

Pendergrass-Fairwold School SIC Members

Chair: Woodica C Legette

woodica.legette@richlandone.org

Vice Chair: Gwendolyn Kennedy

gwenkennedy70@gmail.com

Secretary: Stacey Whitaker

stacey.whitaker@richlandone.org

Principal: Faythe Redenburg

faythe.redenburg@richlandone.org

Member: Bridgette Gaines

bridgette.gaines@bcbssc.com

Member: Yolonda Gownes

gownesyo@yahoo.com

Member: Kylie McBride

kylie.mcbride@richlandone.org

Member: Randy Benson

randy.benson@columbiasc.gov

PURPOSE OF THE REPORT

*This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year. *Although there were no regularly scheduled SIC meetings, parent input was solicited and utilized in the development of this document and our School Renewal Plan.*

Additional Information

CLUBS AND ACTIVITIES:

MATP
Special Olympics
Excel Cares

SPECIAL PROGRAMS:

School-Based Job Enterprises

- Greenhouse
- Car Wash
- School Store
- Manufacturing
- Recycling



PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

2020-2021

5935 Token Street
Columbia, South Carolina 29203
Office (803) 735-3435

<https://www.richlandone.org/Page/101>

Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially-diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.

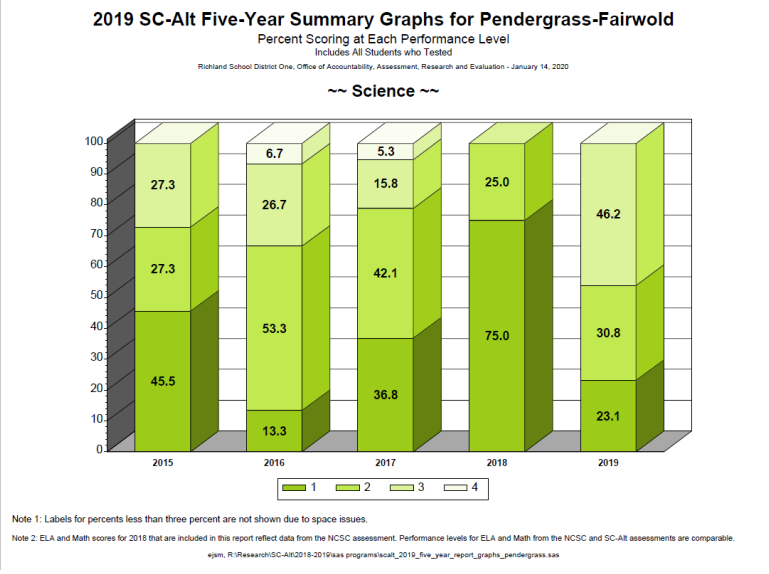
School Achievements

As one of our goals continues to be increasing prosocial behaviors in our students, we are fortunate to have received a Special Olympics Unified School Champion grant. Unified Schools empower youth by promoting inclusion. We also are the recipients of a Conservation Education Mini-Grant which will be utilized to fund our school's greenhouse.

The EXCEL Academy gives district students the opportunity to graduate on time by allowing them to recover and accrue credits towards a high school diploma. The merger of Excel Academy and Pendergrass-Fairwold students has increased opportunities for student participation with grade level and age-appropriate peers. Several EXCEL students served as volunteers during our special events.

Due to the pandemic, we have been unable to provide our transition students with real-life job training off campus. We created five on-campus job enterprises which allow students weekly opportunities to increase employability, social and communication skills.

Student Achievement



2019 SC-Alt Five-Year Summary for Pendergrass-Fairwold
 Includes All Students who Tested
 Richland School District One, Office of Accountability, Assessment, Research and Evaluation - January 14, 2020

Subject	Year	Number Tested	Mean Scale Score	Level 1 Percent	Level 2 Percent	Level 3 Percent	Level 4 Percent	Level 2 or Above Percent
ELA	2018	9	N	77.8	11.1	11.1	0.0	22.2
ELA	2019	15	535.5	33.3	53.3	13.3	0.0	66.7
ELA	2-Year Change	6	N	44.5	42.2	2.2	0.0	44.5
ELA	5-Year Change	N	N	N	N	N	N	N
Math	2018	9	N	44.4	22.2	33.3	0.0	55.6
Math	2019	15	546.0	33.3	20.0	33.3	13.3	66.7
Math	2-Year Change	6	N	-11.1	-2.2	0.0	13.3	11.1
Math	5-Year Change	N	N	N	N	N	N	N
Science	2015	11	432.2	45.5	27.3	27.3	0.0	54.5
Science	2016	15	467.7	13.3	53.3	26.7	6.7	86.7
Science	2017	19	444.2	36.8	42.1	15.8	5.3	63.2
Science	2018	4	505.5	75.0	25.0	0.0	0.0	25.0
Science	2019	13	536.0	23.1	30.8	46.2	0.0	76.9
Science	2-Year Change	9	36.1	51.9	5.8	46.2	0.0	51.9
Science	5-Year Change	2	104.4	22.4	3.5	18.9	0.0	22.4
Social Studies	2015	11	431.8	36.4	45.5	18.2	0.0	63.6
Social Studies	2016	13	471.0	23.1	46.2	30.8	0.0	76.9
Social Studies	2017	14	468.3	35.7	50.0	14.3	0.0	64.3
Social Studies	2018	3	488.0	0.0	100.0	0.0	0.0	100.0
Social Studies	2019	9	521.9	44.4	33.3	22.2	0.0	55.6
Social Studies	2-Year Change	6	33.9	44.4	66.7	22.2	0.0	44.4
Social Studies	5-Year Change	-2	90.1	8.0	-12.2	4.0	0.0	-9.8

Note 1: In the 2-year and 5-year changes for Level 2 or Above Percent, green indicates an increase, red indicates a decrease, yellow indicates no change, and whitegray indicates not applicable (N).
 Note 2: From 2015 to 2017, students completed only the science and social studies portions of the SC-Alt assessment.
 Note 3: ELA and Math scores for 2018 that are included in this report reflect data from the NCSC assessment. Performance levels for ELA and Math from the NCSC and SC-Alt assessments are comparable. However, the scale scores are not so they are excluded.

SIC Annual Goals

Create functional and socially significant standards that will address the needs and increase the skills of our transition students in the areas of Employability, Self-Advocacy, Social Strategies, Daily Living and Communication

Create and promote a clear brand identity for the school that reflects its vision, mission and competitive advantages to external stakeholders

Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings

Provide real-life, functional science experiences in efforts to increase SC-Alt scores

Provide individualized communication systems for all students to be used across all settings including e-Learning

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at www.ed.sc.gov.