

## School Organizations and Contacts

### Parent/Teacher Organization

Mr. Kelvin Perry  
Ms. Terri Davis  
Mr. Cecil Fletcher  
Ms. Paula China

### School Improvement Council

Mr. Keisha Perry  
Ms. Ski Williams  
Mrs. Donna Washington  
Mrs. Linda Steffey  
Mrs. Phermella Tullock  
Mr. Jason Watson  
Ms. Wanda Witherspoon  
Mr. William Moody  
Ms. Darley Willette  
Dr. Frederick Evans  
Ms. Nedene Fishburne  
Ms. Ruby Gilchrist  
Ms. Rashetta Gooden  
Ms. Tanea Harris  
Ms. Wendy Smalls  
Mr. Chris Reliford  
Mrs. Paula China  
Dr. Shirley Watson

### Education Foundation

Dr. Frederick Evans

## Extracurricular Activities

Conder Elementary Dance Ensemble

Conder Steel Drum Band

Academy of Chess

Conder Ambassadors

Conder Strings

Green Team

A+ Girls

Star Gents

Shining Stars After Care

21st Century Community Learning Centers  
(SWIM) Students with Intelligent Minds

Morning News Show

Post Office

Broadway, Jr. Musicals

Sciencefest

Southeastern Ballet Partnership

SC Chamber Homework Center



Richland School District Two  
6831 Brookfield Road  
Columbia, SC 29206  
[www.richland2.org](http://www.richland2.org)

## L. W. Conder Elementary



8040 Hunt Club Road  
Columbia, SC 29223  
(803) 736-8720  
(803) 699-3688

[www.richland2.org/schools/ce](http://www.richland2.org/schools/ce)

*L. W. Conder Arts Elementary Integrated-Magnet School, in partnership with the parents and community will provide meaningful and engaging experiences through the arts and technology.*

7:30 a.m.—4:00 p.m.

Student enrollment 792  
Grades Pre-K thru 5th

## School Highlights & Awards

Conder Elementary School continues a legacy of excellence and the distinction of being the only arts magnet school in Richland School District Two. Our motto is Students Through The Arts Reach Success.

We are an Arts in Basic Curriculum (ABC) Advancement site, and in our fifth year of this partnership. Also in partnership with the South Carolina Arts Commission and the State Department of Education Distinguished Arts Program (DAP), Conder teachers participated in intensive and on-going professional development in arts integration. Teachers use arts integration strategies in everyday classroom instruction. Teachers, students, and parents participated in on-site and off-site arts related activities such as concerts, musical and dance productions and art shows. Our primary goals are improving academics and strengthening community/school relations.

Conder Elementary is a whole school magnet with a focus on arts integration.

Palmetto Silver Award  
 Closing the Achievement Gap Award  
 Red Carpet Award  
 Exemplary Writing Award  
 State School of Character  
 Certified Green Steps School  
 National Magnet School of Distinction  
 Reading Council Teacher of the Year  
 Regional and State Dance Teacher of the Year

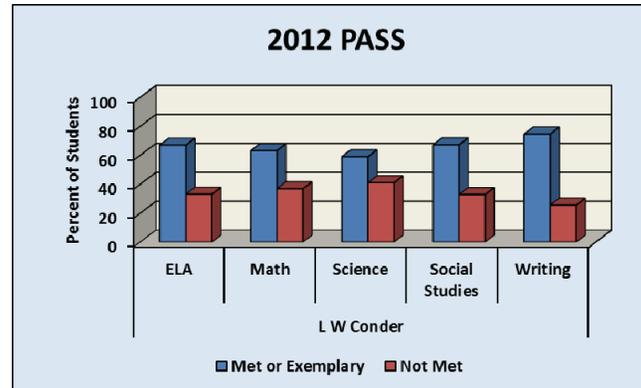
## Student Information

67 % African American  
 5% White  
 1 % Asian  
 24 % Hispanic  
 3 % Other

59 Teachers

9 National Board Certified

## Test Scores



### Technology

Two Computer Labs  
 One-to-One Computing in 5th & 4th Grades  
 One-to-One Computing—one 1st grade & one 2nd grade  
 Two mobile (laptop) labs  
 One cart ipods  
 ipad for every teacher plus 2 sets for checkout  
 Four carts Study Buddies  
 SmartBoard in every classroom  
 Three or more computers in every classroom  
 Audio Books and eight desktop computers in Media Center  
 V-Brick Video Distribution System

### Major Grants Received

21st Century Learning Community Grant  
 SC Arts Commission Grant (ABC)  
 Distinguished Arts Program Grant (DAP)  
 Sparkleberry Fair Grant—Reading/Literacy Program  
 Dollar General Grant  
 Fresh Fruits and Vegetables Grant

## Goals for the next school year

- Continue to implement an Arts Integrated Curriculum to meet the diverse needs and interest of all students.
- Maintain a safe and secure environment to provide meaningful teaching and learning .
- Implement initiatives to ensure academic excellence.
- Develop and retain quality teachers and staff.
- Expand alliances with families and the community to engage and support the success of students.
- Continue strategies to engage parents as partners.
- Continue Single Gender training and implementation.
- Create more opportunities for student leadership.
- Continue partnership with the SC Arts Alliance, SDE, and the SC Arts Commission.
- Continue to implement multi –cultural awareness, and social issues through character education.
- Provide professional development opportunities in arts integration and student engagement.

*Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.*