

## Pendergrass-Fairwold School SIC Members

**Chair: Woodica C Legette**

[woodica.legette@richlandone.org](mailto:woodica.legette@richlandone.org)

**Vice Chair: Gwendolyn Kennedy**

[gwenkennedy70@gmail.com](mailto:gwenkennedy70@gmail.com)

**Secretary: Stacey Whitaker**

[stacey.whitaker@richlandone.org](mailto:stacey.whitaker@richlandone.org)

**Principal: Faythe Redenburg**

[faythe.redenburg@richlandone.org](mailto:faythe.redenburg@richlandone.org)

**Member: Bridgette Gaines**

[bridgette.gaines@bcbsc.com](mailto:bridgette.gaines@bcbsc.com)

**Member: Sonja McClinton**

[ladysolo@rocketmail.com](mailto:ladysolo@rocketmail.com)

**Member: Brittany Brown**

[brittany.brown@richlandone.org](mailto:brittany.brown@richlandone.org)

### PURPOSE OF THE REPORT

*This report is issued by Pendergrass-Fairwold School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year. \*Although there were no regularly scheduled SIC meetings, parent input was solicited and utilized in the development of this document and our School Renewal Plan.*

## Additional Information

### CLUBS AND ACTIVITIES:

MATP  
Special Olympics  
Excel Cares

### SPECIAL PROGRAMS:

Community Based Training Programs

- God Cares



### PENDERGRASS FAIRWOLD SCHOOL ANNUAL REPORT TO PARENTS

**2018-2019**

5935 Token Street  
Columbia, South Carolina 29203  
Office (803) 735-3435

<https://www.richlandone.org/Page/101>

*Pendergrass-Fairwold School seeks to create an environment that promotes positive, socially-diverse learning opportunities by providing a comprehensive, personally relevant educational environment that challenges each student to develop their abilities, skills, and talents. By providing instruction that is functional and aligned with grade level curriculum, we will enhance and maximize each student's potential to become as independent as possible. Pendergrass-Fairwold faculty, parents, and caregivers will work together to improve the community's focus on our students' capabilities and integrate our students into our larger community so that they may lead productive and fulfilling lives.*

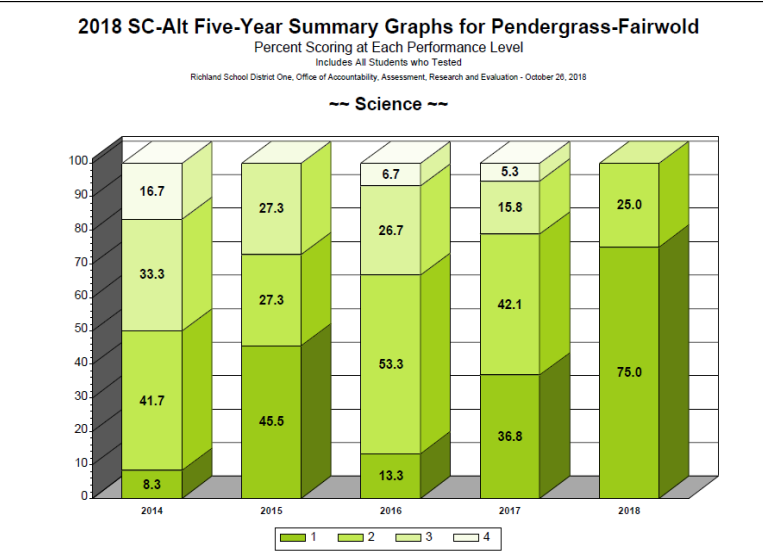
# School Achievements

We are fortunate to have continued partnership with Columbia College and Benedict College. Their students come regularly to complete practicum hours. They learn how to adapt books, modify instructional materials and how to utilize different modes of assistive technology and augmentative and alternative communication (AAC).

The EXCEL Academy gives district students the opportunity to graduate on time by allowing them to recover and accrue credits towards a high school diploma. The merger of Excel Academy and Pendergrass-Fairwold students has increased opportunities for student participation with grade level and age-appropriate peers. Several EXCEL students served as volunteers during our annual Polar Express Celebration, "End the R Word" rally, Special Olympics and MATP challenge. They also served as peer mentors on a trip to the Challenger Learning Center.

Pendergrass-Fairwold is proud to have a student accepted into the Project Search program and subsequently hired permanently at Embassy Suites.

# Student Achievement



Subject	Year	Number Tested	Mean Scale Score	Level 1 Percent	Level 2 Percent	Level 3 Percent	Level 4 Percent	Level 2 or Above Percent
Science	2014	12	494.3	8.3	41.7	33.3	16.7	91.7
Science	2015	11	432.2	45.5	27.3	27.3	0.0	54.5
Science	2016	15	467.7	13.3	53.3	26.7	6.7	86.7
Science	2017	19	444.2	36.8	42.1	15.8	5.3	63.2
Science	2018	4	500.5	75.0	25.0	0.0	0.0	25.0
Science	2-Year Change	-15	56.3	38.2	-17.1	-15.8	-5.3	-38.2
Science	5-Year Change	-8	6.2	66.7	-16.7	-33.3	-16.7	-66.7
Social Studies	2014	5	472.2	0.0	100.0	0.0	0.0	100.0
Social Studies	2015	11	431.8	36.4	45.5	18.2	0.0	63.6
Social Studies	2016	13	471.0	23.1	46.2	30.8	0.0	76.9
Social Studies	2017	14	458.3	35.7	50.0	14.3	0.0	64.3
Social Studies	2018	3	488.0	0.0	100.0	0.0	0.0	100.0
Social Studies	2-Year Change	-11	29.7	-35.7	50.0	-14.3	0.0	35.7
Social Studies	5-Year Change	-2	15.8	0.0	0.0	0.0	0.0	0.0

For more information, you may view Pendergrass-Fairwold's S. C. School Report Card for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).

# SIC Annual Goals

Create functional and socially significant standards that will address the needs and increase the skills of our transition students in the areas of Employability, Self-Advocacy, Social Strategies, Daily Living and Communication

Create and promote a clear brand identity for the school that reflects its vision, mission and competitive advantages to external stakeholders

Provide more opportunities for student participation with grade level and age-appropriate peers across a variety of settings

Provide real-life, functional science experiences in efforts to increase SC-Alt scores