### **School Organizations and Contacts**

#### **Parent/Teacher Organization**

Mrs. Catlin Biles Dr. Shawn Suber Mrs. Paula China Mrs. Connie May Mrs. Jill Stroud Mrs. Kristi Dvorak Mrs. Linda Steffey Ms. Terri Davis Mrs.Leighton Harris **School Improvement Council** Mrs. Stacy Johnson Mrs. Linda Steffey Mrs. Donna Washington Dr. Chesea Barber Ms. Tabatha Rojas Mrs. Phermella Tullock Dr. William Moody Ms. Wendy Smalls Mrs. Paula China Mrs. Connie May Dr. Shawn Suber Mrs. Leighton Harris Ms. Rebecca Van Wyke Mr. Ralph Summer **Deputy Chet Peterson** Mrs. Regi Strickland Mrs. Erica Dowling Dr. Shirley Watson

# **Extracurricular Activities**

Conder Elementary Dance Ensemble

Conder Steel Drum Band

**Conder Ambassadors** 

**Conder Strings** 

Green Team

A+ Girls

Star Gents

Shining Stars After Care

Morning News Show

Post Office

Science Fest

SC Chamber Homework Center

SMART Carnival Night

ACT-Afterschool Theater

Girls On The Run



Richland School District Two 6831 Brookfield Road Columbia, SC 29206 www.richland2.org

# **Conder Elementary**



Dr. Shawn Suber, Principal 8040 Hunt Club Road Columbia, SC 29223 (803) 736-8720 (803) 699-3688

Www.richland2.org/schools/ce

L.W. Conder Arts Elementary Integrated-Magnet School, in partnership with the parents and community will provide meaningful and engaging experiences through the arts and technology.

7:30 a.m.-4:00 p.m.

Student enrollment 811 Grades Pre-K thru 5th

### **School Highlights & Awards**

L. W. Conder Elementary School continues a legacy of excellence and the distinction of being the only arts magnet school in Richland School District Two. Our motto is Students Through The Arts Reach Success.

We are an Arts in Basic Curriculum (ABC) Advancement site, and in our fifth year of this partnership. Also in partnership with the South Carolina Arts Commission and the State Department of Education Distinguished Arts Program (DAP), Conder teachers participated in intensive and on-going professional development in arts integration. Teachers use arts integration strategies in everyday classroom instruction. Teachers, students, and parents participated in on-site and off-site arts related activities such as concerts, musical and dance productions and art shows. Our primary goals are improving academics and strengthening community/school relations.

Conder Elementary is a whole school magnet with a focus on arts integration.

Palmetto Silver Award Closing the Achievement Gap Award Red Carpet Award Exemplary Writing Award State School of Character Certified Green Steps School National Magnet School of Distinction Reading Council Teacher of the Year Regional and State Dance Teacher of the Year

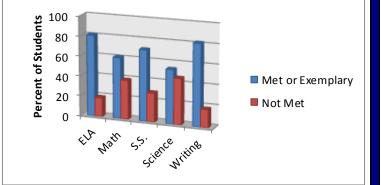
# **Student** Information

63% African American 4% White 1% Asian 27% Hispanic 5% Other

63 Teachers 10 National Board Certified

## Test Scores

### **2014 PASS Results**



### Technology

One-to-One Computing in all grade levels One cart ipads SmartBoard in every classroom Audio Books and eight desktop computers in Media Center V-Brick Video Distribution System

### **Major Grants Received**

Race To The Top Grant SC Arts Commission Grant (ABC) Distinguished Arts Program Grant (DAP) Sparkleberry Fair Grant—Reading/Literacy Program Dollar General Grant

## Goals for the next school year

- Continue to implement an Arts Integrated Curriculum to meet the diverse needs and interest of all students.
- Maintain a safe and secure environment to provide meaningful teaching and learning.
- Implement initiatives to ensure academic excellence.
- Develop and retain quality teachers and staff.
- Expand alliances with families and the community to engage and support the success of students.
- Continue strategies to engage parents as partners.
- Continue Single Gender training and implementation.
- Create more opportunities for student leadership.
- Continue partnership with the SC Arts Alliance, SDE, and the SC Arts Commission.
- Continue to implement multi-cultural awareness, and social issues through character education.
- Provide professional development opportunities in arts integration, STEAM initial implementation and student engagement.

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.