

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Dr. Frank Robinson – Principal
Mr. Brad Johnson – SIC Chair Person

COUNCIL MEMBERS

Audrey Garner	Lavette Ruff
Ginger Spencer	Judy Henry
Angela Altier	Lusungu Sibande

ABOUT THIS REPORT.....

The school Improvement Council of Forest Heights Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2013-2014, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Frank Robinson, Principal, or Mr. Brad Johnson, SIC Chair at (803) 691-3780.

MISSION STATEMENT:

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Forest Heights Elementary School



2014– 2015

SCHOOL IMPROVEMENT COUNCIL ANNUAL REPORT TO PARENTS

Dr. Frank Robinson, Principal

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(803) 691-3780 (Office)
(803) 691-3782 (Fax)

School Mission

We are Forest Heights Elementary School, a subsidiary of Richland School District One who is leader in transforming lives through education. Together we will empower all students to achieve their potential and dreams.

School Vision

Forest Heights Elementary, in collaboration with an engaged community, is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

School Beliefs

We believe that...

- Everyone learns.
- Each person has immeasurable worth and needs to be valued
- Every person is responsible for his/her choices and actions
- Integrity governs our behavior
- Change provides opportunities for growth
- Excellence is attainable.

Snapshot Reports

2014 Elementary Snapshot Forest Heights		Demographic Characteristics		2010	2011	2012	2013	2014	2YR Chg	5YR Chg				
ESEA Waiver (Elementary and Secondary Education) is the "new" federal accountability system replacing AYP with letter grade ratings.		43-Day Average Daily Membership		431	425	474	492	502	71	69				
School Report Cards are part of the state's accountability system. They provide information on the progress of schools measured against the 2010 goal of having all students graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of our community.		Teacher Attendance		94.0	92.8	92.5	93.5	94.7	1.2	0.1				
Rating Legend: A=Excellent, B=Good, C=Satisfactory, D=Needs Improvement, E=Unsatisfactory, F=Inadequate, G=Not Applicable, NA=Not Available		Student Attendance		95.1	94.6	94.6	94.6	94.6	0.0	-0.6				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Percent Ethnicity - Black		92.3	92.9	93.0	94.4	95.0	1.0	2.2				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Percent Ethnicity - White		7.7	7.1	7.0	6.0	5.0	-2.7	-2.7				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Percent Ethnicity - Other		0.0	0.0	0.0	0.0	0.0	0.0	0.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Percent Special Education		10.0	10.3	10.7	10.0	10.3	0.3	0.3				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Percent Limited English Proficiency		2.4	2.7	2.6	2.6	2.6	0.2	0.2				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Attendance Rate		94.1	94.1	94.1	94.1	94.1	0.0	0.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Suspension Rate		12.3	12.0	12.3	12.0	12.0	0.4	0.7				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		PASS (Palmetto Assessment of State Standards) replaced FACT in spring 2010. PASS is aligned to state standards and includes writing. English language arts (reading and research), mathematics, science, and social studies. Present results below exclude students who tested with non-standard accommodations.		Reading and Research (ELA)		2010	2011	2012	2013	2014	2YR Chg	5YR Chg		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Net Met		50.8	54.9	59.0	57.0	58.5	4.7	7.5				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Met		96.7	97.7	98.0	98.7	98.2	1.5	1.5				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Exemplary		27.4	27.4	22.0	22.3	20.5	-1.8	3.1				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Not Met		39.4	39.0	40.0	41.0	41.5	2.1	5.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Met		94.7	94.3	93.0	92.0	92.0	-2.0	-2.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Exemplary		27.4	27.7	18.3	17.0	20.7	13.1	3.3				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Not Met		49.3	49.7	41.6	37.0	32.9	-9.0	-16.4				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Met		93.2	93.8	98.0	98.0	94.2	1.8	4.1				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Exemplary		13.6	14.0	8.7	22.5	25.9	3.4	12.3				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Not Met		51.7	55.2	54.5	47.2	52.7	5.5	1.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Met		42.0	41.3	44.1	47.8	50.4	4.4	2.9				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Exemplary		4.0	3.5	3.4	3.0	2.9	-1.0	-1.0				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Not Met		47.0	49.1	47.6	54.5	55.5	1.2	-2.1				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Met		81.6	84.0	89.0	88.2	88.4	4.8	14.8				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Exemplary		8.4	7.9	12.2	10.1	9.1	-3.8	6.7				
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		2014 Elementary Snapshot		Forest Heights										
MAP (Measures of Academic Progress) is a state-aligned computerized adaptive assessment system. MAP tests have the ability to identify skills and content individual students have learned and measure academic growth over time independent of grade level. Percent of students meeting target growth from fall to spring are given below.		RISEA (Early Literacy Skills Assessment) is a pre-kindergarten assessment in the form of a children's storybook. It is designed to assess the emerging literacy skills of children attending early childhood programs. Percent of students performing average or competent average or year and are given below.		Measure		2010	2011	2012	2013	2014	2YR Chg	5YR Chg		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade-Level Reading		Cognitive		94.9	95.0	95.0	93.3	96.7	-8.6	-9.7		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 2		Phonological Awareness		92.3	92.5	90.0	97.5	92.1	-5.2	-2.2		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 3		Alphabetic Principles		97.4	100.0	100.0	98.7	98.8	1.9	0.8		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 4		Concepts about Print		100.0	100.0	100.0	100.0	98.4	1.6	-1.6		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 5		Dissimilar is a reading and writing assessment given in grades K to 2. Percent of students with year and reading test levels at or above grade level are given below with data only available beginning in 2010.		At or Above Grade Level		2010	2011	2012	2013	2014	2YR Chg	5YR Chg
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 2		Emergent		80.0	88.2	87.1	76.1	89.8	8.5	9.8		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 3		Grade 1		92.7	92.3	92.3	92.4	91.1	3.7	11.4		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 4		Grade 2		81.4	89.8	89.8	82.2	84.8	7.6	12.2		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Grade 5		PAM (Pre-Kindergarten Assessment of Mathematics) is designed to determine student's conceptual understanding of number and measurement of children attending early childhood programs. Percent of students performing emergent or competent emergent at year and are given below.		Measure		2010	2011	2012	2013	2014	2YR Chg	5YR Chg
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Math Not		Cardinality		NA	NA	100.0	95.7	95.7	8.0	NA		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Math Met		Conservation		NA	NA	99.5	99.7	100.0	0.3	NA		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Math Good		Magnitude		NA	NA	100.0	98.0	100.0	4.0	NA		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Math Excellent		Subitizing		NA	NA	95.0	95.3	98.3	5.5	NA		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Math Very Good		Problem Solving		NA	NA	100.0	100.0	98.0	1.8	NA		
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		Abbreviation Key: NA=Not Applicable or Not Available												
Range: A=90-100, B=80-90, C=70-80, D=60-70, E=50-60, F=40-50, G=30-40, NA=Not Available		If you need any assistance, please contact the Office of Accountability, Assessment, Research and Evaluation (AARE) at 251-7436.												

Enrichment Activities

4-H Program

Joe's Planet Funastics

Tony Thomas Karate

McEntire ANG- Weather Study

Church/Ben Lippen Service Learning

Lunch Buddies w/ Ft. Jackson NCO Academy

Lunch Buddies w/City of Columbia

Police Dept.

School Focus

The Forest Heights Elementary School administration faculty and staff continues to focus on providing a quality education and a positive school environment for all students. The school has partnered with our parents and community to provide our students many enrichment activities and positive learning experiences through the utilization of the school's modified calendar. The integration of technology in both teaching and learning remains a focus to support, enhance, and extend instruction.

Achievement and Awards

USDA Fresh Fruits & Vegetables Grant

Francis Marion Grant Recipients

USDA Healthier School—Bronze Level

National Year-Round School of Merit

Challenger Learning Center Partner School

University of South Carolina PASO Partners

Visual Literacy Awards