Extracurricular Activities

Conder Elementary Arts Integrated Magnet School

School Improvement Council

Mr. Kevin Perry Mr. Jeffrey Dowd Mr. Lance Reese Ms. Amy Suber Mrs. Monica Addison Mr. Will-Anthony Jamison Mrs. Shelley Pendergrass Mr. Chris Reliford Ms. Alvera Butler Ms. Linda Steffey Ms. Davin Lail

Parent/Teacher Organization

Mr. Kelvin Perry, Vice President Ms. S. Green, Secretary Conder Elementary Dance Ensemble Conder Steel Drum Band Conder Jump Rope Academy of Chess Conder Ambassadors Conder Strings

Shining Star After School Care

21st Century Community Learning Centers (SWIM) Students With Intelligent Minds



Richland School District Two 6831 Brookfield Road Columbia, SC 29206

Dr. Shirley Watson Principal 8040 Hunt Club Road Columbia, SC 29223 803.736.8720 FAX 803.699.3688

www.richland2.org/schools/ce

L.W. Conder Arts Elementary Integrated Magnet School, in partnership with our families and diverse community, will maximize quality learning for each child by providing a safe learning environment to empower every student with a solid foundation for life-long success in an ever-changing world.

7:30 a.m. - 4 p.m.

Student Enrollment - 705 Grades Pre-K thru 5th

School Highlights & Awards

Conder Elementary school continues a legacy of excellence and the distinction of being the only arts magnet school in Richland School District Two. Our mission statement is Students Through the Arts Reach Success. We are an Arts in Basic Curriculum (ABC) Advancement site, and in our fourth year of this partnership. Also in partnership with the South Carolina Arts Commission, Conder teachers participated in intensive and on-going professional development in arts integration. Teachers used arts integration strategies in everyday classroom instruction. Teachers, students, and parents participated in on-site and off-site arts-related activities such as concerts, musical and dance productions and art shows. Our primary goals are improving academics and strengthening community /school relations.

Conder Elementary is a whole school magnet with a focus on Arts Integration.

State Department Red Carpet School 2009 Exemplary Writing School 2007 PBIS School of Distinction 2010 Region XI Magnet Schools Principal of the Year 2010 Finalist for State Assistant Principal of the Year 2010

Major Grants Received

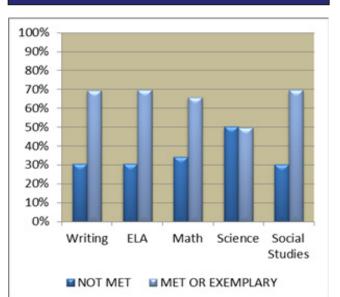
21st Century Learning Community Grant SDE Fruits and Vegetable Grant

Student Information

72% African American 4% White 1% Asian 21% Hispanic 2% Other

35 Teachers (6 National Board Certified)

PASS Test Scores



Technology

Students have opportunities for 1:1 computing Conder has 2 fully equipped computer labs One wireless lab 1st Grade I-PAC class Two 5th Grade ITEC classes All classrooms have two computers and Smartboard® access. All K-5 teachers have Smart Slates

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the Next School Year

- ♦ Excellence in student learning.
- Increase the curriculum using Learning Centered Schools and Best Practices.
- \diamond Meeting diverse student needs.
- ♦ Expand the single gender program to include grades 1 4.
- Continue before and after school academic assistance for at-risk students.
- ♦ Continue Reading Recovery in 1st grade.
- Implement advanced math classes in grades 3 5.
- ◊ Providing a safe and secure environment.
- ♦ Continue BEP (Be Exceptionally Positive) Program
- ◊ Continue to teach and implement lifeskills focus.
- Create healthy environment through Fresh Fruit & Vegetables, Healthy Learners, Dental Access, and nutrition in SWIM program.
- Integration of the arts multi-cultural awareness, and social issues through character education and anti-bullying programs.
- Maintaining quality teachers and personnel.
- Provide professional staff development with Learning Centered School.
- ♦ Differentiated Instruction
- ♦ Integration of the Arts, and Anti-Bullying programs.
- Expanding school, parent, and community partnerships.
- Expand initiatives to engage parents such as Book Fairs, SMART night, mother-daughter tea, father-daughter dance.
- ◊ Involve stakeholders in school's strategic planning
- Continue to market Conder's Arts Magnet
 Programs through community involvement.