School Organizations and Contacts

Extracurricular Activities

Dent Middle School

School Improvement Council Members

Marty Roth, Parent - Chairperson Quincy Norman - Fort Jackson Partner Johanna Boyd - Community Member Bobby Cunningham - Assistant Principal Melanie Dotson Maire Dugan - Teacher Randall R. Gary - Principal Andrea Hemingway - Parent Ciji Kuhlmann, Teacher - Secretary Katie Manning - Teacher Robyn Owens - Parent Christal Robinson - Social Worker

Parent Teacher Organization

Melanie Dotson - PTO President Randall R. Gary - Principal Stephanee Seay Lindsay Agostini Chris Hobensack Wyndi Green Michelle Hogue Annette Halter Gina Janvrin Deb McLean Heather Presna Mark Sims John Galbary Suzanne O'Dell Cathy Stinson Carrie Michael Patrice Ravindra Cathy Delk Amelie Cromer Lynn Thomas Diana Williams Carole Coveney Kyle Meetze

MATHCOUNTS! Team

Steel Drum Band Junior Beta Club Young Men of Distinction Delta Academy Football Basketball Volleyball Soccer Cheerleading Girls on Track Civil Air Patrol MATHCOUNTS! Team Youth Action Council Latin Club Lego Robotics Boys and Girls Club Communities in Schools of the Midlands TLC - TWO After School Program **Building Bridges to Success**



Richland School District Two 6831 Brookfield Road Columbia, SC 29206



Randall Gary Principal

2721 Decker Blvd. Columbia, SC 29206

803.699.2750 FAX 803.699.2754 www.richland2.org/schools/dm

Dent Middle, in partnership with its students, families, and community, provides each student a comprehensive, quality education in a supportive environment by offering relevant, challenging learning experiences that prepare students to become responsible individuals and citizens.

> School Hours 7:30 a.m. - 2:25 p.m.

Student Enrollment - 1,232 Grades - 6th - 8th

School Highlights & Awards

Dent Middle School is the birthplace of educational excellence in Richland School District Two. Originally opening in 1926, the school was a pillar in the agricultural community of northeast Columbia. As the home of nearly 1300 students, our dynamic and diverse student body has a rich cultural background, representing twenty-two countries. Generations of families have graduated from the district's original school, a high school, a junior high school, and now a state-of-the art middle school.

Magnets

The Learning Collaborative (TLC) - Serving higly motivated, high achieving students from across the district, TLC is the oldest magnet program in the district.

The TWO Academies - The TWO Academies is the first public, single-gender program in South Carolina. Teachers provide differentiated instruction and use gender specific strategies to target the learning needs of each student.

Fine Arts and Media Enrichment (FAME) - Through FAME, students are able to particpate in various fine arts and technology electives to include band, orchestra, chorus, digital keyboarding, graphic arts, computer graphics, and dance.

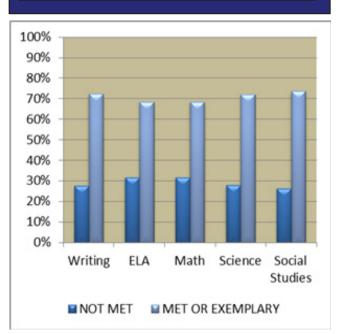
Red Carpet Award Carolina First Palemtto's Finest Award Finalist MATHCOUNTS! State Champions

Student Information

63% African American 23% White 5% Asian 6% Hispanic 3% Other

73 Teachers (19 National Board Certified)

PASS Test Scores



Technology

All classrooms are internet accessible and have a SmartBoard. We have three computer labs for student use and classroom sets of laptop computers for students to use at school and check out to take home. We have a classroom set of iPads. In addition, we promote one-on-one computing in our ITEC Social Studies Classes (one at each grade level).

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the Next School Year

- Obesign lessons that increase student engagement through the Working on the Work frame work
- SIC Focus/Goals Expand access to a variety of technology toinclude iPads, iPods, digital books, and other educational technology.
- Fine tune Codurricular offerings to support students' needs
- Provide professional development to increase student engagement in existing and new technology.
- Evaluate all programs to determine areas to improve.
- Facilitate effective and timely communication between the school and stakeholders
- Evaluate and update safety procedures and practices in order to ensure a safe and orderly learning environment.

Major Grants Received

The PEP Grant program, authorized by the Elementary and Secondary Education Act (ESEA) is intended to assist agencies to initiate, expand, or enhance physical education programs to help students meet their state standards for physical education. Grantees are expected to develop and implement effective programs and partnerships that promote lifelong physical activity practices and healthy eating habits. Grant support includes providing professional development and training for staff, incorporating evidence-based physical education and nutrition education curricula, and providing cognitive, social, cooperative skillbuilding activities.