

School Organizations and Contacts

Parent/Teacher Organization

Mrs. Catlin Biles
Dr. Shawn Suber
Mrs. Paula China
Mrs. Connie May
Mrs. Jill Ringhausen
Mrs. Kristi Dvorak
Mrs. Linda Steffey
Ms. Terri Davis
Mrs. Rose Washington

School Improvement Council

Mrs. Stacy Johnson
Mrs. Linda Steffey
Ms. Janea Harris
Mrs. Donna Washington
Dr. Chesea Barber
Ms. Tabatha Rojas
Mrs. Phermella Tullock
Dr. William Moody
Ms. Wendy Smalls
Mrs. Paula China
Mrs. Connie May
Dr. Shawn Suber
Mrs. Leighton Harris
Ms. Rebecca Van Wyke
Mr. Ralph Summer
Deputy Chet Peterson
Mrs. Regi Strickland
Mrs. Erica Dowling
Dr. Shirley Watson

Extracurricular Activities

Conder Elementary Dance Ensemble

Conder Steel Drum Band

Conder Ambassadors

Conder Strings

Green Team

A+ Girls

Star Gents

Shining Stars After Care

Morning News Show

Post Office

Science Fest

SC Chamber Homework Center

SMART Carnival Night

ACT– Afterschool Theater

Girls On The Run



Richland School District Two
6831 Brookfield Road
Columbia, SC 29206
www.richland2.org

Conder Elementary



Dr. Shawn Suber, Principal

8040 Hunt Club Road
Columbia, SC 29223
(803) 736-8720
(803) 699-3688

www.richland2.org/schools/ce

L.W Conder Arts Elementary Integrated-Magnet School, in partnership with the parents and community will provide meaningful and engaging experiences through the arts and technology.

7:30 a.m.—4:00 p.m.

Student enrollment 788
Grades Pre-K thru 5th

School Highlights & Awards

Conder Elementary School continues a legacy of excellence and the distinction of being the only arts magnet school in Richland School District Two. Our motto is Students Through The Arts Reach Success.

We are an Arts in Basic Curriculum (ABC) Advancement site, and in our fifth year of this partnership. Also in partnership with the South Carolina Arts Commission and the State Department of Education Distinguished Arts Program (DAP), Conder teachers participated in intensive and on-going professional development in arts integration. Teachers use arts integration strategies in everyday classroom instruction. Teachers, students, and parents participated in on-site and off-site arts related activities such as concerts, musical and dance productions and art shows. Our primary goals are improving academics and strengthening community/school relations.

Conder Elementary is a whole school magnet with a focus on arts integration.

Palmetto Silver Award
 Closing the Achievement Gap Award
 Red Carpet Award
 Exemplary Writing Award
 State School of Character
 Certified Green Steps School
 National Magnet School of Distinction
 Reading Council Teacher of the Year
 Regional and State Dance Teacher of the Year

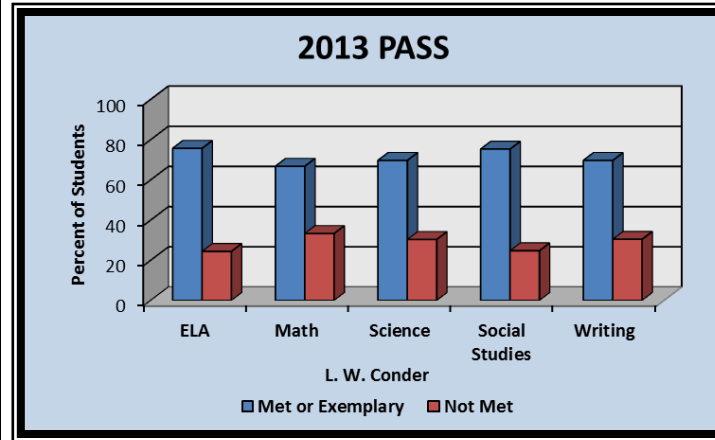
Student Information

63% African American
 6% White
 1% Asian
 26% Hispanic
 4% Other

63 Teachers

9 National Board Certified

Test Scores



Technology

Two Computer Labs
 One-to-One Computing in 3rd, 4th, and 5th Grades
 One-to-One Computing—one 1st grade & one 2nd grade
 Two mobile (laptop) labs
 One cart ipods
 Four carts Study Buddies
 SmartBoard in every classroom
 Three or more computers in every classroom
 Audio Books and eight desktop computers in Media Center
 V-Brick Video Distribution System

Major Grants Received

Race To The Top Grant
 SC Arts Commission Grant (ABC)
 Distinguished Arts Program Grant (DAP)
 Sparkleberry Fair Grant—Reading/Literacy Program
 Dollar General Grant

Goals for the next school year

- Continue to implement an Arts Integrated Curriculum to meet the diverse needs and interest of all students.
- Maintain a safe and secure environment to provide meaningful teaching and learning .
- Implement initiatives to ensure academic excellence.
- Develop and retain quality teachers and staff.
- Expand alliances with families and the community to engage and support the success of students.
- Continue strategies to engage parents as partners.
- Continue Single Gender training and implementation.
- Create more opportunities for student leadership.
- Continue partnership with the SC Arts Alliance, SDE, and the SC Arts Commission.
- Continue to implement multi –cultural awareness, and social issues through character education.
- Provide professional development opportunities in arts integration, STEAM initial implementation and student engagement.

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.