

School Organizations and Contacts

School Improvement Council Members:

Mrs. Karis M. Mazyck, Principal
Martie Summerford—Chair
Chaundra White—Vice Chair
Lara Schmitz—Secretary

Gary Alexander	Matthew Phillips
Andrea Berry	Jennifer Roof
Stephanie Eastwood	Ralph Schmidt
Danielle Elliott-Smith	Lara Schmitz
Akeem Evans	Joy Starks
Latonya Freeman	Martie Summerford
Brenda Hafner	Mark Weinschreider
Joy Haynie	Chaundra White
Kristen Jewell	Cassandra Wormack
Sidney Johnson	Jodi Zeis

About this report....

The School Improvement Council (SIC) at Blythewood Middle School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2013-2014, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Karis M. Mazyck, Principal, or Martie Summerford, SIC Chair, at (803) 691-6850, ext. 85401.

Extracurricular Activities

Clubs and Activities:

Art Club
BETA Club
Book Club
Cheerleading
Electrifying News Team
Engineering Explorations
Fellowship of Christian Athletes
Geocaching
Girls for God
Honor Choir
PALS
Peer Ambassadors
Peer Mediators
Quiz Whiz
Recycling Club
ROSES
Running Club
SPARK
Intramural Sports
Step Team
Coding Club
Zumba
Student Council
Teen Talk
Theater Productions
Yearbook

Special Programs:

AVID
Professional Development School in partnership with the
University of South Carolina
Safe Routes to School-Silver Level

Family Programs:

Charger Pride Afterschool Program



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Columbia, SC 29206
www.richland2.org

Blythewood Middle School



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Our mission is to maximize student learning by providing engaging and meaningful opportunities in a rigorous environment where relationships are built, successes are celebrated, and students are competitive in the 21st Century.

We believe success for our students depends on two things:

- Mastery of foundational knowledge.
- Opportunities to design, innovate, and collaborate.

We believe our students are stronger because of the culture of community developed at Blythewood Middle School.

School Hours:

Monday through Friday
7:00 a.m.—3:30 p.m.

Total student enrollment is 790
Grades 6 through 8

Karis Mazyck, Principal

School Highlights & Awards

During the 2014-2015 school year, Blythewood Middle School maintained its focus on teaching and learning while working to ensure academic success for every child each day.

To aid teachers in constantly looking at student data, the school implemented a data room in which test data for those students who scored NOT MET on the previous year's SC PASS test in the content areas of math and/or ELA, was readily accessible. The data room included student data on magnetic business cards complete with student photos and the students' MAP scores (Fall, Winter & Spring), the previous year's PASS scores, and NOT MET, MET or EXEMPLARY, as applicable.

Teachers are able to use the data room as a means for gathering information on one student, groups of students, or grouping students into differentiated learning groups. Utilizing data from MAP, classroom assessments and previous PASS scores, teachers focused on developing students' areas of weakness and customizing instruction specific to the individual student. As faculty members realized the value of the school's data room, a collaborative decision was made to begin implementing data cards for all students beginning in the 2015-2016 school year.

Recent Awards and Recognition

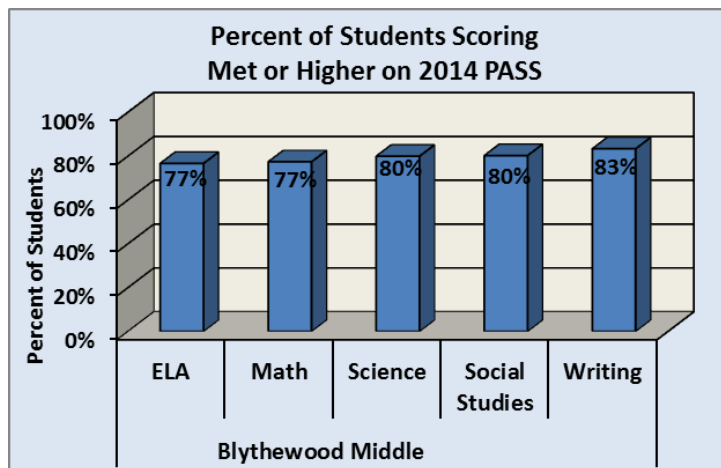
- **2014** SPARK Girls Club, Recipient of Best in State for Verizon App Competition
- **2014** Re-designation as National School to Watch
- **2013 & 2014** National Beta School of Distinction
- **2013** ASCD Whole Child Award
- **2010, 2011, & 2012** Palmetto Gold Award
- **2011** District Teacher of the Year
- **2008 & 2011** National School to Watch
- **2011-2012, 2010-2011, 2008-2009** District and Region Distinguished Reading Teacher
- **2009** Palmetto Silver Award
- **2009** State School of Character Award, National School of Character Award (Honorable Mention)
- **2008** District Teacher of the Year, Closing the Achievement Gap Award, State Exemplary Reading Award-2nd Runner-up
- **2007** Red Carpet Award, William B. Harley Administrator of the Year
- **2006** Palmetto's Finest, Wil Lou Gray Outstanding Educator Award

Student Information

Percentage of:
African American—47%
White—46%
Hispanic—3%
Asian—2%
Other—2%

~ 16 National Board Certified Teachers ~

Test Scores



Technology

1 TWO 1 Chromebook, Technology Learning Coordinator, Technology Focus Team, SMARTBoards in every classroom, Blogging, Edmodo, Google Classroom, DEN Techbook, WE Video Award

Major Grants Received

2014-2015—U.S. Department of Defense

2013-2014—U.S. Department of Defense

2012-2013—U.S. Department of Defense

2011-2012—Carol M. White

Physical Education P.E.P. Grant

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.

Goals for the Next School Year

Student Achievement

- Provide enriching project based learning opportunities that demonstrate relevance and real-world connections.
- Provide numerous opportunities for students to analyze, interpret and graph assessment data as a means for understanding their academic progress.
- Implement a character and academic mentoring program aimed at encouraging students' success through partnerships with feeder elementary and high schools.
- Continue to provide engaging and meaningful opportunities to prepare students for the 21st Century.
- Continue to analyze multiple sources of data to identify trends and areas of need in effort to make data-driven decisions regarding instructional practices.
- Continue to create a rigorous environment that challenges every student and prepares them for high school.
- Continue to utilize a variety of strategies to support continuous improvement, to include Response to Intervention for students.

School Climate

- Continue to provide a personalized learning environment for students that provides opportunities to design, innovate, and collaborate.
- Expand upon existing transition efforts for students and parents into Blythewood Middle School and into high school to include partnerships with feeder elementary and high schools.
- Integrate the five "lifelong guidelines", which include: Trustworthiness, Truthfulness, Active Listening, No Put-Downs, and Personal Best into school programs, practices and curriculum.
- Continue to provide enrichment opportunities through extra-curricular activities, athletics, service learning, experiential opportunities, and celebrate student success.
- Continue to provide a safe and secure environment that fosters a limited fear of failure.

Teacher/Administrator Quality

- As a Professional Development School, focus on providing meaningful and relevant professional development for all faculty/staff.
- Target professional development to ensure that reading and writing is taught across all content areas.
- Continue to recruit and retain teachers especially in critical needs areas.

Parents/Community

- Expand alliances with families and the community in an effort to build our job shadowing and career exploration opportunities.
- Expand the marketing plan and initiatives to engage parents and community at Blythewood Middle School.
- Involve stakeholders in school strategic planning.