

School Highlights & Awards

- 2 National Board Certified Teachers
- District Teacher of the Year Finalist 2017 – Mrs. Ramona Brwn
- District Teacher of the Year 2018 – Ms. Dawn Dawn
- Fresh Fruit & Vegetable Grant 2021
- Boys and Girls Club Afterschool Program



School Improvement Council Members

SCHOOL IMPROVEMENT COUNCIL OFFICERS

Dr. Linda C. Norton, Principal
linda.norton@richlandone.org

Betty Scriven, Secretary

Ms. Keisha Gladden, Parent

Lavette.watkins@richlandone.org

Pastor Jamey Graham, Community Member

www.stjohnbaptistchurch1908.com

Pastor Johnnie Noble, Community Member

<https://www.secondnazareth.org/>

About this report

This report is issued by The Watkins-Nance School Improvement Council in accordance with the South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year. If you have any questions about the information summarized here, please contact Dr. Linda C. Norton, our principal, or, our SIC Chair, at (803) 733-4321.

Watkins-Nance Elementary School

Annual School Improvement Council "Report to the Parents" 2021-22



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MISSION STATEMENT

The mission of Watkins-Nance Elementary School is to provide a safe, clean, nurturing, academically-challenging environment that empowers students to become high-achievers, life-long learners, responsible decision-makers, and productive citizens, who possess self-confidence to solve problems and respect cultural differences through a partnership among home, school, and community.

School Demographics

Total Enrollment	339 students
African American	98%
Hispanic	1%
White	1%
Other	0%
Homeroom Teachers	19
Related Arts (Art, Music, PE, Strings) Teachers	5
Foreign Language Teacher (Spanish)	1
Support Teachers (Media Specialist, Guidance, etc.)	10
Instructional Assistants	13
Custodians	3
School Nurse	1
Administrative Assistants	2
Principal	1
Assistant Principal	1



Student Achievement

Due to the 2019 COVID Pandemic, the U.S. Department of Education granted a waiver to bypass standardized testing for the 2019-2020 school year, providing relief from federally mandated testing requirements. The assessment results below reflect students' performance on the MyIGDIS, Kindergarten (KRA) and STAR Reading and Math assessment administered in Fall 2020.

MyIGDIS – Children begin to develop early literacy, early numeracy, and social-emotional skills needed for kindergarten while they're still in preschool. MyIGDIS helps us to quickly and accurately assess this development so we can intervene early and provide all learners with targeted support for success.

Kindergarten Readiness Assessment (KRA) - The KRA determines each child's readiness level from an evaluation of four domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being. The KRA provides a snapshot of students' abilities at the beginning of the kindergarten school year.

STAR Reading – Comprehensive reading assessment that provide the insight needed to guide literacy growth for emergent readers, struggling readers, and high achievers, whether you are testing in-person, remotely, or a combination of both.

STAR Math – Provides insight into each student's math skills and subskills—whether they're learning in-person, remotely, or a blend of both. STAR Math allows universal screening, progress monitoring, and goal setting.

My IGDIS Pre-K

Domain	Strong Progress	Moderate Progress	At-Risk
Picture Naming	1 (4%)	15 (60%)	9 (36%)
Rhyming	0	7 (28%)	18 (72%)
Sound Identification	1 (4%)	8 (32%)	16 (64%)
Which One Doesn't Belong	7 (28%)	6 (24%)	12 (48%)

KRA Kindergarten

Domain	Demonstrating Readiness	Approaching Readiness	Emerging Readiness
Math	16 students (25%)	24 students (38%)	23 students (36%)
Language/Literacy	17 students (27%)	28 students (44%)	18 students (29%)
Social Foundations			
Physical Well-Being	21 students (33%)	10 students (15%)	32 students (51%)

STAR Reading Grades K-5

Grade Level	% of Students Below 25th Percentile	% of Students 25th-49th Percentile
K	58%	23%
1	62%	24%
2	77%	21%
3	49%	28%
4	58%	21%
5	57%	30%

STAR Math Grades 2-5

Grade Level	% of Students At the 50th-74th Percentile	% of Students At the 75th and Above Percentile
2	9%	38%
3	21%	13%
4	18%	25%
5	29%	19%

Richland School District One does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage, or national origin in its programs or activities.

Our School Renewal Plan lists the following goals for next year:

- The percentage of all students in grades 3-5 who score Met or Exemplary on the SC PASS Science component will increase by at least 5%.
- The percentage of all students in grades 3-5 who score Met or Exemplary on the SC PASS Social Studies will increase by 5%.
- The percentage of all students in grades 3-5 who score Meets Expectations or Exceeds Expectations on the SC Ready ELA assessment will increase by 5%.
- The percentage of all students in grades 3-5 who score Meets Expectations or Exceeds Expectations on the SC Ready Math assessment will increase by 5%.
- We will maintain a faculty that is 100% highly qualified.
- We will ensure that 100% of certified staff will participate in math workshops and training sessions.
- All certified staff will participate in writing workshops.
- The percentage of students indicating satisfaction with the learning environment of the school will increase ten percent from 2019 to 2021.
- The percentage of parents indicating satisfaction with the dissemination of information about what their children should be learning in school will increase ten percent from 2019 to 2021.



SOCIAL EMOTIONAL SUPPORT

- ❖ Richland Resilient
- ❖ USC Fuse Music Program (Kindergarten)R
- ❖ Monday Morning Meeting (emotional check ins)
- ❖ Daily Read Alouds for SE (Related Arts)
- ❖ Small Group SE (Guidance)
- ❖ Individual Counseling (Guidance)
- ❖ Mentor (Administrators)
- ❖ Partnership Activities
- ❖ Sensory Furniture
- ❖ Promotion of Kindness Culture
- ❖ Calm down spacing with Talk Time
- ❖ New outdoor furniture for outdoor games that cultivate friendships and community building
- ❖ Mindfulness activities
- ❖ Goal setting