

School Organizations and Contacts

School Improvement Council Members

Kenneth Hopkins, President
Randall Gary, Principal
Johanna Boyd
Maire Dugan, Secretary
Andrea Hemingway
Katie Manning
Russell Osterfeld, Vice President
Valerie Pauling
Christal Robinson
Melissa Royalty

Parent Teacher Organization

Deb McLean, President
Randall R. Gary—Principal
Lindsay Agostini
Melanie Dotson
Wyndi Green
Joanna Greene
Wendy Gregg
Michelle Hogue
Kim Krapfel
Laurie Lumpkin
Kristin Lynch
Heather Persnal
Patrice Ravindra
Krish Resigno
Stephanee Seay
Diana Williams
Nancy Ankney
Libby Collins
Mark Sims
Ashley Brightharp
Amelia Cromer
Susan Yelton

Extracurricular Activities

MATHCOUNTS! Team
Steel Drum Band
Junior Beta Club
Young Men of Distinction
Delta Academy
Football
Basketball
Volleyball
Soccer
Cheerleading
Girls on Track
Civil Air Patrol
Youth Action Council
Latin Club
Lego Robotics
Boys and Girls Club
TLC—TWO After School Program
Building Bridges to Success



Richland School District Two
6831 Brookfield Road
Columbia, SC 29206
www.richland2.org

Dent Middle School



Randall R. Gary, Ed.D.
Principal

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Columbia, SC 29206

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www.richland2.org/schools/dm

Dent Middle, in partnership with its students, families, and community, provides each student a comprehensive, quality education in a supportive environment by offering relevant, challenging learning experiences that prepare students to become responsible individuals and citizens.

School Hours
7:30 a.m.—2:25 p.m.

Student Enrollment — 1,285
Grades 6th—8th

School Highlights & Awards

Dent Middle School is the birthplace of educational excellence in Richland School District Two. Originally opened in 1926, the school was a pillar in the agricultural community of northeast Columbia. As the current home of nearly 1300 students, our dynamic and diverse student body has a rich cultural background, representing twenty-two countries. Generations of families have graduated from the district's original school, a high school, a junior high school, and now a state-of-the-art middle school.

Magnets

The Learning Collaborative (TLC) - Serving highly motivated, high achieving students from across the district, TLC is the oldest magnet program in the district.

The TWO Academies—The TWO Academies is the first public, single-gender program in South Carolina. Teachers provide differentiated instruction and use gender specific strategies to target the learning needs of each student.

Fine Arts and Media Enrichment (FAME) - Through FAME, students are able to participate in various fine arts and technology electives to include band, orchestra, chorus, digital keyboarding, graphic arts, computer graphics, and dance.

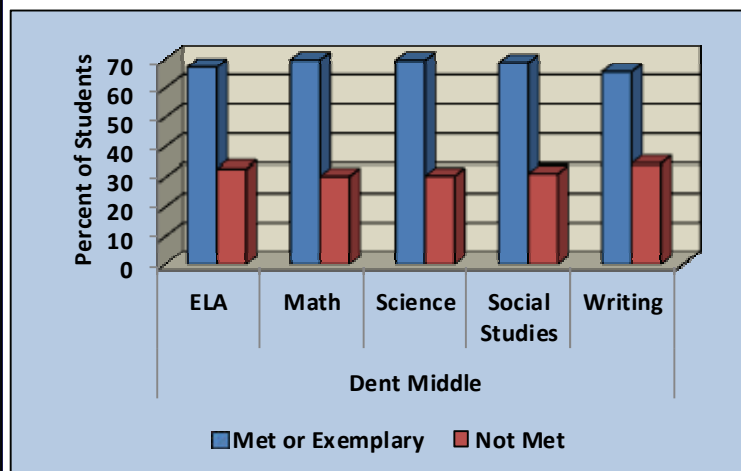
Student Information

62% African American
23% White
5% Asian
6% Hispanic
3% Other

70 Teachers

20 National Board Certified

Test Scores



Technology

All classrooms have Internet capabilities with access to multiple computers and a SmartBoard. We have several computer labs for student use and have moved to a 1 to 1 (1 TWO 1) computer format in the sixth grade, where every student has a ChromeBook for the instructional day. In addition, we have classroom sets of laptop computers for students to check out and take home as well as a classroom set of iPads. We look forward to expanding our 1 TWO 1 computer initiative to the seventh grade during the 2012—2013 school year.

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the next school year

- ◇ Design lessons that increase student engagement through the *Working on the Work* framework.
- ◇ Expand access to a variety of technology to include iPads, iPods, digital books, and other educational technology.
- ◇ Fine tune co-curricular offerings to support students' needs.
- ◇ Provide professional development to increase student engagement in existing and new technology.
- ◇ Expand 1 TWO 1 ChromeBook program to seventh grade.
- ◇ Facilitate effective and timely communication between the school and stakeholders.
- ◇ Evaluate and update safety procedures and practices in order to ensure a safe and orderly learning environment.

Major Grants Received

The PEP Grant program, authorized by the Elementary and Secondary Education Act (ESEA) is intended to assist agencies to initiate, expand, or enhance physical education programs and partnerships that promote lifelong physical activity practices and healthy eating habits. Grant support includes providing professional development and training for staff, incorporating evidence-based physical education and nutrition education curricula, and providing cognitive, social, cooperative skill-building activities.