

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL

MEMBERS:

Mr. John Greene- Principal
 Ms. Stacey-Ann Francis- Chair
 Mrs. Mahogany Hunter- Hall/Co-chair
 Ms. Courtney Fulton- Secretary

Council Members

Ms. Jasmyne Spain
 Ms. Catherine Adams
 Ms. Dominique Brown
 Dr. Torri Smith
 Mrs. Lavette Ruff

ABOUT THIS REPORT.....

The School Improvement Council of Forest Heights Elementary School has prepared the annual report for you and the community. The report reviews last year's progress and growth, reviews last year's test scores, and describes improvement plans this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2024-2025, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mr. John Greene, Principal, or Ms. Stacey-Ann Francis, SIC Chair, at (803)691-3780

Extra-Curricular Activities

Morning News Show Crew
 Student leadership (Eagle Ambassadors)
 Girls with Pearls
 Boys Program
 DARE
 EAGLE ELITE STEP TEAM
 Jr. BETA Club
 Safety Patrol
 House leaders

School Programs & Specialized Course Offerings

Pre-K
 Spanish
 AVID

Community Partners

Haskell Heights Church
 Rev. Jessie Black
 Omega Psi Phi
 Sigma Gamma Rho



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Forest Heights Elementary
 Home of the Eagles

2024-2025
SIC Annual Report to
Parents
Forest Heights Elementary
School
"We Can and We Will"

Principal: John Greene
johngreene@richlandone.org
 2500 Blue Ridge Terrace
 Columbia, SC 29203
 Office: 803-691-3780
 School Hours: 7:30- 2:30

2024-2025 School year in review

- At Forest Heights Elementary, our focus this year remained on supporting the whole child academically, socially, and emotionally. Teachers implemented **Balanced Literacy** and **small group instruction** to strengthen Tier 1 teaching. We also deepened our use of **Visible Learning strategies**, helping students take ownership of their learning and understand their academic goals.
- Daily **intervention time** was scheduled across all grade levels, providing dedicated time for teachers to meet with students in small, targeted groups. These sessions were driven by data from SC READY, STAR, and other assessments to address specific learning needs.
- Our team utilized **Mastery Connect** and **Freckle** to track student growth, guide instruction, and provide targeted feedback. Teachers reviewed data consistently to inform planning and support personalized learning.
- Social-emotional wellness remained a priority. Through **trauma-informed practices**, our counselor and teachers ensured students felt safe, supported, and ready to learn.

We are proud of the academic and cultural growth this year and remain committed to helping every Eagle soar.

School Demographics

Student Demographic Breakdown With Total

	Student Group	Number of Students	Percentage of Total
1	African American (AA)	302	71.9%
2	White	21	5.0%
3	Hispanic	77	18.3%
4	Other	18	4.3%
5	Total Students	420	100%

Test Information

SC READY Math Data

Grades 3-5

	Grade 3	Grade 4	Grade 5
Exceeds	22.8%	6.6%	12.5%
Meets	21.5%	19.7%	20.3%
Approaches	22.8%	24.6%	35.9%
Does Not Meet	32.9%	49.2%	31.3%

SC READY Reading Data

Grades 3-5

	Grade 3	Grade 4	Grade 5
Exceeds	16.5%	9.8%	27.2%
Meets	20.3%	23%	23.4%
Approaches	24.1%	27.9%	35.9%
Does Not Meet	39.2%	39.3%	23.4%

Reading STAR

~ Forest Heights ~

group	Total Tested Both Administrations	Growth Level							
		Low		Typical		High		Typical or High	
	Num	Num	Perc	Num	Perc	Num	Perc	Num	Perc
All Students	373	184	49.3	97	26.0	92	24.7	189	50.7
Grades 3-5	183	80	43.7	48	26.2	55	30.1	103	56.3
Grade K	68	40	58.8	18	26.5	10	14.7	28	41.2
Grade 1	54	34	63.0	8	14.8	12	22.2	20	37.0
Grade 2	68	30	44.1	23	33.8	15	22.1	38	55.9
Grade 3	50	25	50.0	14	28.0	11	22.0	25	50.0
Grade 4	75	34	45.3	16	21.3	25	33.3	41	54.7
Grade 5	58	21	36.2	18	31.0	19	32.8	37	63.8

Math STAR

~ Forest Heights ~

group	Total Tested Both Administrations	Growth Level							
		Low		Typical		High		Typical or High	
	Num	Num	Perc	Num	Perc	Num	Perc	Num	Perc
All Students	303	147	48.5	86	28.4	70	23.1	156	51.5
Grades 3-5	182	71	39.0	64	35.2	47	25.8	111	61.0
Grade K	0	N	N	N	N	N	N	N	N
Grade 1	54	30	55.6	12	22.2	12	22.2	24	44.4
Grade 2	67	46	68.7	10	14.9	11	16.4	21	31.3
Grade 3	50	19	38.0	19	38.0	12	24.0	31	62.0
Grade 4	75	27	36.0	25	33.3	23	30.7	48	64.0
Grade 5	57	25	43.9	20	35.1	12	21.1	32	56.1

School Report Card Link

<https://screportcards.com/overview/?q=eT0yMDI0JnQ9RSZzaWQ9NDawMTA5Mw>

- Where are SIC meeting times/dates posted?
SIC meeting times and dates are posted on our school website under the School Improvement Council section.
- Is there an SIC webpage with this information?
Forest Heights has a dedicated SIC webpage on the school's website. It includes meeting schedules, minutes, and general information.

Goals for Next Year

- Strengthen **balanced literacy** through small group instruction and targeted interventions based on student data.
- Increase **fidelity of visible learning** practices schoolwide, focusing on student clarity, feedback, and engagement.
- Improve **reading and math growth** using Mastery Connect, Freckle, and meaningful small-group instruction.
- Deepen **science instruction**, especially in 4th grade, with hands-on lessons and new standards.
- Use **PLC time and guided planning** effectively to analyze data and drive informed instruction across all grade levels.
- Support the **whole child** through trauma-informed practices, SEL supports, and positive relationships.
- Embed **test-taking strategies** throughout the year to prepare students for end-of-year assessments.
- Promote **career awareness** and real-world learning connections for all students.
- Increase **state test scores** by at least 10% across all content areas through focused instruction and consistent progress monitoring.

Your Questions Answered

When are SIC parent elections held each year? Who is eligible?
SIC parent elections are held in the fall of each school year. All parents and legal guardians of Forest Heights Elementary students are eligible to vote and run for a parent representative position.

- How can community members become members?
Community members interested in joining the SIC can contact the school directly. Participation is welcome, and the school can provide information on current openings and involvement opportunities.
- Do you have to be a member to be involved?
No, membership is not required to be involved. All stakeholders—parents, guardians, and community members—are encouraged to attend meetings and support school initiatives.
- Who can I ask for more information?
For more information, please contact the school office at Forest Heights Elementary. A staff member or SIC representative will be happy to assist you.

