

Pendergrass-Fairwold School SIC

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PURPOSE OF THE REPORT

This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Additional Information

CLUBS AND ACTIVITIES:

MATP
Special Olympics
Excel Cares
Job Olympics
Unified Champion

SPECIAL PROGRAMS:

Campus-Based Job Enterprises

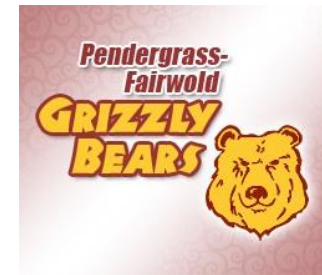
- Bear Bucks Café
- Auto Detailing
- Greenhouse
- Recycling

Community-Based Job Enterprises

- Sal's Ol' Timey Feed and Seed

COMMUNITY PARTNERSHIPS:

- The Corey Mitchell Multiple Sclerosis Foundation
- Lowe's
- Sal's Ol' Timey Feed and Seed



PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

2023-2024

5935 Token Street
Columbia, South Carolina 29203
Office (803) 735-3435

<https://www.richlandone.org/Page/101>

Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially-diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.

School Achievements

One of our greatest successes during this school year has been the continued operation of school-based job enterprises. Through our Bear Bucks Café, Greenhouse and Auto Detailing Center, our students gain real-life job skills while increasing their communication and social skills. Eight of our students received hands-on work experience in the community. On Tuesdays and Thursdays, they had the opportunity to assist and learn farming and gardening skills. The students also assisted with the care of the farm animals.

Professional development has continued to be an area of strength at Pendergrass-Fairwold School. Our principal has earned certification as a Board Certified Behavior Analyst (BCBA) and an assistant principal has completed all coursework and supervision requirements. They utilize this knowledge to train staff in the principles of Applied Behavior Analysis (ABA), increasing prosocial behaviors in students. All instructional staff are also trained in Structured Teaching, a framework for providing relevant, supportive environments for all students, resulting in maximizing their independence. Several of Fairwold's instructional support staff completed forty hours of training to become Registered Behavior Technicians. Currently, they are studying for the exam and will complete competency assessments within the school. After completing all requirements and passing a rigorous national exam, they will become Registered Behavior Technicians.

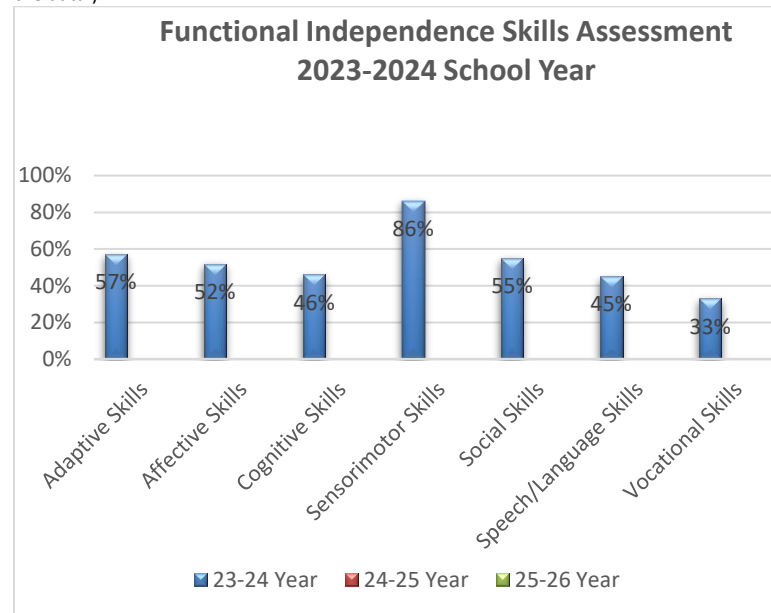
Student Achievement

As part of our School Renewal plan, all students were tested using the Functional Independence Skills Handbook. Students were tested on the following skills:

- Adaptive Behavior Skills
- Affective Skills
- Cognitive Skills
- Sensorimotor Skills
- Social Skills
- Speech and Language Skills
- Vocational Skills

This assessment will be used to design and implement appropriate programming for our students.

(All students were tested. To not inflate scores, some students are not included in the data.)



SIC Annual Goals

Create functional and socially significant standards that will address the needs and increase the skills of our transition students in the areas of Employability, Self-Advocacy, Social Strategies, Daily Living and Communication

Create and promote a clear brand identity for the school that reflects its vision, mission and competitive advantages to external stakeholders

Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings

Provide real-life, functional science experiences in efforts to increase SC-Alt scores

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at www.ed.sc.gov.