

Pendergrass-Fairwold School SIC Members

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PURPOSE OF THE REPORT

This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Additional Information

CLUBS AND ACTIVITIES:

Unified Games
Special Olympics
Job Olympics
Peer Buddies

SPECIAL PROGRAMS:

Campus-Based Job Enterprise

- Greenhouse

Community-Based Enterprise

- Sal's Ol' Timey Feed and Seed

COMMUNITY PARTNERSHIPS:

- The Corey Mitchell Multiple Sclerosis Foundation
- Lowe's
- Sal's Ol' Timey Feed and Seed
- City of Columbia Police Department
- Omicron Phi Chapter of Omega Psi Phi Fraternity, Inc.
- Mobility Plus



PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

2025-2026

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<https://www.richlandone.org/Page/101>

Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.



School Achievements

During the 2025-2026 school year, Pendergrass-Fairwold sponsored our 5th Annual Job Olympics. This year was very special, as we competed against high schools within Richland School District One. Job Olympics is a hands-on, competition-style career readiness event—most often used in special education, transition programs, and career/technical education—where students rotate through stations that simulate real workplace skills. Students received medals for participation. Olympians with the highest scores received gold, silver, and bronze medals.

Again this year, we were awarded Title IV funds. The funds were utilized to support positive Interactions/relationships for students and staff. The Zen Den and Garden is a space created to manage sensory input and regulate our students' emotions. We currently don't have space to support our students when they are in crisis. Funds will be used to create a space where students can explore, be safe and nurtured, before, during and after a crisis. This project is still under construction. The overall goal of the IAC Lab is to increase compliant behavior by focusing on organization, following directions, on task/work completion, coping skills, emotional and self-regulation, socialization, and communication skills. Classroom teachers will work on structured goals that will be generalized in the IAC Lab and other areas within the school, community and home environments. The key goals are organization, following directions, on-task/work completion, coping, emotional and self-regulation, communication and socialization.

During this school year, we established new partnerships with Satchel Ford Elementary, Columbia City Police Department and Mobility Plus. Satchel Ford provided opportunities for our

students to practice job skills. Thanks to Mobility Plus for providing the equipment needed for our students. We are fortunate to have continued partnership with Lowe's, Sal's, and Omega Psi Phi Fraternity. and The Corey Mitchell Foundation. They provide our students with items to ensure we are meeting their academic and personal needs.

Student Achievement

As part of our School Renewal plan, all students were tested using the Functional Independence Skills Handbook. Students were tested on the following skills:

- Adaptive Behavior Skills
- Affective Skills
- Cognitive Skills
- Sensorimotor Skills
- Social Skills
- Speech and Language Skills
- Vocational Skills

This assessment will be used to design and implement appropriate programming for our students. Scores will be available in the Fall of 2026.

SIC Annual Goals

By 2026, we will have developed a profile identifying student strengths and deficits in the areas of adaptive, affective, cognitive, sensorimotor, social, speech/language, and vocational skills.

By 2026, all students will have a minimum of a two-point increase in scores in the areas of adaptive, affective, cognitive, sensorimotor, social, speech/language, and vocational skills. Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings.

By 2026, 100% of teachers will have created and implemented work systems that are individualized for each student.

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at www.ed.sc.gov.