment. The service does not replace existing primary health care. Rather, it extends convenient services to the local community.

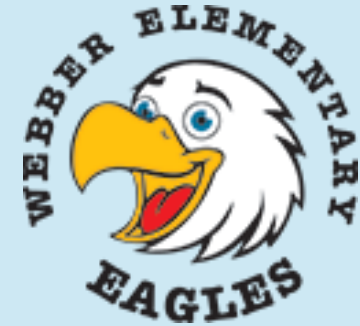
Webber Elementary SIC Members

- Chair: *Tommie J. Flemming*
Tommie.flemming@richlandone.org
- Vice Chair: *JoAnn Calvy*
www.joeanncalvy.com
- Principal: *Dr. Sommer Jones*
Sommer.jones@richlandone.org
- Candace Hannah*
- Ariel Slade*
- Magen Inman*
- Deborah Smith*
- Tabitha Nathan*

Purpose of the Report

“The School Improvement Council of Webber Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, review last year’s test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2021-2022, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Sommer Jones, Principal or Tommie Jean Flemming (803)353-8771

Webber Elementary



2021- 2022

SIC ANNUAL REPORT TO PARENTS

140 Webber School Road
Eastover, South Carolina 29044
Office (803) 353-8771
Fax (803) 353-4032
School Hours: 7:00a.m-3:00p.m

Our Pledge

We are Webber Elementary, a 21st century community of learners. At Webber Elementary every day we practice critical thinking, communication, creativity, and collaboration. We are tomorrow’s leaders.

School Achievements

During the 2021-2022 school year, Webber Elementary continued to receive Title I funding. Title I funding was used for the following:

- ~Support ELA and Math instruction.
- ~Purchase technology for students.
- ~Provide professional development for Staff.
- ~Offer a summer enrichment program for students in 1st through 4th grades
- ~Provide instructional resources for Families.
- ~MTSS
 - Family Literacy Night
 - Book Fair
 - Read Across America
 - Telephone Tuesday
- ~Winter and Spring Reading Challenge
- ~ELA Tutor
- ~Math Tutor
- ~NNPS Support Team
- ~Thanksgiving Project
- ~Prefect Attendance Recognition
- ~AVID College and Career Ready
- ~PBIS
- ~Honors and Awards
 - NNPS Support Team
- Spring Innovation Grants (maker Space Donors- Choose Grant Recipient

It is our goal to continue to utilize funding To improve academic instruction for all Students and to provide experiences outside of the school environment.

Student Achievement

Content	Does Not Meet	Approaching	Meet or Exceeds
ELA	39%	33.8%	27.2
Math	43.1%	33.6%	23.4

SC READY DATA 2019-2020

Due to the COVID -19 Pandemic

Students did not take the SC READY

Assessment. Therefore, the data shown is

From last year’s assessment.

“For more information, you may view My school’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

School Demographics

Character	2021	2022
Black	84.3	85.0
White	10.0	9.0
Other	5.7	6.0
Special Ed	14.6	18.6
Attendance	94.7	95.0
Poverty Index	89.0	89.0

Goals & Action Steps

SIC Annual Goals

Continue to involve and increase stakeholder involvement in the success of all students.

Provide professional development sessions in the Balanced Literacy Framework.

Curricular Goal:

Student in Grades K-5 will increase reading abilities as measured by the universal screener.

Behavioral and attendance Goal:

The number of student receiving referrals for Refusal to obey will be reduced by 5% as measured by the Richland One Discipline Report.

Climate of Partnership Goal:

Identify all other family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in Goals 1,2 and 3.

This goal to increase number of volunteer hours contributed by those participating in school activities or providing resources and services by 20%

