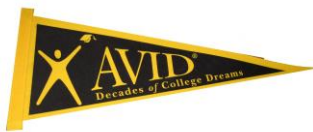


## School Achievements

During the 2018-2019 school year we have had a great number of volunteers and mentors which included: Cedar Creek Community Church, Grace Christian Church, Kappa Lambda Chi Military Fraternity, Columbia Psi Chapter of Kappa Epsilon Psi Military Sorority, North Main Monticello Leadership Coalition, Sigma Gamma Rho Sorority

FHES received the 2<sup>nd</sup> Farm to School Grant which focused on developing healthy eating habits and vegetable gardening.

FHES had 3 S.C. Regional Science Fair winners.



**Eagles Fly High...  
No Matter What!**

## Forest Heights SIC Members

### Example:

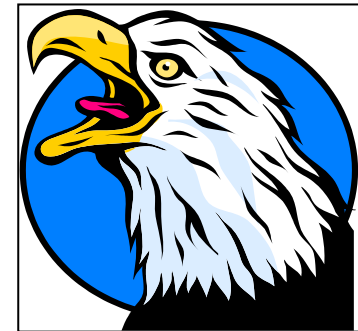
*Principal: Dr. Winnie Johnson  
Chair: Roy Washington  
Vice Chair: Lucinda McFadden  
Secretary: Kaitlyn Shealy  
Rennetta Johnson  
Gloria Losada  
Beverly Davis  
Zienna Millhouse  
Nathalie Brown  
Lula Lee*

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### Purpose of the Report

*“This Report is issued by the Forest Heights School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

## Annual School Improvement Council “Report to the Parents” 2018-2019



***“Our Eagles Fly High”***

2500 Blue Ridge Terrace  
Columbia, S.C. 29203  
803-691-3780

*We Are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.*

## SIC Annual Goals

**Forest Heights Elementary School teachers and staff will enhance learning by:**

- Demonstrating care and concern for the special needs of each child
- Providing quality teaching and leadership
- Providing parents with regular assessments of their child's progress
- Encouraging a positive home-school relationship

**Forest Heights Elementary School Principal will promote public education and support our teachers and students by:**

- Making education the top priority of my administration
- Reading to students in their classrooms and my office
- Visiting South Carolina schools to hear first-hand from teachers and students
- Reading to my own children in our home and meeting my obligations under this agreement as a parent

**Forest Heights Elementary parent or guardian will encourage their child's learning by:**

- Requiring regular and punctual school attendance
- Supporting school rules and procedures
- Making reading at home a priority
- Providing a quiet, well-lighted study area
- Keeping up to date with my child's progress
- Attending parent-teacher conferences and other school activities
- Supporting a positive home-school relationship

## FHES Student Achievement

During the 2018-2019 school year, the school commenced with the continuation of the new administrative team. Previous data indicated the need for addressing overall climate at Forest Heights. This has resulted in positive change within the culture and climate of our school. The priority for the present school year was on student academic teaching and learning. There is a renewed focus on Student Growth where students take responsibility for their own learning.

Forest Heights Elementary is equipped for 21<sup>st</sup> century learning with wireless internet capability throughout the school. All students in grades K-5<sup>th</sup> have one on one access to digital learning devices. The devices are utilized in a variety of ways from Reading A to Z and 1<sup>st</sup> in Math to Mastery Connect. Every classroom in the school has a Smartboard and several classrooms have document cameras.

Forest Heights has 21% of students who are in the advanced or proficient reader category according to Reading Inventory assessment. Our Math Inventory data shows 14% of our students are performing at an advanced or proficient level. The KRA assessment during the fall of 2018 showed that 19.3% of the kindergarten students demonstrated readiness for kindergarten.

School Climate, overall is showing improvement. Parent involvement and engagement has declined during this school year. However, the remaining PTO and SIC members are continually seeking ways to work hand in hand with our teachers and school community for the betterment of Forest Heights Students.

*"For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov)."*

## Additional Information

The student body has 407 African American students (199 males and 208 females), 58 Hispanic/Latino (25 males and 33 females), two or more races 21 (11 males and 10 females), and 14 Caucasian students (7 males and 7 females). There are 56 students in special education services (37 males and 19 females). This number includes speech, resource, and self-contained. There are 47 ESOL students (19 males and 28 females) in grades Pre-K – 5th).

Forest Heights has 31 certified teachers on staff. The highly qualified staff consists of 2 National Board Certified Teachers and 56.25% have advanced degrees. The average teacher salary is \$43,986.00. The teacher-student ratio is 1:17.87 overall. The teacher-student ratios by grade are as follows 1:11.5 Pre-K, 1:20.75 K, 1:19.75 1st, 1:19.75 2nd, 1:21.75 3rd, 1:19.4 4th, and 1:20.75 5th.

During the 2017-2018 school year we have had a great number of volunteers and mentors that were coordinated by our School Counselor. The volunteer and mentor partnerships include:

- Cedar Creek Community Church
- Grace Christian Church
- Kappa Lambda Chi Military Fraternity
- Columbia Psi Chapter of Kappa Epsilon Psi Military Sorority
- Sigma Gamma Rho Sorority

These volunteers and mentors serve FHES during the school day, during after-school programs, and some even participate in weekend events. All students are instructed through the use of South Carolina College and Career-Ready Standards for ELA and Math, the South Carolina Academic Standards and Performance Indicators for Science and Social Studies and South Carolina Academic Standards for Health and Safety Education for health.