

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Mattie Bookhart	Lavette Ruff
Ginger Spencer	Tony Webb
Rennetta Johnson	Lusungu Sibande
Brad Johnson	Frank Robinson

ABOUT THIS REPORT.....

The school Improvement Council of Forest Heights Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2015-2016, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Frank Robinson, Principal, or Mr. Brad Johnson, SIC Chair at (803) 691-3780.

Total Enrollment- 572 students
2% White
88% African American
8 % Hispanic
2% Other

33 Homeroom Teachers
(4 National Board Certified)

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.
Dr. Frank Robinson, Principal



Forest Heights Elementary School



**2015-2016 Report to Parents
Forest Heights Elementary School**

**2500 Blue Ridge Terrace
Columbia, South Carolina 29203
(803) 691-3780 (Office)
(803) 691-3782 (Fax)**

School Mission

We are Forest Heights Elementary School, a subsidiary of Richland School District One who is leader in transforming lives through education. Together we will empower all students to achieve their potential and dreams.

School Vision

Forest Heights Elementary, in collaboration with an engaged community, is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

School Beliefs

We believe that...

- Everyone learns.
- Each person has immeasurable worth and needs to be valued
- Every person is responsible for his/her choices and actions
- Integrity governs our behavior
- Change provides opportunities for growth
- Excellence is attainable.

Snapshot Reports

SCREADY

SC Ready replaced ACT Aspire assessment in spring 2016 and includes English language arts and mathematics. Student performance classify into four categories and administered to students in grades 3 through 8. Percent by readiness levels are given below.

Performance Level	2015	2016	2YR Chg	5YRChg
English				
Does Not Meet	NA	40.1	NA	NA
Approaches	NA	42.1	NA	NA
Meets	NA	12.8	NA	NA
Exceeds	NA	5.0	NA	NA
Math				
Does Not Meet	NA	37.0	NA	NA
Approaches	NA	37.0	NA	NA
Meets	NA	18.5	NA	NA
Exceeds	NA	7.4	NA	NA

Enrichment Activities

Challenger Center
Starbase Swampfox
After-School Writing Institute
Saturday STEAM Academy
Farm to School Service Learning

School Focus

The Forest Heights Elementary School administration faculty and staff continues to focus on providing a quality education and a positive school environment for all students. Staff participated in the Capturing Kids Hearts Program training before school started to support positive relationship building. The Workshop Model was reinforced school wide to support growth in student literacy. Ongoing professional development was also conducted to support best practices in mathematics instruction. The District's Digital Learning Environment (DLE) has assisted in creating a 1:1 device/student ratio. All students in grades K-5 have access to a device. Staff will continue to implement blended learning opportunities for our students. Increased access to the District's Technology coach has helped with the integration of technology into the classroom.

Achievements and Partnerships

USDA Fresh Fruits & Vegetables Grant

Farm to School Grant

USDA Healthier School—Bronze Level

USC PASO Partners

Martin Marietta – Partners

Americorp Support Partners

Visual Literacy Awards

