

Pendergrass-Fairwold School SIC Members

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PURPOSE OF THE REPORT

This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Additional Information

CLUBS AND ACTIVITIES:

Unified Games
Special Olympics
Student Government
Job Olympics
Peer Buddies

SPECIAL PROGRAMS:

- Campus-Based Job Enterprise
- Greenhouse
- Community-Based Enterprise
- Sal's Ol' Timey Feed and Seed

COMMUNITY PARTNERSHIPS:

- The Corey Mitchell Multiple Sclerosis Foundation
- Lowe's
- Triumph Church
- Sal's Ol' Timey Feed and Seed

PENDERGRASS-FAIRWOLD



GRIZZLY BEARS

PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

2024-2025

5935 Token Street
Columbia, South Carolina 29203
Office (803) 735-3435

<https://www.richlandone.org/Page/101>

Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.



School Achievements

Professional development has continued to be an area of strength at Pendergrass-Fairwold School. Both our assistant principal and principal have earned certification as a Board-Certified Behavior Analyst (BCBA) and completed all coursework and supervision requirements. They utilize this knowledge to train staff in the principles of Applied Behavior Analysis (ABA), increasing prosocial behaviors in students. All instructional staff have received introduction training in Structured Teaching, a framework for providing relevant, supportive environments for all students, resulting in maximizing their independence. Three members of our staff will attend the official training during the summer. One of our greatest successes during this school year was being awarded Title IV funds. The funds were utilized to support positive Interactions/relationships for students and staff. The project is designed to provide training that increases skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Training will provide staff with the tools they need to be safe when working with behaviorally challenging individuals using up-to-date and effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS). These strategies are appropriate for individuals experiencing developmental, neurologic, psychiatric, and other impairments, as well as individuals who have experienced psychological or sexual trauma. The training will assist in building positive relationships for students and staff. Newly trained staff will help to support the IAC lab goals designed are to increase compliant behavior by focusing on organization, following directions, on-task/work completion, coping skills, emotional and self-regulation, socialization, and communication skills. The

participants in these training sessions work with our disabled students and students that experience neurological, psychological, and other trauma. The overall goal of the IAC Lab to increase compliant behavior by focusing on organization, following directions, on-task/work completion, coping skills, emotional and self-regulation, socialization, and communication skills. Classroom teachers will work on structured goals that will be generalized in the IAC Lab and other areas within the school, community, and home environments.

During this school year, we established a partnership with Triumph Church. In the fall, the church provided all students at Fairwold and in the Excel program with brand new coats. We are fortunate to have continued partnership with Lowe's and The Corey Mitchell Foundation. They provide our students with items to ensure we are meeting their academic and personal needs.

Student Achievement

As part of our School Renewal plan, all students were tested using the Functional Independence Skills Handbook. Students were tested on the following skills:

- Adaptive Behavior Skills
- Affective Skills
- Cognitive Skills
- Sensorimotor Skills
- Social Skills
- Speech and Language Skills
- Vocational Skills

This assessment will be used to design and implement appropriate programming for our students. Scores will be available in the Fall of 2025.

SIC Annual Goals

Create functional and socially significant standards that will address the needs and increase the skills of our transition students in the areas of Employability, Self-Advocacy, Social Strategies, Daily Living and Communication.

Create and promote a clear brand identity for the school that reflects its vision, mission, and competitive advantages to external stakeholders.

Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings.

Provide real-life, functional science experiences in efforts to increase SC-Alt scores.

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at www.ed.sc.gov.