

RICHLAND SCHOOL DISTRICT ONE AND FOREST HEIGHTS ELEMENTARY STRATEGIES

STRATEGY #1

Ensure focus, consistency and alignment of our curriculum, instructional strategies and assessments.

STRATEGY #2

Ensure that our communications are honest, accurate, thorough and accessible to the public.

STRATEGY #3

Engage and involve parents in their children's education.

STRATEGY #4

Ensure that our faculty and staff have the skills and capacity to achieve our mission.

STRATEGY #5

Cultivate community, business, higher education and faith-based partnerships.

STRATEGY #6

Influence public policy in collaboration with our Board and community to support our mission.

STRATEGY #7

Identify and pursue a variety of funding opportunities to achieve our goals.

STRATEGY #8

Ensure that our facilities and infrastructure support and enhance student learning.

SCHOOL IMPROVEMENT COUNCIL (SIC) OFFICERS

Terri White
Patricia Cain
Barbara Jacobs

SCHOOL IMPROVEMENT COUNCIL (SIC) MEMBERS

| | |
|----------------|-----------------------|
| Frank Robinson | Mattie Bookhart |
| Ginger Spencer | Angela Gary |
| Lavette Ruff | Kristin Phillips-Woos |
| Robin Holeman | Noreen Powell |

ENRICHMENT ACTIVITY PARTNERSHIPS

4-H Program
Joe's Planet Funastics
Tony Thomas Karate
McEntire ANG- Weather Study
EdVenture Children's Museum
Church/Ben Lippen Service Learning
Keenan HS Robo-Raiders
Lunch Buddies w/ Ft. Jackson NCO Academy
Lunch Buddies w/City of Columbia
Police Dept.

School Hours: 7:30 am – 2:30 pm

Office Hours: 7:00 am – 3:30 pm

Email: ccusack@richlandone.org



Forest Heights Elementary School

Dr. Frank Robinson, Principal



**Your School for
Year-Round Education**



2500 Blue Ridge Terrace

Columbia, SC 29203

(803) 691-3780

(803) 691-3782 (Fax)

<http://forestheights.richlandone.org>

SCHOOL VISION

Forest Heights Elementary, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

STUDENT BELIEFS

We believe that...

- Everyone learns.
- Each person has immeasurable worth and needs to be valued.
- Every person is responsible for his/her choices and actions.
- Integrity governs our behavior.
- People are interdependent.
- Change provides opportunity for growth.
- Excellence is attainable.

MEASURING SUCCESS

MAP¹ (Measures of Academic Progress) is a state-aligned computerized adaptive assessment system. MAP tests have the ability to identify skills and concepts individual students have learned and monitor academic growth over time independent of grade level. Percents of students meeting target growth from fall to spring are given below.

| Grade Level | 2008 | 2009 | 2010 | 2011 | 2012 | 2YR Chg | 5YR Chg |
|----------------|------|------|------|------|------|---------|---------|
| Reading | | | | | | | |
| Grade 2 | NA | 29.2 | 32.6 | 25.8 | 33.8 | 5.0 | NA |
| Grade 3 | 19.0 | 45.8 | 35.8 | 33.3 | 38.0 | -4.7 | 19.0 |
| Grade 4 | 19.0 | 48.4 | 53.0 | 50.0 | 45.6 | -4.4 | 26.6 |
| Grade 5 | 33.3 | 50.0 | 60.0 | 56.5 | 53.3 | -3.2 | 20.0 |
| Math | | | | | | | |
| Grade 2 | NA | 34.0 | 37.2 | 18.2 | 15.7 | -2.5 | NA |
| Grade 3 | 14.1 | 52.5 | 58.5 | 43.9 | 38.0 | -5.9 | 23.9 |
| Grade 4 | 24.1 | 66.7 | 54.5 | 48.4 | 41.4 | -7.0 | 17.3 |
| Grade 5 | 27.9 | 45.5 | 40.0 | 43.5 | 51.7 | 8.2 | 23.8 |

¹ These MAP results were calculated by the district and may vary slightly from NWEA's results due to differences in methodology and matching techniques.

STUDENT ACHIEVEMENTS

Recent test results indicated a continued need to focus on the development of core skills. This school year the staff received further training on small flexible grouping to better meet the individual needs of our students. The SIPPS (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words) program was used as an intervention to assist (K-3) students that had difficulty with reading. The program helps students with the prerequisites for developing reading fluency and comprehension. Reading comprehension skills were also supported by sessions with the school's Lead

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Reading Teacher. Target Teach lessons continued to be incorporated for Math and ELA lessons. These lessons helped to support differentiation within the classroom. Our teachers are continuing to grow

MEASURING SUCCESS

ELSA (Early Literacy Skills Assessment) is a pre-kindergarten assessment in the form of a children's storybook. It is designed to measure the emerging literacy skills of children attending early childhood programs. Percents of students performing emergent or competent emergent at year end are given below.

| Measure | 2008 | 2009 | 2010 | 2011 | 2012 | 2YR Chg | 5YR Chg |
|------------------------|-------|-------|-------|-------|-------|---------|---------|
| Comprehension | 100.0 | 97.4 | 94.9 | 95.0 | 95.0 | 0.0 | -5.0 |
| Phonological Awareness | 100.0 | 100.0 | 92.3 | 92.5 | 95.0 | 2.5 | -5.0 |
| Alphabetic Principle | 100.0 | 100.0 | 97.4 | 100.0 | 100.0 | 0.0 | 0.0 |
| Concepts about Print | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 |

Dominie is a reading and writing assessment given in grades K to 2. Percents of students with year end reading text levels at or above grade level are given below with data only available beginning in 2010.

| At or Above Grade Level | 2008 | 2009 | 2010 | 2011 | 2012 | 2YR Chg | 5YR Chg |
|-------------------------|------|------|------|------|------|---------|---------|
| Kindergarten | NA | NA | 60.0 | 56.2 | 57.1 | 0.9 | NA |
| Grade 1 | NA | NA | 57.7 | 65.3 | 56.3 | -9.0 | NA |
| Grade 2 | NA | NA | 48.4 | 55.8 | 59.5 | 3.7 | NA |

SCHOOL MISSION

Forest Heights will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education.

SCHOOL FOCUS

The Forest Heights Elementary School administration faculty and staff continues to focus on providing a quality education and a positive school environment for all students. Lifeskills and Lifelong Guidelines help to promote a positive school climate. The school has partnered with our parents and community to provide students many enrichment activities and positive learning experiences through the utilization of the school's modified calendar. The integration of technology in both teaching and learning remains a focus to support, enhance, and extend instruction.

SCHOOL ACHIEVEMENTS

NASA Explorer School Student Symposium
USDA Fresh Fruits & Vegetables Grant
USDA Healthier School—Gold Level
National Year-Round School of Merit
Challenger Learning Center Partner School
University of South Carolina Student Interns
Visual Literacy Awards
Technology Star Student Recognition
SCDHEC Champions of the Environment
Passport to Play (Sponsored by McDonalds)