

New Prospect Elementary School

School Improvement Council

2016-2017 Report to the Parents



Purpose

The purpose of New Prospect Elementary School is to educate students to be productive citizens academically and socially.

Vision

The vision of New Prospect Elementary School is to develop eager, well-engaged students as problem solvers and critical thinkers, both independently and collaboratively, so that they are positive contributors to society.

Mission

The mission of New Prospect Elementary School is educating students through science, technology, engineering, and mathematics in a literacy-rich environment.

Slogan

We are the high flying...JETS!

Beliefs

We believe that all students deserve a safe, secure, and positive school environment, where learning is the first priority.

We believe that responsibility comes with every right.

We believe that all students learn best through varied instructional strategies using literacy-based and STEM practices.

We believe in celebrating diversity through teaching children to see the world through the eyes and minds of others.

We believe parents, staff, and community members must work together to plan and implement experiences that allow all students to build a strong academic foundation.

We believe in educating the whole child through activities that promote mental, physical, and social growth.

School Goals, Action Plans, and Outcomes

Goal 1: The percentage of our students in grades 3 -5 who score Met and Exemplary as measured by the state assessment in Math and ELA will increase by 15 percentage points in the 2017-2018 school year.

Action Plan:

1. Teachers will be provided professional development in all content areas.
2. Teachers will provide monthly data sheets and share them with the administration.
3. During the Monthly Data Meetings, the teachers will adjust their students' progress on the school's Data Wall to reflect their progress. (Tier 1, Tier 2, Tier 3)
4. Teachers will have common planning time to collaborate and discuss best practices in all content areas of instruction.
5. Teachers will follow a balanced literacy approach, including guided reading instruction.
6. Teachers will follow a balanced math approach, including guided math groups.

Outcomes: The district purchased new Math curriculum and provided training for all teachers. Manipulatives and mentor texts were purchased and are being utilized by the teachers. Grade level sets of guided reading books were purchased in the 2013-2014 school year. The entire staff received professional development in writing instruction from Upstate Writing Project during the 2013-2014 school year.

Goal 2: The percentage of our students in grades 3 -5 who score Met and Exemplary as measured by the state assessment in Science and Social Studies will increase by 10 percentage points in the 2017-2018 school year for Science 10 and 5 percentage points in Social Studies.

Goal 3: Increase student engagement through diversified teaching and interactive learning.

Action Plan:

1. The faculty will participate in a year-long book study and professional development plan concentrating on increasing student engagement in the classroom.
2. Administration will do weekly observations of teachers, focusing on how well their students are engaged.
3. Map scores, Istation scores, and the SC Ready Test, as well as other data will be monitored throughout the year to quantify results.

Outcomes: Using Map scores, Directed Reading Assessments, Running Records, Istation results, and classroom observations, student growth exceeded 2014-15 results. We believe that the professional development and increased accountability with the teachers resulted in more positive gains.

2015-2016 Test Data

MAP Test Results Grades 3-5

Reading: 73% Met or Exceeded Growth Target

Math: 65% Met or Exceeded Growth Target

2016-2017 Test Data

MAP Test Results Grades 3-5

Reading: 73% Met or Exceeded Growth Target

Math: 80% Met or Exceeded Growth Target

Programs

New Prospect Elementary School offers a variety of opportunities to enrich students' learning environment. First and foremost, STEM classes are offered to each class once a week in Grades 1-5. Also, STEM lessons are offered daily in classrooms to enhance the Science and Math curriculum through inquiry based lessons supported by our STEM lead teacher. Other opportunities for students include the following:

Clubs & After School Opportunities:

- Art Club
- Chorus
- Volleyball Club
- Beta Club
- Student Government
- Running Club
- Book Club
- Good News Club
- Flag Football Club
- Mentoring Club
- Mine Craft Club

Other Support Programs:

- After school Homework/Tutoring Center

- ESOL
- Gifted and Talent Project Challenge Program
- Anderson University Tutors
- Accelerated Reader
- Guidance/Counseling
- Speech/Resource Classes
- ERI (Early Reading Intervention)
- Reading Recovery
- Lead Interventionist Teacher
- School Psychologist
- Related Arts Teachers in full rotation (Art, Music, Physical Education, Media Center, STEM)

Student Recognition

- Top Jets- A school wide program that identifies students for being leaders in their classroom.
- Positive Office Referrals- Students recognized for outstanding behavior
- Jet News- Positive recognition for outstanding students during the Morning Announcements News Show with Mrs. Putnam, our principal.
- Awards Program- Recognition each 9 weeks for Honor Roll and Good Behavior.

Teacher Recognition

One teacher each year is nominated and selected as New Prospect Elementary School Teacher of the Year. The Teacher of the Year represents our school in the District Teacher of the Year Program, which recognizes exemplary teachers across the district. Also, each month a teacher is recognized on the morning announcements as our Teacher of the Month. Teachers nominate one another for this award citing reasons why this teacher should be recognized.

