

Pendergrass-Fairwold School SIC Members

Chair: Woodica C Legette

woodica.legette@richlandone.org

Secretary: Gwendolyn Kennedy

gwenkennedy70@gmail.com

Principal: Faythe Redenburg

faythe.redenburg@richlandone.org

Member: Stacey Whitaker

stacey.whitaker@richlandone.org

Member: Bridgette Gaines

ray_0125@bellsouth.net

Member: Randy Benson

randy.benson@richlandone.org

Member: Kylie McBride

kylie.mcbride@richlandone.org

PURPOSE OF THE REPORT

This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Additional Information

CLUBS AND ACTIVITIES:

MATP
Special Olympics
Excel Cares
Job Olympics
Unified Champion

SPECIAL PROGRAMS:

Campus-Based Job Enterprises

- Bear Bucks Café
- Auto Detailing
- Greenhouse

COMMUNITY PARTNERSHIPS:

- The Corey Mitchell Multiple Sclerosis Foundation
- Lowe's
- Benedict College



PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

2022-2023

5935 Token Street
Columbia, South Carolina 29203
Office (803) 735-3435

<https://www.richlandone.org/Page/101>

Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially-diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.



School Achievements

One of our greatest successes during this school year has been the continued operation of school-based job enterprises. Through our Bear Bucks Café, Greenhouse, Auto Detailing Center, our students gain real-life job skills while increasing their communication and social skills. Students showcased their skills during our annual Job Olympics.

Professional development has continued to be an area of strength at Pendergrass-Fairwold School. Our principal has earned certification as a Board Certified Behavior Analyst (BCBA) and an assistant principal has completed all coursework and supervision requirements. They utilize this knowledge to train staff in the principles of Applied Behavior Analysis (ABA), increasing prosocial behaviors in students. All instructional staff are also trained in Structured Teaching, a framework for providing relevant, supportive environments for all students, resulting in maximizing their independence.

We are fortunate to have continued partnership with Benedict College. Our staff assists their students with modifying instructional materials and how to utilize different modes of assistive technology and augmentative and alternative communication (AAC). Our partnerships with Lowe's and The Corey Mitchell Foundation provides our students with items to ensure we are meeting the academic and personal needs.

Student Achievement

There were no students who participated in the SC-Alt testing during this school year.

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at www.ed.sc.gov.

SIC Annual Goals

Create functional and socially significant standards that will address the needs and increase the skills of our transition students in the areas of Employability, Self-Advocacy, Social Strategies, Daily Living and Communication

Create and promote a clear brand identity for the school that reflects its vision, mission and competitive advantages to external stakeholders

Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings

Provide real-life, functional science experiences in efforts to increase SC-Alt scores