

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Ex-Officio Members

Dr. Sarah G. Smith, Principal
Wendy A. Fanning, Assistant Principal

Council Members

Shaquetta Moultrie, SIC Chair
Foremicko Guinyard, Parent
Donnita Baccous, Parent
Shelia Salters, Educator
Terri Wood, Educator
Gregory Davis, Community Member
Edna Samuel, Community Member

The School Improvement Council of Burton-Pack Elementary School has prepared the Annual School Report for all stakeholders. The report reviews the academic progress and growth made last year and outlines a continuous improvement plan for this academic year.

Enclosed you will find progress made toward accomplishing the targeted goals in 2020-2021, as well as the desired results for student learning that have been prioritized for this school year. If you have any questions about the information summarized here, please contact Dr. Sarah G. Smith, Principal or Ms. Shaquetta Moultrie, SIC Chair at (803) 691-5550.

School Achievements

CLUBS AND ACTIVITIES:

Student Council
Art
Physical Fitness
Girls Excelling and Moving Successfully (G.E.M.S.)

SPECIAL PROGRAMS/EVENTS:

Fourth-grade Male Mentoring Program
Comprehensive Remediation Program (3-5)



Purpose of this Report

"This Report is issued by Burton-Pack Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

BURTON-PACK ELEMENTARY SCHOOL

MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



SIC ANNUAL REPORT TO PARENTS 2021-2022

111 Garden Drive
Columbia, SC 29204
Office (803) 691-5550
Fax (803) 691-5555

Richland One School District does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.

Additional Information

School Demographics

Enrollment 411

41 Certified Staff

92% African American

4% Hispanic

2% White

4% Other

Recognitions

Awarded two Links Mini Grants

RCSD1 Permanent Art Collection

Bronze Gold Healthy school Award

Fruits and Vegetable Award

Cooking Matters

1st Place in Superior Rating Chorus Award

HOOPS Award

Fitness Bowl

2015, 3rd place

2016, 2nd place

2017, 4th place

State of the Arts Trail

Action-Based Learning Labs and

Kinesthetic Classrooms

Burton-Pack Elementary School is ENGAGING MINDS THROUGH MOVEMENT! Movement forces oxygen and glucose to the brain and prepares the brain for learning. Burton-Pack has two action-based learning labs and one kinesthetic classroom where students are able to learn through movement.



Test Information

The state of South Carolina has identified Burton-Pack Elementary Schools overall rating as “Average”. This means that Burton-Pack school performance meet the criteria to ensure that all students meet the profile of the SC Graduate. Student engagement is “excellent” at Burton-Pack Elementary School and substantially exceeded the criteria that meet the Profile for the S.C . graduate..

Students Performance 2021-2022 Goals

As measured by SC READY and SC PASS, Burton-Pack Elementary School will continue To increase student performance in Math, English Language Arts, Writing and Science by:

- Providing teachers with professional development on best practices and research base instructional strategies.
- Actively progress monitoring student growth.
- Provide parents with tips and strategies to promote student achievement.
- Provide students with after school hourly support.
- Implement district initiatives and strategies with fidelity.

Goals for 2021- 2022

- By 2022 the percentage of students “passing” SCPASS in Science will increase by 5% from the baseline data percent of passing in 2020-2021.
- By 2022 the percentage of students ”passing” SC Ready in Writing will increase by 5% from the baseline data percent of passing in 2020-2021.
- By 2022 the percentage of students ”passing” SC Ready in Math will increase by 5% from the baseline data percent of passing in 2020-2021.
- Increase Parental Involvement by 5% from the 2020-2021 baseline data.
- Teacher Professional Development training in Hybrid (Blended) Learning will be 100% proficiency.
- Reduce Truancies by 10% from the 2020-2021 baseline data.