

## School Organization and Contact

### SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Inger M. Ferguson - Principal  
Caroline Shiver- Chair  
Alayshia Steadman-Barr - Vice Chair

### COUNCIL MEMBERS

Dawn Briggs  
Precious Jacobs  
Wayne Adams

Jamel Carter  
Cora Joyner

### ABOUT THIS REPORT

The school Improvement council of Southeast Middle School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describe plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2017-2018, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Inger M. Ferguson, Principal, or Mrs. Caroline Shiver, SIC Chair at (803) 695-5700



## Extra-Curricular Activities

### CLUBS AND ACTIVITIES:

Southeast Middle School has over 35 clubs. We are a STEM Emerging School and in an effort to expose our students to 21<sup>st</sup> century skills we have a variety of clubs, everything from pottery to Junior Achievement. Several of our clubs are led by outside partners such as Star Base 2.0 and S.T.E.A.M. in the Kitchen. Clubs meet twice a month during the school day. Additionally, we have Young Ladies of Excellence and Young Men Leadership Alliance which are two organizations that helps build character and leadership within students.

### SPECIAL PROGRAMS:

School Garden  
Pre-engineering  
Chorus, Band, Dance  
Volleyball, Football, Basketball, Cheerleading  
Softball, Baseball, Track, Wrestling (@ Lower Richland High)  
Positive Behavior Interventions & Supports (PBIS)

### MISSION STATEMENT:

Southeast Middle School will provide rigorous, inquiry based instruction to transform students into knowledgeable, lifelong learners with the potential to achieve their dreams and compete in a global society.

## Southeast Middle School



### 2017-2018 SIC ANNUAL REPORT TO PARENTS

731 Horrell Hill Rd  
Hopkins, South Carolina 29061  
Mrs. Inger M. Ferguson, Principal  
Office (803) 695-5700  
Fax (803) 695-5703  
School Hours: 8:00 a.m. – 4:00 p.m.

At Southeast Middle School we are:

*“Scorpions Stinging for Success”*

## School Highlights & Awards

- 90.6% of students passed Algebra 1 End of Course
- 12 Middle School Scholars
- Monthly Parent University
- Muffins for Moms
- Doughnuts for Dads
- Pastries for Pastors
- Real Men Read: A Celebration of Literacy
- Local Church Partnerships
- District and regional award winning Chorus
- It's A GIRLS Life Annual Conference
- 29 pieces of art was chosen for the district art show
- Football team 2017 district champion runner-up
- Boys Basketball team 2017 District Champions
- 4 National Board Certified Teachers
- 42 Certified Teachers
- International Baccalaureate Candidate School

### SCHOOL AWARDS

Dr. Martin L. King Jr. Honor the Dream Food Drive 1<sup>st</sup> Place Winner 2018  
 SC Palmetto Silver Awards  
 Richland One Recycling Milk Cartoon Award  
 USA Alliance for Healthier Generation Bronze Award

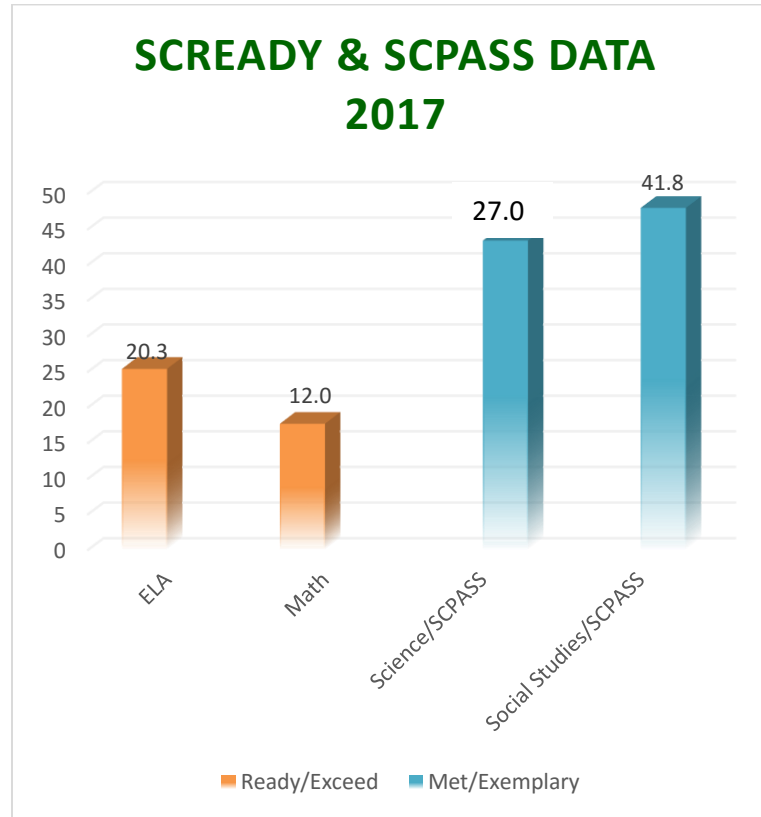
## School Demographics

Total Enrollment 497  
 8.1% White  
 85.5% African American  
 6.4 Other  
 50 Certified Staff Members

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.

20 Classified Staff Members

## Test Information



### TECHNOLOGY

Southeast is a one to one school. All of our students were issued Dell laptops for their use here at school and home. In addition to student laptops all rooms have several desk top computers and smartboards. We have maintained three computer labs along with computers in the media center.

## Goals for Next Year



### “Building A Culture of Excellence”

1. Increase student academic success in all areas through analyzing data.
2. Actively engage all families to foster a stronger school/home relationship.
3. Build positive student social and behavioral expectations through Positive Behavioral Interventions & Supports.
4. Ensure that all resources support faculty and student growth.
5. Become fully authorized as an International Baccalaureate Middle Years Program and increase STEM integration.