

School Organizations and Contacts

Extracurricular Activities

Bethel-Hanberry Elementary

School Improvement Council Members

Desdemona Franklin - Chair

Danielle Scott - Vice Chair

Marcus Allen

Melissa Allen

Danese Bookert

Susan DeMarco

Kar'Nesha Davis

Shree Duckett

Tracy Footman

Tamell Green

Rebekah Guzzi

Shannon Holland

Raquel Jones

Patricia Mack

VonGretchen Nelson

Cassandra Portee

Lavette Stevenson

Parent/Teacher Organization

Rebekah Guzzi - President

Elizabeth Austin - Vice President

Cynthia Simpson - Treasurer

Charlotte Miller - Secretary

Bethel-Hanberry Educational Foundation

Lexanne Graves - President

Lori Pettway - Vice President

Abigail Agustin - Treasurer

Alicia Brown - Secretary

Advanced Art
Bear Trotters
Car Patrol
Chorus
Flag Patrol
Readers Challenge
Recycling
Steel Drum Ensemble
Student Council
WBHE News

Special Programs

After-School and Summer Programs
Bow-tie Gents
Character Kids Celebrations
Cheer
Class of the Week
Dance
Girls in Pearls
Good News Club
Golf
Lunch Buddies
Mentoring Initiatives w/Blythewood High and
Westwood High
Positive Behavior Interventions and Supports
Run Hard
Students of the Week
Taekwondo



Tracy Footman
Principal

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Blythewood SC 29016
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*Bethel-Hanberry Elementary School:
Nurturing Learners to Lead and Succeed!*



Richland School District Two
6831 Brookfield Road
Columbia, SC 29206

School Highlights & Awards

Bethel-Hanberry Elementary has been making its mark when it comes to the general and growth performances of our students. We are most grateful for the support of our entire learning community. Our long-standing history of being a community school fosters support from our entire learning community. Under the leadership of our Parent-Teacher Organization (PTO), our students, parents and supporters raised almost \$17,000 for our school. We were able to enhance our school's technology capabilities and help with other general needs. Our School Improvement Council (SIC) has provided guidance and leadership in our pursuit of excellence and continues to plan parent information sessions to keep parents abreast of ways they can continue to aid their children's success. Our Educational Foundation has been generous in funding multiple classroom grants to meet the needs of our diverse learners. Three teachers have completed or started an advanced degree program within the last year—proof that we always encourage learning at all levels. Additionally, the faculty is working towards literacy endorsement as required by the Read to Succeed Act.

Awards

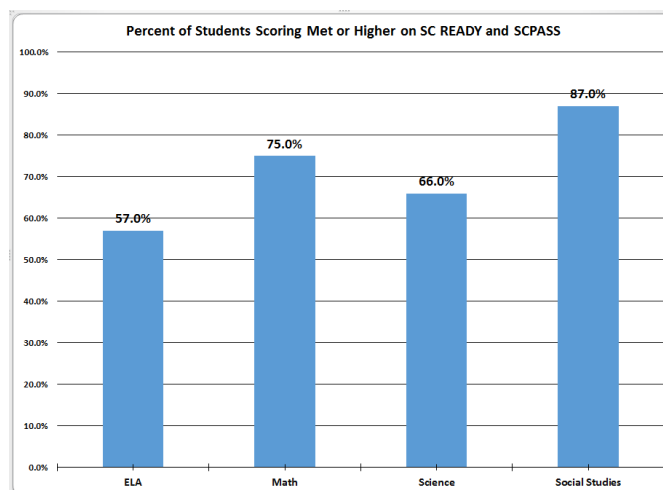
Alliance for a Healthier Generation Award
Silver Partner Safe Routes to School South Carolina
Docs Adopt School Wellness Achievement Award

Student Information

Enrollment Pre-K—5th—765 students
51% African American
34% Caucasian
7% Hispanic
8% Other

37 Homeroom Teachers
(16 National Board Certified)

Test Scores



Technology

- All rooms have wireless internet & smart boards
- One-to-One Technology for 3rd-5th grades
- Average of 10 devices per K-2 classroom including IPADS, Chromebooks and desktop computers
 - Wireless Computer Lab
 - Document Cameras
 - E-Books
 - Web Cams
 - Blended Learning Initiative
 - Mobile Chromebook Cart
 - Tag Readers
 - Playaways
 - Swivl

Major Grants Received

Docs Adopt School Wellness Grant
Jacob Javits Grant—Purdue University

Goals for the next school year

- ◆ Continue incorporation of the South Carolina College-and-Career Ready Standards for English Language Arts and Mathematics as well as South Carolina Science and Social Studies Standards.
- ◆ Maintain a school culture which cultivates learning, character, community, and joy.
- ◆ Strengthen partnerships with community stakeholders.
- ◆ Continue to focus on collaborative, student-centered, technology-rich classroom experiences.
- ◆ Continue the use of Positive Behavior Interventions and Support for the entire school community.
- ◆ Sustain rigorous and authentic learning opportunities which result in students gaining deeper understanding of the content.
- ◆ Raise achievement for all students through the school-wide implementation of applied gifted pedagogy and effectively differentiated curricular practices.
- ◆ Cultivate cultural and diversity awareness through exposure to the Fine Arts.
- ◆ Showcase the passions and talents of our stakeholders.

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