School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Dr. Eunice Williams - Principal Mr. Brian Comer - Chair Mr. Clint Yarborough - Vice Chair

COUNCIL MEMBERS

| Anthony Morton | M. Ansley Brown |
|----------------------------|-------------------|
| Mark Timbes | Scott Verzyl |
| Bobby Donaldson | Carol Knight |
| Karen Manning | Lila Anna Sauls |
| Sara Tyson | Gail Hornsby |
| Ginny Riga, Ed.D. | Erica Rice |
| Dawn Cleary | Jack Oliver |
| Ex-Officio | |
| Jessica Lathren, PTO Pres. | Dep. James Lykes, |
| | |

Lykes, SRO

ABOUT THIS REPORT.....

The school Improvement council of Brockman Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. If you have any questions about the information summarized here, please contact Dr. Eunice Williams, Principal, or Mr. Brian Comer, SIC Chair at (803) 790-6743.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

- FAB After School Arts Programs Clay Club, Industrial Arts, Creative Writing, Calligraphy, Piano, Guitar, Art Club, Creative Movement
- Community Connections Brockman Back-to-School Rally, • End-of-School Picnic, Clean-up the School Day, monthly Family Meal Nights, Chili Cook Off, Mother Son Kickball, Father Daughter Dance, Spotlight on the Arts Silent Auction

- Bears On Track Running/Walking Club
- Glee Club Chorus
- Upper Elementary Safety Patrol
- Green Team Recycle Club
- "Wee" Deliver a school wide literacy program & studentcentered, communication postal system
- Friendly Helpers trained 4th & 5th grade student peer ٠ mentors and adult assistants
- Faculty Montessori Book Club

SPECIAL PROGRAMS:

- Over 11 Parent Education Programs created and presented by teachers, parents, community partners and Brockman students.
- Monthly Community Service Opportunities. •
- Arts in Basic Curriculum (ABC) weekly drama, dance, art, music, P.E., and classes and school wide performances
- School-wide assemblies including special performances and • author visits.
- WBES morning school-wide newscast by upper elementary students.
- "Brockman Student Showcase: For Students, By Students....." school newsletter by students.
- Wellness programs Walk to School Day, Bears on Track: a ٠ school-wide running program; "Subway Fit for Life 15 Day Challenge", fruit & vegetable co-op, "Dance Your Heart Out", "Walking the Field with Dr. Williams" – a pre-test exercise for 3r-5th graders.
- American Education Week "Hug Our School", "Postcards • for Peace."
- "Awareness: The Keys to Friendship" an experiential, • disability awareness event for upper elementary students
- "Safe & Sound Town" program for 1st graders •
- Earth Day Celebration
- International Day of Peace & Peace Dove Award Ceremony
- Lifeskill Teas .
- Principal's "Birthday Book Day" for all students
- "Living History Timeline" upper elementary student wax . museum for Black History month
- Move-up Day all transitioning students visit their next ٠ year's classroom

Brockman Elementary



2013 – 2014 SIC ANNUAL REPORT TO PARENTS

2245 Montclair Drive Columbia, South Carolina 29206 Office (803) 790-6743 Fax (803) 790-6745 School Hours: 7:30 a.m. – 3:15 p.m.

We the staff, students and community of Brockman, guided by the philosophy of Maria Montessori, exist

- to establish and maintain a child-centered environment that allows the freedom to explore, cooperate and become;
- to encourage the growth of the "whole child" body, mind ٠ and spirit;
- to provide our children with the learning tools to evolve • into self-motivated, self-reliant, responsible and caring individuals;
- to celebrate and appreciate each person's uniqueness;
- to improve the quality of life for our children by working ٠ hand in hand with each other;
- to provide an academic environment that promotes excellence and the desire to achieve.

School Highlights & Awards

Brockman is a SC BREATHEBETTER School. Breathe Better is an antiidling/clean air campaign. The goal is to protect the health of children by reducing harmful vehicle emissions around school campuses.

All Brockman staff, parents, and students were recognized by the Alliance for a Healthier Generation as one of 267 U.S. schools striving to make a difference in healthy eating and physical activity habits in students' lives. This effort was led by Brockman's Wellness Committee.

Brockman is a recipient of the 2013 Bronze Award for the Alliance for a Healthier Generation Healthy Schools Program. This is a national recognition award for creating a healthy school environment that promotes physical activity & healthy eating among students and staff.

Brockman's Green Steps projects included:

- Recycling (Conserve Recycling): Our students are actively managing our schoolwide recycling program, including collection of office paper, magazines, and plastic.
- **TerraCycle** (Conserve Reuse): Our students and parents are collecting collapsible juice pouches for TerraCycle. Currently, we have collected 1000+ pouches and still counting!
- **Gardening** (Restore Habitat): Gardening is a significant part of the curriculum at Brockman. Our students, teachers, and parents help maintain year-round gardens on our campus.

SCHOOL AWARDS

- S.C. State Department of Education 2013 Gold Award winning school for Student Academic Achievement
- Bronze Award for the Alliance for a Healthier Generation
- "Breathe Better School"
- "Let's Move! Active Schools Recognition Award for 2014
- Visual Literacy Awards
- Art Awards in "S.C. State Fair Best of Show" for an elementary school student exhibit and 7 additional individual student award winners.
- AdvanceEd accredited and American Montessori Society affiliated.

School Demographics

Total Enrollment - 315 75% White 16% African American 4% Hispanic 5% Other

14 Homeroom Teachers 13 National Board Certified Teachers

TECHNOLOGY

All Brockman classrooms are equipped with a Smartboard. Students have easy access to computers throughout the day as they work in a Montessori environment.

Test Information

| PASS | 2009 | 2010 | 2011 | 2012 | 2013 | 2YR Chg | 5YR Chg | |
|----------------------------|------|------|------|------|------|------------|------------|--|
| Reading and Research (ELA) | | | | | | | | |
| Not Met | 7.1 | 5.0 | 1.6 | 1.6 | 1.6 | 0.0 | -5.5 | |
| Met | 27.7 | 21.5 | 22.1 | 13.8 | 16.4 | 2.6 | -11.3 | |
| Exemplary | 65.2 | 73.6 | 76.2 | 84.6 | 82.0 | -2.6 | 16.8 | |
| Writing | | | | | | | | |
| Not Met | 10.9 | 9.9 | 8.8 | 0.0 | 5.5 | 5.5 | 5.5 | |
| Met | 33.6 | 40.5 | 26.5 | 25.6 | 30.5 | 4.9 | -3.1 | |
| Exemplary | 55.5 | 49.6 | 64.7 | 74.4 | 64.1 | -10.3 | 8.6 | |
| Math | | | | | | | | |
| Not Met | 17.6 | 15.7 | 10.7 | 3.3 | 6.3 | 3.0 | -11.3 | |
| Met | 34.5 | 44.6 | 38.5 | 39.8 | 42.2 | 2.4 | 7.7 | |
| Exemplary | 47.9 | 39.7 | 50.8 | 56.9 | 51.6 | -5.3 | 3.7 | |
| Science | | | | | | | | |
| Not Met | 19.5 | 16.7 | 15.9 | 10.7 | 6.0 | -4.7 | -13.5 | |
| Met | 61.0 | 60.3 | 61.0 | 65.5 | 67.5 | 2.0 | 67.5 | |
| Exemplary | 19.5 | 23.1 | 23.2 | 23.8 | 26.5 | 2.7 | 7.0 | |
| Social Studies | | | | | | | | |
| Not Met | 14.8 | 13.8 | 9.8 | 1.2 | 4.8 | 3.6 | -10.0 | |
| Met | 53.1 | 45.0 | 41.5 | 40.5 | 39.3 | -1.2 | -13.8 | |
| Exemplary | 32.1 | 41.3 | 48.8 | 58.3 | 56.0 | -2.3 | 23.9 | |

Goals for Next Year

Student Achievement: The percent of students who score "Met" or "Exemplary" as measured by PASS will remain consistent or improve in English/language arts ("ELA"), writing, math, science and social studies.

Teacher/Administrator Support and Staff Development: Continue and expand staff support and professional development by clearly defining the scope and sequence for Montessori instruction, and providing ongoing opportunities for teachers and staff to grow in their understanding and application of the Montessori philosophy.

School Climate: Continue to improve the school climate through the emotional, affective, and behavioral growth of the community, particularly for students, staff and parents, based on the Montessori philosophy. The "Agree" and "Mostly Agree" responses to "I am satisfied with the learning environment in my school" on the EOC Report Card Survey is used to measure progress.

MISSION STATEMENT:

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs r activities.