

Student Activities and Opportunities

- 100 Book Challenge
- Accelerated Reader
- Art Enrichment
- Book Fair
- Career Fair
- Comprehensive Remediation Scholars Program (CRP)
- Drug Abuse Resistance Education (DARE) Program
- Early Bird Tutorial Program
- Fall and Spring Carnivals
- Honor Student Program
- Incentive Field Trips
- KinderAcademy
- Lunch Buddy Mentoring Program
- Rocketeers (community service group)
- Saturday Academy
- Science Fair
- Strings Program

Community and Parent Outreach

- Adopt-a-School Partner Program
- “Books and Breakfast” and “Books and Bites” parent workshops
- Boys’ and Girls’ Club After School
- Full-time parent educator
- Meeting space for community groups
- School Improvement Council (SIC) and Parent-Teacher Organization (PTO)
- Schoolwide coin and food drives
- SuccessMaker at Home Laptops
- Volunteer and mentoring programs

Our History

The local community was traditionally served by two schools with long histories: Sarah Nance Elementary (founded 1904) and Watkins Elementary (founded 1936). When Richland One began a building program in the 1990’s, it was decided that one school would replace the two. Watkins-Nance Elementary opened for its first term in August 2001. In keeping with the fine academic traditions of its predecessors, the school serves students in grades PK-5.

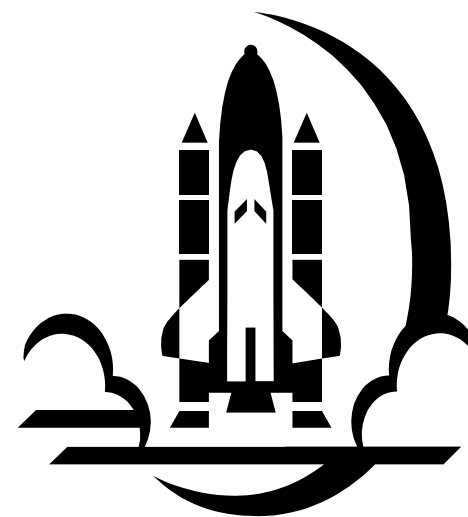
Our School Today

- Currently, 422 students are enrolled in our school.
- Average daily student attendance during the 2010-11 year was 96.0 percent.
- 2011-12 School Report Card Ratings:
 - Growth: Good
 - Absolute: Average
- Our SIC/PTO officers are:
 - Ms. Melissa Sumpter, Chair
 - Ms. Sheila Brown, Vice Chair
 - Ms. Delilah Green and Mr. Cedric Lindsay (parent members)
 - Ms. Shelly Farrell and Ms. Brandy Heyward (teacher members)
 - Mr. James C. Brown and Pastor Jamey Graham (community members)

Recognitions

- Watkins-Nance won a Palmetto Silver Award for our students’ performance on the PASS in 2012. This award is our school’s fifth since 2006.
- PASS scores for 2012 show that we met Adequate Yearly Progress (AYP) for the fourth straight year!

Soaring High



at

Watkins-Nance Elementary!

**A Report to Parents from our
School Improvement Council,
2012-13**

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Richland School District One

Dr. Evelyn Cohens, Principal

Our District's Mission

Richland One will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

Our School's Mission

The mission of Watkins-Nance Elementary is to provide a safe, clean, nurturing, academically-challenging environment that empowers students to become high achievers, life-long learners, responsible decision-makers, and productive citizens, who possess self-confidence to solve problems and respect cultural differences through a partnership among home, school, and community.

Our Beliefs

- Positive collaboration among parents, teachers, and community will enable our students to succeed at becoming productive citizens.
- High expectations and the development of individual talents and abilities will enhance learning in all disciplines and improve students' quality of life.
- Our students must be provided the opportunity to reach their maximum potential through challenging instructional programs.
- Teachers, parents, and the community must provide students with a safe, clean, and nurturing environment.
- The integration of good character education and technology, as well as positive communication skills, is a vital aspect in producing diverse learners.

School Renewal Plan Goals for 2012-13

Student Academic Achievement

1. The percentage of students in grades 3-5 who score Met or Exemplary on the ELA component of the PASS will increase 10% during 2012-13.

Progress: *The amount of students who met the standard increased from 65.5% in 2011 to 68.6% in 2012. There was growth here, but we still have more to do!*

2. The percentage of students in grades 3-5 who score Met or Exemplary on the math component of the PASS will increase 10% during 2012-13.

Progress: *The percentage meeting the target showed a decrease from 63.7% to 61.5% from 2011 to 2012. We have to make improvements in this area.*

3. The amount of students in grades 3-5 who score Met or Exemplary on PASS science will increase 10% per year.

Progress: *The amount of students meeting the standard went from 46.5% in 2011 to 55.8% in 2012. We missed our goal in this area by less than 1%!*

4. The number of students in grades 3-5 who score Met or Exemplary on PASS social studies will grow 10% per year.

Progress: *The number of students who scored Met or Exemplary fell from 58.7% in 2011 to 57% in 2012. We will continue to devote additional resources to social studies.*

5. The percentage of students who are promoted to the next grade will rise two percent from 2011 to 2012.

Progress: *The percentage of students promoted in 2012 rose to 98.4% from 96.5% in 2011. We very nearly met our goal, and we're only 1.6% away from promoting every one of our students!*

Staff Preparation

6. 100% of teachers at Watkins-Nance are highly qualified.
7. 100% of staff members will undergo some form of evaluation to ensure their continued fitness as educators.

Progress: *All of our teachers this year are highly qualified, and all of our staff members are subject to evaluation.*

Home-School Connection

8. The percentage of Watkins-Nance teachers indicating satisfaction with home-school relations will increase 10% each year.
9. The percentage of Watkins-Nance parents who are satisfied with the physical and social environment of the school will grow by 10% each year.

Progress: *Teacher satisfaction with home-school relations went from 70.6% in 2011 to 71.0% in 2012. The number of parents who are satisfied with our social and physical environment rose from 78.9% to 85.0% in 2012. We will continue our efforts in these areas.*

Early Childhood

10. The percentage of students scoring Emergent or Competent Emergent on the Comprehension portion of the ELSA will increase 19% per year.
11. The percentage of Watkins-Nance students scoring at or above grade level on the *Dominie* assessment will increase 10.4% per year.

Progress: *Those students scoring Competent Emergent on ELSA fell from 84.2% to 50.0% from 2011 to 2012. Students meeting the standard on *Dominie* dropped from 53.0% to 37.4% from 2011 to 2012. Early childhood education will be a point of greater focus in the future.*