

2020-2021 SIC Members

SCHOOL IMPROVEMENT COUNCIL OFFICERS:

Shayne Kinloch – Chair

COUNCIL MEMBERS:

Parent representatives: Jessica Blackmon,
Shayne Kinloch

Community representatives: Brandolyn
Pinkston, Keith Kennedy

Teachers: Sheila Ingram, Michele
Johnson

Ex officio members: Dr. Monica Adams,
Principal, John Allen, Assistant Principal,
Ashton Jones, Assistant Principal

ABOUT THIS REPORT:

The School Improvement Council (SIC) of Carver-Lyon Elementary School has prepared this annual school report for parents and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvements this year along with other information about programs, activities, awards, and recognitions for students and teachers. The report will also provide general information about the SIC's goals and progress made to achieve improvements. If you have any questions about the information summarized here, please contact Principal Dr. Monica Adams or Mrs. Shayne Kinloch, our SIC Chair at (803) 343-2900.

Extra-Curricular and Community Activities

Community involvement includes: Due to COVID-19 restrictions extra-curricular and community activities were limited. Curriculum Night, Read, Read, Read Event, Real Men Read, Lunch and Learn Virtual Poetry Slam, Language Immersion Parent Sessions, Virtual Field Trips, Career Fair, Midlands Reading Consortium, USC and Claflin Universities Student Teacher Program, Columbia College APEX program, March of Dimes, Fellowship of Christian Athletes, Delta Sigma Theta Coat Drive, Columbia Links, Inc.

As part of the school's wellness initiatives: Carver-Lyon supported many PRISMA Health initiatives, March of Dimes, and follow the district's Wellness Policy.

Special programs include: Richland One Language Immersion including Spanish, French and Mandarin Chinese instruction, Full-Day Child Development Classes, Spanish for all K-5th grade students, Strings, CRP-After School Tutoring Program, and a dedicated Parent and Family Engagement Specialist.

MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Carver-Lyon Elementary School

Home of the Richland One Language Immersion Program



2020-2021 Report to Parents

Our school is proudly located in the historic Waverly Area of Columbia, SC!

2100 Waverly Street
Columbia, South Carolina 29204
Office (803) 343-2900
Fax (803) 253-5721

School Hours: 7:30 a.m. – 2:30 p.m.
<https://www.richlandone.org/domain/15>

The School Improvement Council would like to express its thanks and appreciation to all of Carver-Lyon's teachers, administrators, and staff for all of their hard work and dedication during the 2020-2021 school year. We also want to recognize and thank all of the parents, who are a key part of Carver-Lyon's success. Thanks to all, and keep up the good work!

School Highlights and Awards

Highlights and Programs: Spanish and Mandarin Chinese Language Immersion Program (Pre-K – 4 Grades), French Language Immersion Program (K), Title I School, Positive School Climate initiatives, Active partnerships with Columbia College and USC and Claflin Universities, Columbia Links, Inc. and many faith-based partnerships. YMCA Aftercare, Curriculum, Night, Read, Read, Read, Virtual Field Trips, Comprehensive Remediation Afterschool Program

Technological Advancements: One-to-One Digital Learning Environment, DLE (laptops) for grades 1-5, iPads for grades PreK-K, all classrooms have SMARTBoards,

Teacher Highlights: Four National Board Certified Teachers, Degrees range from BAs to PhDs, 100% of Teachers Highly Qualified, 76 % of teachers have advanced degrees, over 20 countries represented in the Language Immersion Program, *2021-2022 Teacher of the Year – Dr. Melany Rish.*

Dr. Melany Rish, Kindergarten teacher, recognized as one of five District Teacher of the Year Finalist for 2021-2022 school year.

Language Immersion Program

To prepare our language immersion students to be leaders and global citizens, they will be immersed in a foreign language using a biliteracy model. Students will learn to read, write, speak and understand in both English and a second language by spending 50% of their instructional day immersed in a foreign language. (We currently offer a choice of Spanish or Mandarin Chinese.) A balanced literacy approach will be taught through developmentally appropriate content driven thematic units in both English and a foreign language. Connections between language and everyday lives will guide students to see themselves as not only bilingual communicators, but also as leaders and global citizens.

Academic Information

According to the 2018 -2019 SC Annual School Report Card, percentage of students who scored “Met” or “Exemplary” in PASS testing was: 26.9% in science and 63.6% in social studies. Pass rates for SC READY ELA and SC READY Math were: 45.7% in ELA and 55.4% in Math. SC School Report Card shows our Student Progress as meeting the criteria to ensure all students meet the Profile of the SC Graduate. *For more information, you may view Carver-Lyon’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.*

The faculty continued to focus on curriculum instruction using the model of Leader In Me, which will be expounded upon in the 2021-2022 school year, to include teacher trainings and parent sessions. The AVID system is also being expanded for the 2021-2022 school year. Star Reading and Star Math is a Universal Screener that is given to students throughout the year. Students are also assessed with F&P BAS. Lexia Core 5, LLI, Dreambox, and Reading A-Z. Various resources are used for interventions.

Carver-Lyon maintained the goal of more than 90% of our valued teachers being designated as Highly Qualified in the appropriate content and level as defined by the No Child Left Behind Act.

Goals and Improvements

At Carver-Lyon, we strive to be a school where caring and knowledgeable adults teach children to love learning, and to become honorable and responsible citizens and leaders of both the local and global communities. As such, the SIC has adopted the following vision and mission going forward: *At Carver-Lyon, our SIC seeks to nurture and educate the whole child by supporting their mental, social, physical, academic, and esteem health within an equitable environment.*

Prior to the restrictions of COVID-19, Carver-Lyon’s School Improvement Plan previously worked on several major goals and initiatives during previous academic years, it is hope that the goals and initiatives continue after COVID-19 restrictions are lifted. The goals and initiatives are below:

- To implement student programs including student clubs and curriculum nights.
- To boost parent and community engagement.
- To foster more positive Parent-Teacher-Administration relations.
- To increase SC Ready Reading and Math scores by 10%.
- Successfully introduce the ongoing Parent Lunch & Listen Engagement events
- Foster a relationship with The Girl Scouts and male mentors to implement skills-building and morale programs for our students.
- Blastoff to Summer Learning and Living event designed to provide parents with Summertime activities and needed services for their students.