

School Organizations

School Improvement Council

The SIC is an action committee consisting of parents, community leaders, and teachers striving to improve our school.

Membership

Tyrone Gibson, Chair
Kevin Wimberley, Co-Chair
Hannah Grim, Teacher
Terrance Jackson, Teacher
April Shell, Ex-Officio Member
Vincent McClinton, Ex-Officio Member



Administrative Team

April Shell, Principal
Mannietea Freeman, Assistant Principal
Vincent McClinton, Assistant Principal
Kent Chase Assistant Principal
David Symonds, Dir. School Counseling
Louise Gill, Curriculum Specialist
Janice Wylie, Technology Learning Coach
Betsy Dew, Get Fit Lead Teacher
Dea Jones, SIDI Lead Teacher

Parent & Teacher Organization

Courtney Christie-Paul, PTO President

School-Wide Activities

AVID
Advisory
Band
Beta Club
Book Club
Boy Basketball
Boys Soccer
Cheerleading
Chorus
Community Service Projects
Eagles Landing Club
Football Team
Heart Health Awareness
Girls Basketball
Girls Soccer
Military Child Awareness
Orchestra
Spirit Weeks
Special Olympics Unified Week
String Explosion
Student Activities
Student Interest Clubs
SOAR to Success Program
String Explosion
Student Council
Volleyball Team
Yearbook Club



Summit Parkway Middle School



Annual Report 2020-2021

April N. Shell
Principal

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Columbia, C 29229
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Mission Statement

Summit Parkway Middle School, with the support of parents, families, and community will provide each student the opportunity for a quality education by offering challenging and diverse learning experiences in a safe and nurturing environment.

Vision Statement

We believe that student success is achieved through academic rigor and engagement, behavior interventions, and social emotional learning.

The Summit Way

One view, One Voice, One Vision

Highlights

Students, parents, faculty and staff at Summit Parkway Middle School are proud to work together to offer a quality teaching and learning environment. Here at The Nest we continue to implement Capturing Kids' Hearts framework. This is a school-wide initiative that works on relationships, social contracts for every class and class, common language among staff and set of behaviors that are focused on improving school climate and culture. We have continued to provide content recovery programs and interventions focus on academic and social skill deficits found using a Multi-tiered Systems of Support (MTSS). Our advisory program consisting of restorative circles, 7 Mindsets, empathy and kindness activities and silent sustained reading continues at the beginning of the day. Continued use of these activities program will further enhance the growth mindset of the students, parents, faculty, staff and community. Professional development for teachers includes but are not limited to virtual and dual modality instruction, AVID instructional strategies, differentiated instruction, rigor and questioning techniques, building rapport with students, restorative practices, behavior strategies, culturally responsive teaching and equity in education. We will continue to provide teachers with the necessary tools to connect, engage and inspire.

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Accountability & Assessment



Where Eagles SOAR

Demographics

Summit Parkway has a total enrollment of 916 students in grades 6-8. African American students comprise 62.4% of the student population, while Caucasian students represent 12.3%, Hispanic students represent 15.5%, Asian students represent 2%, and 7.8% are classified as Two or More Races and 0.1% as Native Hawaiian or Other Pacific Islander. Of the 916 students, 650 (71%) receive free or reduced lunch.

Programs & Awards



Teaching Mindsets. Changing Lives.

Awards

Palmetto Silver Academic Achievement Award
School Safety Incentive Award
Wellness Achievement Award
Red Carpet Ward
National Blue Ribbon School
School of Promise
Palmetto's Finest

SIC Annual Goals



- Provide several Parent University classes covering meaningful and relevant topics.
- Increase SIC membership as well as overall parent involvement and communication.
- Continue to improve student achievement as outlined in our Professional Learning Plan.
- Maintain the momentum of Capturing Kids' Hearts and continue the progress made with the 7 Mindset social-emotional curriculum.
- Implement Advisory with fidelity and ensure that all faculty and staff are aware of expectations and activities.
- Increase the number of Junior Scholars currently 7, by providing information about the PSAT to our parents & community and test taking strategies to our students.
- Continuous monitoring of school-wide systems and tiered approaches of academic behavior and social-emotional learning, helping families to implement Eagle PRIDE at home.

