

School Organizations and Contacts

School Improvement Council

Alison Felschow, Elected Parent, Chairman
Michele Neal, Elected Parent, Secretary
Franklin Davis, Elected Parent
Norm Ivey, Appointed Teacher
Sarah Odom, Elected Parent
Cedric Jones, Elected Teacher
Wanda Russ- Kenscoff, Elected Parent
Elected Parent
Angela Jones, Appointed Parent
Thomas Reupke - Appointed Community
Brian Goins, Appointed Assistant Principal
Bonita Critchlow, Elected Parent, Vice Chairman
Andrew Barbone, Principal

Parent/ Teacher Organization

Summit Parkway Foundation/ PTO
Wes Anderson -President
803-419-5886



Richland School District Two
6831 Brookfield Road
Columbia, SC 29206
www.richland2.org

Extracurricular Activities

AVID Community
Beta Club
Boys Basketball Team
Boys Soccer Team
Cheerleading
Drama Club
Digital Media Club
Eagle Mentors
Energy Team
Football Team
Girls Basketball Team
Girls Soccer Team
Honors Chorus
Math Counts Team
Recycling Team
STEP Team
String Explosion
Student Council
Summit Parkway Dance Team
Tech Team
Daughters of Distinction
Volleyball Team
Yearbook Club
Youth Action Council
Academic Enrichment Content (ACE)Success
through Organization and Readiness

Summit Parkway Middle



Andrew Barbone

Principal

200 Summit Parkway

Columbia SC

803.699.3580

FAX 803.699.3682

www.richland2.org/schools/spm

Summit Parkway Middle School, with the support of parents, families, and community, will provide each student the opportunity for a quality education by offering challenging and diverse learning experiences in a safe and nurturing environment.

School Hours

7:30 a.m. - 2:25 p.m.

Student Enrollment - 878

Grades - 6th - 8th

School Highlights & Awards

Students, parents, faculty, and staff at Summit Parkway Middle School are proud to work together to offer a quality teaching and learning environment. In conjunction with the University of South Carolina, Summit Parkway Middle School partners in mentorship roles for undergraduate and graduate education interns and conducting research. Accolades for Summit Parkway Middle School during the past year include the expansion of the Academy of Exercise Physiology and Sports Medicine Magnet Program into the eighth grade, being awarded an additional iPAC (Instruction that is Personalized, Authentic, and Collaborative) classroom in eighth grade ELA, continuing to offer the SOAR (Success through Organization And Readiness) classes to students in sixth through eighth grades, and the introduction of ACE (Academic Content Enrichment) classes that focus on Response To Intervention strategies for academic success targeting low performing students and possible retainees from the previous school year. We have piloted several programs to include 1Two1 computing, construction of an innovation lab for special needs students, a digital storefront for the school, and school wide use of Google Chrome. In addition SPMS was recognized as the Top Recycling Middle School of the Midlands.

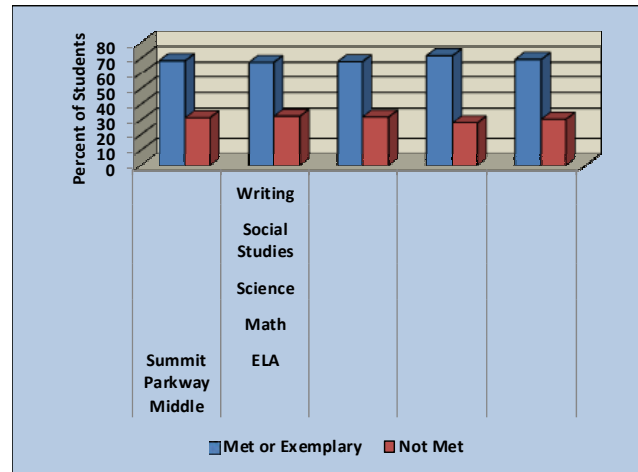
Student Information

Percentage of:
 62% - African American
 25% - White
 3% - Asian
 7% - Hispanic
 3% - Other

51 Teachers

19 National Board Certified

Test Scores



Technology

iPAC One-to-One computing

Smartboard in every classroom

Upgraded wireless infrastructure to accommodate over 1000 devices

Fully outfitted physiology and sports medicine labs

Faculty, staff, and students fully integrated on Google Chrome

1Two1 Chromebook pilot classrooms in anticipation of all 6th and 7th grade students receiving devices 2012-2013

Four current generation computer labs

Innovation lab for Special Education students

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the next school year

- ◇ SIC Focus/Goals Continue to focus on safety; specifically the way traffic moves in and around the school
- ◇ Summit Parkway to address school safety concerns. Continue to implement the Positive Behavior Intervention System school-wide to address concerns regarding appropriate behavior, suspensions, and expulsions.
- ◇ Expand the number of family night activities to increase involvement of more families in school life.
- ◇ Develop additional business partnerships to expand what services and resources may be available to our school and students
- ◇ Research and implement a new school day schedule that will add academic minutes to each core class every day.
- ◇ Research and begin a program designed to remediate and recover credit for a failing nine weeks grade during the school day.
- ◇ Research and implement a safe and productive system to begin 1Two1 device use in grades 7 and 8