

Student Activities and Opportunities

- 100 Book Challenge
- Accelerated Reader
- After School Enrichment Programs
- Art Enrichment
- Book Fair
- Career Fair
- Comprehensive Remediation Scholars Program (CRP)
- Drug Abuse Resistance Education (DARE) Program
- Early Bird Tutorial Program
- Fall and Spring Carnivals
- Honor Student Program
- Incentive Field Trips
- KinderAcademy
- Lunch Buddy Mentoring Program
- Rocketeers (community service group)
- Saturday Academy
- Science Fair
- Strings Program

Community and Parent Outreach

- Adopt-a-School Partner Program
- "Books and Breakfast" and "Books and Bites" parent workshops
- Boys' and Girl's Club After School
- Full-time parent educator
- Meeting space for community groups
- Parent Academy at Benedict College
- School Improvement Council (SIC) and Parent-Teacher Organization (PTO)
- Schoolwide coin and food drives
- SuccessMaker at Home Laptops
- Volunteer and mentoring programs

Our History

The local community was traditionally served by two schools with long histories: Sarah Nance Elementary (founded 1904) and Watkins Elementary (founded 1936). When Richland One began a building program in the 1990's, it was decided that one school would replace the two. Watkins-Nance Elementary opened for its first term in August 2001. In keeping with the fine academic traditions of its predecessors, the school serves students in grades PK-5.

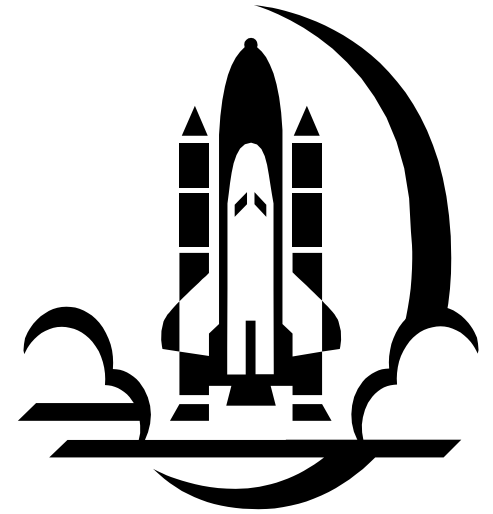
Our School Today

- Currently, 400 students are enrolled in our school.
- Average daily student attendance during the 2009-10 year was 95.7 percent.
- 2009-10 School Report Card Ratings:
 - Growth: Good
 - Absolute: Below Average
- Our SIC/PTO officers are:
 - Ms. Melissa Sumpter, Chair
 - Mr. Jonathan Spratley, Vice Chair
 - Ms. Christine Stoney and Ms. Wanda Rose (parent members)
 - Ms. Shelly Farrell and Ms. Tomika Mitchell (teacher members)
 - Mr. James C. Brown and Pastor Jamey Graham (community members)

Recognitions

- Watkins-Nance won a Palmetto Silver Award for our students' performance on the PASS in 2010!
- The school won a second Palmetto Silver Award for our efforts to close the student achievement gap!
- PASS scores for 2010 show that we met Adequate Yearly Progress (AYP) for the second straight year!

Soaring High



at

Watkins-Nance Elementary!

**A Report to Parents from our
School Improvement Council,
2010-2011**

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Richland School District One

Dr. Evelyn Cohens, Principal

Our District's Mission

Richland One will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

Our School's Mission

The mission of Watkins-Nance Elementary is to provide a safe, clean, nurturing, academically-challenging environment that empowers students to become high achievers, life-long learners, responsible decision-makers, and productive citizens, who possess self-confidence to solve problems and respect cultural differences through a partnership among home, school, and community.

Our Beliefs

- Positive collaboration among parents, teachers, and community will enable our students to succeed at becoming productive citizens.
- High expectations and the development of individual talents and abilities will enhance learning in all disciplines and improve students' quality of life.
- Our students must be provided the opportunity to reach their maximum potential through challenging instructional programs.
- Teachers, parents, and the community must provide students with a safe, clean, and nurturing environment.
- The integration of good character education and technology, as well as positive communication skills, is a vital aspect in producing diverse learners.

School Renewal Plan Goals for 2010-11

Student Academic Achievement

1. The percentage of students in grades 2-5 who meet or exceed their MAP Reading growth target will increase 10% during 2010-11.

Progress: *The amount of students who met or exceeded their growth target in reading rose from 38.1% to 45.2%. We nearly met our goal, but we still have work to do!*

2. The percentage of students in grades 2-5 who meet or exceed their MAP Math growth target will increase 10% during 2010-11.

Progress: *The percentage of students meeting or exceeding their growth target showed a tremendous rise from 35% to 55.4%. Our efforts in math are paying off!*

3. The percentage of students in grades 3-5 who score Met or Exemplary on the science portion of the PASS will increase 10% per year.

Progress: *The amount of students meeting the standard fell from 52.2% in 2009 to 50% in 2010. We have focused on science this year to ensure that we make gains in 2011.*

4. The number of students in grades 3-5 who score Met or Exemplary on PASS social studies will grow 10% per year.

Progress: *The number of students who scored Met or Exemplary in this area grew from 63.2% in 2009 to 69.7% in 2010. We made progress, but we are working this year to ensure that we meet our goal in 2011.*

5. The percentage of students who are promoted to the next grade will rise two percent from 2009 to 2010.

Progress: *The percentage of students promoted in 2010 rose to 96% from 93% in 2009. This is a significant improvement for our students!*

Staff Preparation

6. 100% of teachers at Watkins-Nance are highly qualified.
7. 100% of staff members will undergo some form of evaluation to ensure their continued fitness as educators.

Progress: *All of our teachers this year are highly qualified, and all of our staff members are subject to evaluation.*

Home-School Connection

8. The percentage of Watkins-Nance teachers indicating satisfaction with home-school relations will increase 10% from 2010 to 2011.
9. The percentage of Watkins-Nance parents who are satisfied with the physical and social environment of the school will grow by 10% from 2010 to 2011.

Progress: *Teacher satisfaction with home-school relations has jumped from 62.1% to 89.7%. The number of parents who are satisfied with our social and physical environment rose from 80% to 95.7%. As you can see, we exceeded our goal in each of these areas!*

Early Childhood

10. The percentage of students scoring Competent Emergent on the Comprehension portion of the ELSA will increase 19% per year.
11. The percentage of Watkins-Nance students scoring at or above grade level on the *Dominie* assessment will increase 10.4% per year.

Progress: *The number of children scoring Competent Emergent on ELSA rose from 5% to 22% from 2009 to 2010, missing our goal by two points. Students scoring at or above grade level on *Dominie* dropped from 48.4% to 38.1% from 2009 to 2010. We will be taking steps to address these areas.*