

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL OFFICERS:

Dr. Evelyn Cohens, Principal
Ms. Claire Steverson-Smith, Chair
Ms. Sheila Brown, Vice Chair
Ms. Melissa Sumpter, Secretary

COUNCIL MEMBERS:

Mr. James C. Brown, Community Member
Ms. Carolyn Givens, Parent
Pastor Jamey Graham, Community Member
Ms. Delilah Green, Parent
Ms. Brandy Heyward, Community Member
Ms. Francesca Hickman, Parent
Ms. Betty Lindsay, Parent
Ms. Sreelatha Patinhareppat, Teacher

ABOUT THIS REPORT:

The school Improvement Council of Watkins-Nance Elementary School has prepared this annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2013-2014 as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Evelyn Cohens, our principal, or Ms. Claire Steverson-Smith, our SIC Chair, at (803) 738-7574.

Extracurricular Activities

CLUBS AND ACTIVITIES:

Art Enrichment
Boys' Choir/Girls' Choir/Grades 4-5 Chorus
Fall Festival
Honor Student Program
Incentive Field Trips
Lunch Buddy Mentoring Program
Orderly, Wise, Loyal Leaders of Society (OWLLS)
Spring Carnival
Strings Program

SPECIAL PROGRAMS:

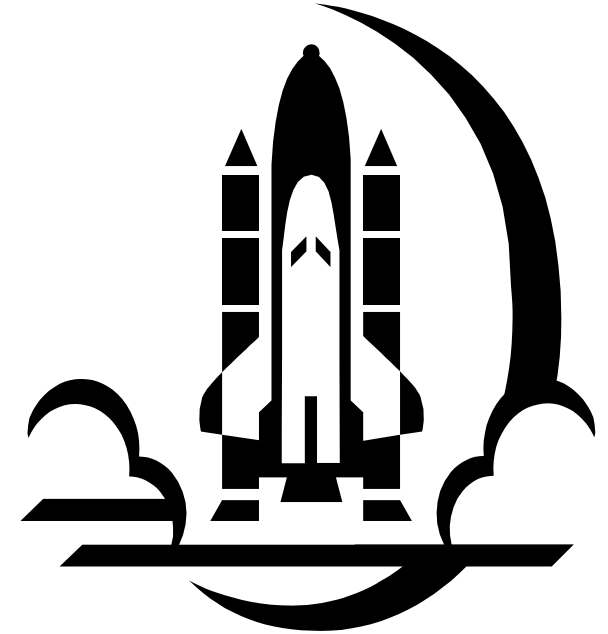
100 Book Challenge
Accelerated Reader
Book Fair
Career Fair
Comprehensive Remediation Program (CRP)
Drug Abuse Resistance Education (DARE)
Early Bird Tutorial Program
Saturday Academy
Science Fair

MISSION STATEMENT:

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Watkins-Nance Elementary School



SOARING TO NEW HEIGHTS: THE 2013-2014 SIC ANNUAL REPORT TO PARENTS

2525 Barhamville Road
Columbia, South Carolina 29204
Office (803) 733-4321
Fax (803) 733-4332
School Hours: 7:15 AM to 3:15 PM

The mission of Watkins-Nance Elementary School is to provide a safe, clean, nurturing, academically-challenging environment that empowers students to become high-achievers, life-long learners, responsible decision-makers, and productive citizens, who possess self-confidence to solve problems and respect cultural differences through a partnership among home, school, and community.

School Highlights & Awards

It's been an exciting year for our students and staff members. Some of the highlights include:

- Our reading interventionist's students won third place in the district's Visual Literacy Book Production Contest.
- Three teachers received funding from Donors Choose for classroom projects.
- Our Boys' Choir, Girls' Choir, and Fourth/Fifth Grade Chorus continued to give exciting performances around Columbia.

SCHOOL AWARDS:

Watkins-Nance won a SC Palmetto Silver Award for student performance on the PASS during the 2012-13 school year. Watkins-Nance has been recognized by the state in this fashion in five of the last seven years!

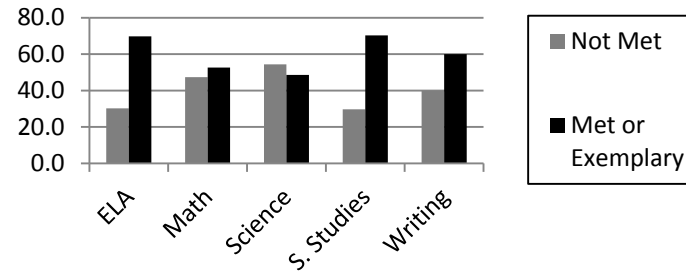
School Demographics

Total Enrollment:	457 students
African American:	98.2%
Hispanic	0.2%
White	0.2%
Other	1.3%

Homeroom Teachers:	26
Related Arts (Art, Music, PE, Strings) Teachers:	5
Foreign Language Teacher (Spanish):	1
Support Teachers (Librarian, Guidance, etc.):	7
Instructional Assistants	15
Custodians:	4
School Nurse:	1
Secretaries:	2
Principal:	1

Test Information

Percentage of Watkins-Nance Students Meeting State Standards on the Palmetto Assessment of State Standards (PASS), 2013



TECHNOLOGY:

The instructional program at Watkins-Nance is supported by the extensive use of technology resources throughout the school. The media center contains a full library of books as well as resources for transmitting various media to classrooms on demand. Technology resources such as videos, laptops, and digital cameras are also available for check out by teachers. The school contains two full computer labs with a variety of software for instructional use. Each classroom has three to four computers for students to use throughout the day as well as Smart Boards to allow each teacher to share content with his/her entire class. Telephones are also placed in each classroom to facilitate communication and ensure safety.

MAJOR GRANTS RECEIVED:

In addition to regular state funding, Watkins-Nance Elementary also receives federal Title I funds each year. These funds allow us to add additional staff, supplement our staff's training, and provide innovative educational programs for our students that go above and beyond those we could provide otherwise.

Goals for Next Year

Our School Renewal Plan lists the following goals for next year:

- The percentage of all students in grades 3-5 who score Met or Exemplary on the ELA component of the PASS will increase from 69.2% in 2014 to 74.2% on the ELA component of the Common Core Assessment in 2015.
- The percentage of all students in grades 3-5 who score Met or Exemplary on the math component of PASS will increase from 50% in 2014 to 55% on the math component of the Common Core Assessment in 2015.
- The percentage of all students in grades 3-5 who score Met or Exemplary on the science component of the PASS will increase from 47.8% in 2014 to 52.8% in 2015.
- The percentage of all students in grades 3-5 who score Met or Exemplary on the social studies component of the PASS will increase from 69.7% in 2014 to 74.7% in 2015.
- We will maintain a faculty that is 100% highly qualified.
- We will ensure that 100% of certified staff will participate in math workshops and training sessions.
- All certified staff will participate in writing workshops.
- The percentage of students indicating satisfaction with the learning environment of the school will increase from 55.8% in 2014 to 65.8% in 2015.
- The percentage of parents indicating satisfaction with the dissemination of information about what their children should be learning in school will increase from 51.6% in 2014 to 56.6 percent in 2015.

Richland School District One does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage, or national origin in its programs or activities.