

- The staff, students, and community of Brockman, guided by the philosophy of Maria Montessori, exist to:
- Establish and maintain a child-centered environment that allows the freedom to explore, cooperate and become;
- Encourage the growth of the "whole child" body, mind and spirit;
- Provide our children with the learning tools to evolve into self-motivated, self-reliant, responsible and caring individuals;
- Celebrate and appreciate each person's uniqueness;
- Improve the quality of life for our children by working hand in hand with each other; and
- Provide an academic environment that promotes excellence and the desire to achieve.

The Mission of Brockman Elementary

Brockman welcomed an **interim principal, Dr. Marian Crum-Mack**, for the school year. Brockman celebrated **"School Safety Zone Week"** to highlight the importance of safety habits as students travel to and from school. Parents and students participated in Brockman's eleventh annual **"International Day of Peace Celebration."** Parents and students participated in **"National Walk to School Day"** to promote fitness awareness. Brockman students participated in the **Reading with the Lady Gamecocks** program. The Brockman Wellness Council sponsored **"Dance Your Heart Out,"** an afternoon event for students to learn new dances while moving! Through **"Learning at the Hands of Your Child,"** parents had the opportunity to learn a Montessori lesson taught by their children. Brockman fathers enjoyed an evening with their daughters at Brockman's annual **"Daddy-Daughter Dance."** Students supported the surrounding community with **service projects**, such as a used book drive. Brockman's **"Green Team"** sponsored programs for parents and students to promote environmental awareness. Students enjoyed **on-campus programs** by Pork Chop Productions, the Columbia Marionette Theater, and career presentations by various individuals to showcase their occupations to students. Brockman students enjoyed **field trips**, including **"The Nutcracker," "The Lion King," the South Carolina State Museum, ballet at the Koger Center, Roper Mountain Science Center, and Carowinds Music Festival.** Brockman's PTO led **fundraising efforts** including: All-American Fundraising, Local Happiness Fundraising, family meal nights at local restaurants, and the 2nd annual Chili Cook-Off. Proceeds went to **playground improvements, new recess supplies, and sent four Brockman teachers to a conference in Atlanta.**

2012-2013 School Highlights



Brockman Elementary: A Montessori School of Choice School Improvement Council Report 2012-2013 School Year



Brockman's focus on promoting healthy lifestyles for its students through initiatives such as "Bears on Track" received **recognition by the Alliance for a Healthier Generation** with a **2013 Bronze National Recognition Award.**



Upper El students presented the **"Living History Wax Museum"** in honor of Black History Month.



The Upper El Glee Chorus presented **"We Have Jazz"** and **"December Nights, December Lights."** The **Fine Arts After-School Program** is thriving with 70% of students participating in classes. The Brockman Community continued its support of the FAB program with another **successful FAB auction.**



Brockman students participated in the **"Awareness: Keys to Friendship"** program where they explored life with disabilities through **hands-on activities** led by Brockman parents and community volunteers.

2012-2013 SIC Achievements

SIC has been and continues to be actively involved in the **district's search for a new principal** to ensure identification of candidates who are a good "fit" for Brockman.



SIC **raised security issues** with the district after the Newtown tragedy, sought input on how security at Brockman can be improved, and communicated information to parents about security in our schools.

SIC collaborated with Brockman's PTO and the district regarding planning and implementation of pending **playground improvements**.



2012-2013 School Renewal Plan Goals and Measures

Student Achievement: The percent of students who score "Met" or "Exemplary" as measured by PASS **will remain consistent or improve in English/ language arts ("ELA"), writing, math, science and social studies.**

Subject	2011	2012
ELA	98.4%	98.4%
Writing	91.2%	100%
Math	89.3%	96.7%
Science	84.1%	89.3%
Social Studies	90.2%	98.8%

Teacher/Administrator Quality: The number of core academic subject area teachers that are "**Highly Qualified**" as defined by No Child Left Behind in the appropriate content and level will be **100%**.

Quality	2011	2012
Highly Qualified Teachers	100%	100%

School Climate: Continue to **improve the school climate through the emotional, affective, and behavioral growth of the community**, particularly for students, staff and parents, based on the Montessori philosophy. The "Agree" and "Mostly Agree" responses to "I am satisfied with the learning environment in my school" on the EOC Report Card Survey is used to measure progress.

Survey	2011	2012
Student Survey	94.1%	94.9%
Parent Survey	100%	97.2%
Teacher Survey	100%	100%

2013-2014 Action Plan

The SIC focus will be to **maintain** our **highest PASS scores in ELA, writing, math and social studies**, and to **increase** our **science scores by at least 2 percent.**



We will continue to have **100 percent of our teachers** meet the definition of "**Highly Qualified.**"

The SIC will work to **increase our EOC Student Survey** results to **above 95% "Agree" and "Mostly Agree."**



Brockman Elementary School Improvement Council

Brian Comer
Dawn Cleary
Marian Crum-Mack

Bobby Donaldson
Gail Hornsby
Kristie Jones

Carol Knight
Karen Manning
Anthony Morton
Jack Oliver

Marshall Prince
Erica Rice
Ginny Riga
Shanda Rivers

Lila Anna Sauls
Mark Timbes
Sarah Tison

Scott Verzyl
Clint Yarborough

Brockman Elementary School
2245 Montclair Drive Columbia, South Carolina 29206
Telephone: (803)790-6743 Fax: (803)790-6745