

*The mission of Nevitt Forest Elementary School is to provide equitable, exemplary learning experiences that are rigorous, differentiated, and high quality in order to support the whole child in a safe and positive learning community.*



**Nevitt Forest Elementary School provides opportunities for students to use innovation, inventiveness, and imagination!**

#### **School Improvement Members**

Teta Lewis  
Angela Rardon  
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Ashinique Owens  
Jeffrey Howard  
David Pressley  
Kimberly Johnson  
Kimberly Grove  
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### **Did You Know.....**

- ☐ Kindergarten– fifth grade students are 1:1 with Chromebooks.
- ☐ Each classroom is equipped with a SMARTScreen LCD projector, and document camera.
- ☐ The entire school has wireless internet access.
- ☐ Nevitt Forest has math and reading academic family nights
- ☐ Nevitt Forest held a Black History Month Program and activities for the month of February
- ☐ Nevitt Forest has three full time interventionists
- ☐ Nevitt Forest has MAP celebrations
- ☐ Nevitt Forest has a SC Ready and SC PASS Pep Rally
- ☐ Welfare Baptist Church is a community partner



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## Curriculum & Special Programs

Nevitt Forest Elementary School is a 4K through fifth grade Title I school that serves close to 600 students.

- o Teachers collaborate through grade level planning sessions and vertical planning sessions to deconstruct standards and plan rigorous lessons
- o Teachers and staff collaboratively plan as an instructional team
- o Identified students are served through the Gifted and Talented program
  - o Teachers engage in professional development and coaching cycles with coaches and administrators
- o Nevitt Forest is an SEL Worldwide Model School for their implementation of PATHS and SEL work
- o Implementation of a school wide social/emotional learning program

## Maghan Churchill



## Student Achievement Data

### SC Ready:

-36% of students meeting and exceeding in ELA portion of SC Ready in spring of 2022

-31.1% of students meeting and exceeding in Mathematics of SC Ready in spring of 2022

## Student Achievement : Projected SC Ready Achievement: ELA

Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	96	50	52.1%	28	29.2%	15	15.6%	3	3.1%
3	82	22	26.8%	35	42.7%	22	26.8%	3	3.7%
4	87	31	35.6%	33	37.9%	16	18.4%	7	8.0%
5	80	31	38.8%	38	47.5%	7	8.8%	4	5.0%
<b>Total</b>	<b>345</b>	<b>134</b>	<b>38.8%</b>	<b>134</b>	<b>38.8%</b>	<b>60</b>	<b>17.4%</b>	<b>17</b>	<b>4.9%</b>

## Teacher/Administrator Quality

-Teacher Attendance– 92.9%

## School Climate

-99.5% of students are satisfied with school/home relations vs 91.3% of parents being satisfied with school/relations (teacher percentage was not reported on the 2022 report card)

### Goal #1:

Reduce the percentage of third graders scoring Does Not Meet in the spring of 2022 as determined by SC READY from 37.3 % to 33% in the spring of 2023.

### Action Steps:

1. Provide authentic reading and writing experiences through planning based on the SCCCR Standards.
2. Implement the Into Reading curriculum to ensure students receive instruction in foundational skills, key vocabulary, independent and instructional reading, and writing.
3. Meet with the Literacy Coach as a grade level team once a week to ensure ELA instruction meets the rigor of the SCCCR Standards

### Goal #2:

Increase the percentage of students scoring meets and exceeds on the ELA portion of SC READY from 36% in the spring of 2022 to 38% in the spring of 2023.

### Action Steps:

1. Participate in LETRS Training (K-3 and special education teachers) and implement phonemic awareness and phonics instruction and interventions.
2. Implement the Into Reading curriculum to ensure students receive instruction in foundational skills, key vocabulary, independent and instructional reading, and writing.
3. Meet with the Literacy Coach as a grade level team once a week to ensure ELA instruction meets the rigor of the SCCCR Standards.